

ENGLISH



By a group of specialists

2nd
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SECOND TERM



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A

A



Unit 1 Our Environment

بيئتنا

Learning Outcomes

By the end of this unit, students will be able to:

Speaking

- Name items you can see in a park.
- Answer questions with "There is/ There isn't."
- Recognize long vowel words in short sentences.
- Clearly pronounce long vowel words in short sentences.
- Discuss how to protect the environment using the target vocabulary.

Listening

- Respond to questions with "there is/ there isn't" in a listening text.
- Identify long vowel words when listening.
- Follow classroom instructions about recycling and protecting the environment in a listening activity.
- Answer comprehension questions after listening to a short dialog.

Reading

- Read simple sentences with "There is/ There isn't."
- Recognize words with long vowels in short sentences.
- Read words with long vowels in short sentences.
- Answer basic comprehension questions about protecting the environment.
- Match words to pictures of things at the park.

Writing

- Write short sentences using "There is/ There isn't" for given pictures.
- Write target words with long "a" and "i".
- Write simple sentences about ways to protect the environment using target vocabulary.

Lesson 1

At the Park

Main Vocabulary

الكلمات الأساسية



park

حديقة - منتزه



bench

مقعد (الحديقة)



tree

شجرة



flower

زهرة



plant

نبات



grass

عُشب



river

نهر

Verbs

أفعال



go

يذهب



see

يرى



walk

يمشي



sit

يجلس



pick

يقطف

Adjectives

صفات



big

كبير الحجم



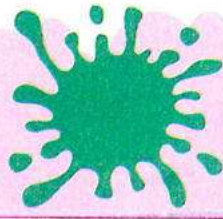
small

صغير الحجم



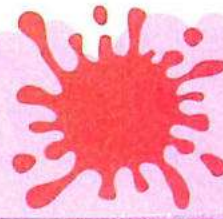
beautiful

جميل



green

أخضر



red

أحمر

Prepositions

حروف الجر

go to

يذهب إلى

walk near

يمشي بالقرب من

sit on

يجلس على

Examples:

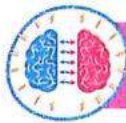
- Omar and Sara **go to** the park.
- They **walk near** the river.
- They **sit on** the bench.



Listen and read



- Omar and Sara go to the **park**.
عمر وسارة يذهبان إلى الحديقة.
- They see green **grass** and a big **tree**.
يريان عشبًا أخضر وشجرة كبيرة.
- There are red **flowers** and small **plants**.
هناك أزهار حمراء ونباتات صغيرة.
- They walk near the **river**. There is a **bench**.
يمشيان بالقرب من النهر. هناك مقعد.
- Omar sits on the bench.
يجلس عمر على المقعد.
- Sara says, "Let's not **pick** the flowers."
تقول سارة: "دعنا لا نقطف الأزهار."
- Omar says, "Okay! The park is beautiful."
يقول عمر: "حسنًا! الحديقة جميلة."



Language

Adjectives الصفات

Adjective + noun

تأتي الصفة قبل الاسم

Examples:

- ▶ a big tree شجرة كبيرة ▶ small plants نباتات صغيرة



Colors are adjectives

الألوان صفات

Examples:

▶ green grass عشب أخضر ▶ red flowers أزهار حمراء



be (am-is-are) + adjective

تأتي الصفة بعد (am-is-are)

Examples:

▶ The park is beautiful. الحديقة جميلة.

▶ The flowers are red. الأزهار حمراء.



There is(singular)

يوجد/هناك (يأتي بعدها مفرد)

Example:

▶ There is a bench in the park. يوجد مقعد في الحديقة.



There are(plural)

يوجد/هناك (يأتي بعدها جمع)

Example:

▶ There are red flowers and small plants.

هناك أزهار حمراء ونباتات صغيرة.



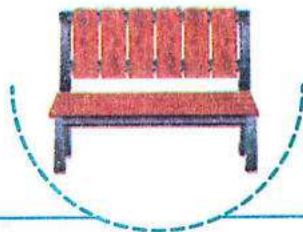
Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



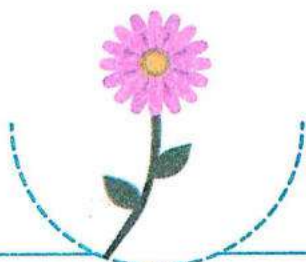
park



bench



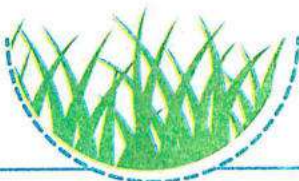
tree



flower



plant



grass

2

Match and write:

صل واكتب:



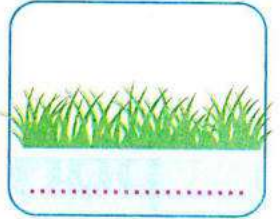
tree



park



bench



flower



river



grass

3

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is a big tree.

☐

This is a small plant.

☐

2.



The park is beautiful.

☐

The flowers are red.

☐

3.



There are big trees.

☐

There are small plants.

☐

4.



I walk near the river.

I sit on the bench.

5.



There is a river.

There is a bench.

4 Read and complete the following mini-dialogue:

اقرأ وأكمل الحوار القصير التالي:

park

flowers

pick

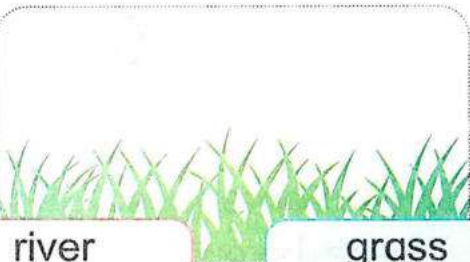
Omar : There are red ①

Sara : Let's not ② them.

Omar : The ③ is beautiful.

5 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



river

grass



pick

tree



big

small



river

park

6

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I can see (a tree big - a big tree - big a tree) near the house.
2. The girl has (hairs black - black hair - hair black).
3. Look! The car is (red - red color - reds).
4. The garden (are - is - be) beautiful.
5. The flowers (are - am) yellow.
6. (There are - Is there - There is) a cat on the bench.
7. (There are - There is - There be) many trees in the park.

7

Supply the missing letters:

أكمل الحروف الناقصة:



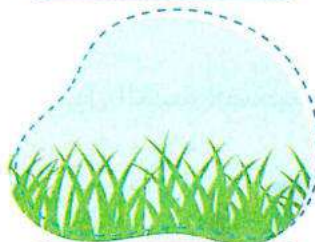
fl _ _ er



ben _ _



ri _ e _



gra _ _



pi _ _



tr _ _

8

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. tree - I see - big - a.



2. grass - green - The - is.



3. flowers - are - red - The.



4. a - There - bench - is.

.....

5. plants - small - are - There.

.....

6. beautiful - is - The - park.

.....

9 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



ltpna



krap



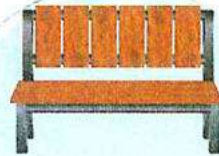
ipkc



eert



reivr



hcneb

10 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

omar sits on a bench

.....

11 Copy the following sentence:

انسخ الجملة التالية:



The park is beautiful.

.....

Lesson 2

Long Vowel Sounds



Phonics: Long "a" and Long "i":



Listen and repeat

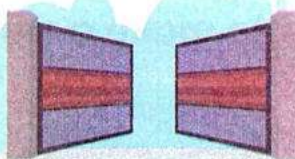


Long "a"



cake

كعكة



gate

بوابة



game

لعبة

Long "i"



kite

طائرة ورقية



five

خمسة



line

خط



Song!

Let's Play a Game!



Clap your hands, sing out loud,

صق يديك، وغن بصوت عالٍ،

Let's play a game by the garden gate.



هيا نلعب لعبة عند باب الحديقة.

We eat a sweet **cake**, it tastes so great!

نأكل كعكة حلوة، طعمها رائع!

We draw a long **line** and fly a bright **kite**,

نرسم خطاً طويلاً ونطير طائرة زاهية الألوان،

We count up to **five**—what a fun sight!

نعدّ حتى خمسة - يا له من منظر ممتع!

Exercises on Lesson 2

1 Write in your best handwriting:

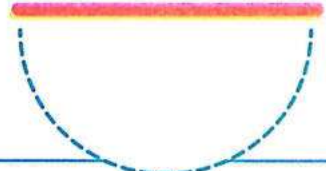
اكتب بأحسن خط لديك:



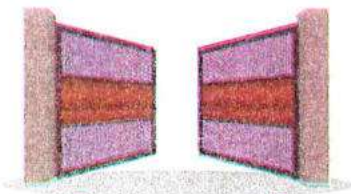
five



kite



line



gate



cake



game

2

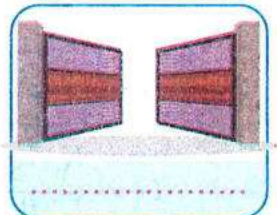
Match and write:

صِلْ واكتب:



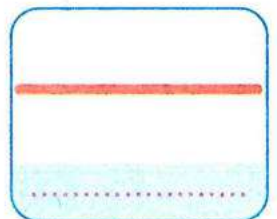
game

line



kite

five



cake

gate



3 Circle the correct word: ضَعِ دائرة حول الكلمة الصحيحة:



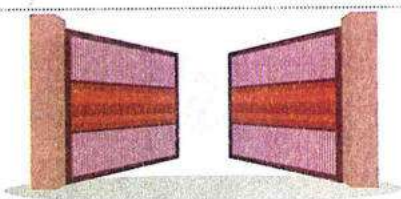
five

game



cake

line



cake

gate



kite

game



gate

line



five

kite

4 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



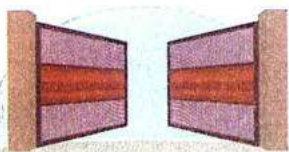
eikt



nlie



akec



tgae



mgea



fvei

5

Supply the missing letters:

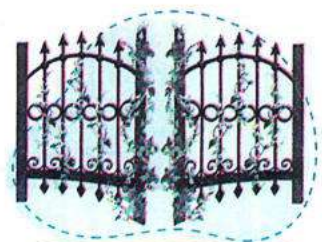
أكمل الحروف الناقصة:



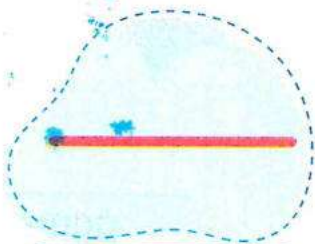
c _ k _



f _ v _



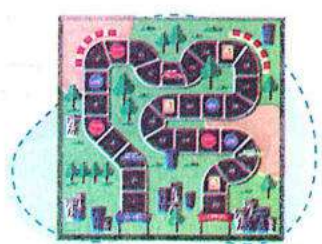
g _ t _



l _ n _



k _ t _



g _ m _

6

Read and complete the following mini-dialogue:

أكمل الحوار التالي:

five

gate

cake

Omar : Oh wow! There is a ①

Sara : Yes, it's my birthday.

Omar : Happy birthday. How old are you?

Sara : I'm ②

7

Copy the following sentence:

انسخ الجملة التالية:



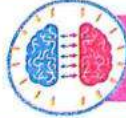
Let's play a game!

.....

.....

Lesson 3

A Walk in the Park



Language

There is

يوجد (هناك)



There isn't

لا يوجد

■ We use "There is" when we talk about **one thing** (singular):

نستخدم "There is" عندما نتحدث عن شيء واحد (مفرد):

Examples:

► There is a tree.

توجد شجرة.

► There is a bee.

توجد نحلة.



■ We use "There isn't" when we want to say that **one thing is not there**.

نستخدم "There isn't" عندما نريد أن نقول إن شيئًا واحدًا غير موجود:

Examples:

► There isn't a bench.

لا يوجد مقعد.

► There isn't a cat.

لا توجد قطة.



Is there.....?



هل يوجد؟

■ We use "Is there ...?" to ask questions.

نستخدم "Is there ...?" لعمل الأسئلة.



A: Is there a tree?

هل توجد شجرة؟



B: Yes, there is.

نعم، توجد.



There is a tree. توجد شجرة.



A: Is there a bench?

هل يوجد مقعد؟



B: No, there isn't.

لا، لا يوجد.

There isn't a bench.

لا يوجد مقعد.



Read and learn

Ali : Let's go to the park!

علي: هيا نذهب إلى الحديقة!

Laila : Yes! I want to sit on a bench.

ليلى: نعم! أريد أن أجلس على مقعد.



Ali : Oh, there isn't a bench here.

علي: أوه، لا يوجد مقعد هنا.

Laila : Let's walk by the river.

ليلى: هيا نمشي بجانب النهر.

Ali : Look! There is a tree.

علي: انظري! هناك شجرة.

Laila : Shhh! There is a bee on the flower.

ليلى: ششش! هناك نحلة على الزهرة.

Ali : The bee is busy buzzing.

علي: النحلة مشغولة وتصدر طنينًا.

Laila : Yes, bees make honey!

ليلى: نعم، النحل يصنع العسل!

Exercises on Lesson 3

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



honey



here



bee



flower

zzzzzz



buzz

2

Match and write:

صِل واكتب:



bee



flower



buzz

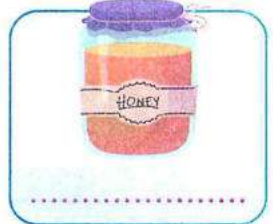
here



river

bench

honey

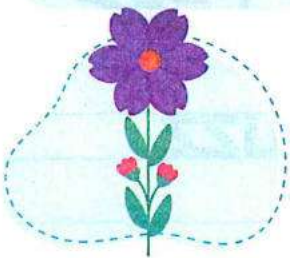


3

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



There is a flower.

There is a game.

☐
☐

2.



There is a bee.

There isn't a bee.

☐
☐

Lesson 3

3.



There is a bee.

There is a bench.

☐
☐

4.



There is a game.

There is a river.

☐
☐

5.



There is a tree.

There isn't a tree.

☐
☐

4

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



here

flower



bee

honey



here

bee

zzzzzz



here

buzz



flower

bee

5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. there - Is - tree - a?

..... ?

2. park - go - Let's - to - the!

..... !

3. a - kite - There - isn't.

.....

4. flower - isn't - a - There.

.....

5. bee - There - is - a.

.....

6

Choose the correct answer:

اختر الإجابة الصحيحة:

1. There is a (flower - buzzing - green) at the park.

2. I want to sit on a (bee - bench - river).

3. Let's walk by the (pink - river - red)!

4. Bees make (honey - flowers - water).

5. Let's go to the (pen - bench - park).

6. The bee is busy (buzzing - honey - cat).

7

Supply the missing letters:

أكمل الحروف الناقصة:



r _ _ _ _



p _ _ _



b _ _

8

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

let's go to the park

.....

Lesson 4

Lesson 4 Keep it Clean



Main Vocabulary

الكلمات الأساسية



rubbish

قمامة



bin

سلة مهملات



throw

يُلقي - يرمي



pick up

يلتقط



clean

نظيف - ينظف



put

يضع

Extra Vocabulary

كلمات إضافية

everyone

الجميع

grow

ينمو - يكبر

nice

لطيف

let

يدع

Prepositions

حروف الجر

in the bin

في سلة المهملات

on the grass

على العشب



Listen, repeat and practice



The park is very nice. We must keep it clean. Do not throw rubbish on the grass. Put it in the bin. If you see rubbish, pick it up. Do not pick flowers. Let them grow for everyone.



الحديقة جميلة جدًا، يجب أن نحافظ على نظافتها. لا ترم القمامة على العشب، بل ضعها في سلة المهملات. وإذا رأيت قمامة، فالتقطها. لا تقطف الأزهار. دعها تنمو ليستمتع بها الجميع.

Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



rubbish



bin



throw



pick up



clean



put

2

Match and write:

صل واكتب:



rubbish

bin



throw

pick up



clean

put



3

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



We must keep the park clean.

☐

You shouldn't pick the flowers.

☐

2.



Do not pick flowers.

☐

Do not throw rubbish on the grass.

☐

3.



There is rubbish.

☐

We must keep the park clean.

☐

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We must keep the park (dirty - clean - red).
2. Put the rubbish (in - on - at) the bin.
3. You must not (water - pick - see) the flowers.
4. If you see rubbish, (keep - throw - pick) it up.
5. We (must not - must - should) throw rubbish on the grass.

5

Fill in the blanks with the words from the box:

Student's
Book

املا الفراغات بالكلمات الموجودة في الصندوق:

bin

flowers

park

rubbish

clean

1. The is very nice.
2. We must keep it
3. Put the rubbish in the
4. Do not pick the

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. clean - the park - We must - keep.

▶

2. pick - not - the flowers - You must.

▶

3. the - rubbish - the bin - in - Put.

▶

7 Match each phrase with its correct response:

صل كل عبارة بردّها الصحيح:

'A'

'B'

1. We must

2. You must not

3. If you see rubbish,

4. The park is

5. Do not pick the

a) throw rubbish on the grass.

b) flowers.

c) very nice.

d) keep the park clean.

e) pick it up.

8 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

we must keep the park clean

▶

9 Copy the following sentence:

انسخ الجملة التالية:



If you see rubbish, pick it up.

.....



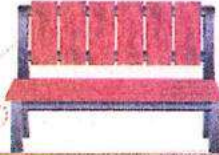
Review on Unit 1

Vocabulary



park

حديقة - منتزه



bench

مقعد (الحديقة)



plant

نبات



pick

يلتقط



beautiful

جميل



honey

عسل



buzz

طنين (صوت النحل)



bee

نحلة



bin

سلة مهملات



rubbish

قمامة



throw

يُلقي - يرمي



clean

ينظف - ينظف

Phonics



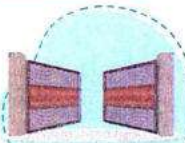
Phonics: Long "a" and Long "i":

Long "a"



cake

كعكة



gate

بوابة



game

لعبة

Long "i"



kite

طائرة ورقية



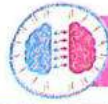
five

خمسة



line

خط



Language

Review 1

There is

يوجد



There isn't

لا يوجد

■ We use "There is" when we talk about **one thing** (singular):

نستخدم "There is" عندما نتحدث عن شيء واحد (مفرد):

Example:

► There is a tree.



توجد شجرة.

■ We use "There isn't" when we want to say that **one thing is not there**.

نستخدم "There isn't" عندما نريد أن نقول إن شيئًا واحدًا غير موجود:

Example:

► There isn't a bench.



لا يوجد مقعد.

■ We use "Is there ...?" to ask questions.

نستخدم "Is there ...?" لعمل الأسئلة.



A: Is there a tree?

هل توجد شجرة؟



B: Yes, there is.

نعم، توجد.



Dictation:

زهرة red

نهر see

نبات here

يمشي nice

يضع big

عشب pick up

يدع go

مغير الحجم green

شجرة grow

Practice 1 on Unit 1

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:



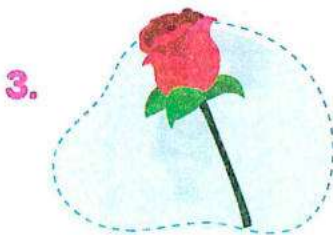
I sit on the chair.

I sit on the bench.

☐
☐


I put rubbish in the bin.

I put rubbish in the room.

☐
☐


The flower is red.

The tree is big.

☐
☐

2 Match and write:

صل واكتب:

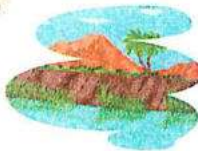
1. river

2. bee

3. bench

4. honey

5. park



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



grass

bin



pick

sit

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The flowers in the park are (beautiful - honey - buzz).
2. A bee makes (rubbish - honey - grass) for us to eat.
3. Please (pick - put - fly) the rubbish in the bin.
4. I want to sit (in - on - at) a bench.
5. (There are - Is there - There is) a tree.

5

Supply the missing letters:

أكمل الحروف الناقصة:



s _ _ _



g _ _ _ _



h _ _ _ _



r _ _ _ _ _



c _ _ _ _



g _ _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. i want to plant a tree



2. sit on the bench



7 Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

Omar and Sara go to the park on a sunny day. They see green grass, red flowers, and a big tree. There is a river, and a bench near it. Omar sits on the bench, and Sara stands beside him.

1. Omar and Sara go to the park on a rainy day. ()

2. There is a river and a bench near it. ()

3. Omar sits on a chair. ()

8 Read and complete the text with the words from the box:

اقرأ وأكمل النص باستخدام الكلمات الموجودة في الصندوق:

clean

bin

beautiful

Let's go to the park! It is a ① place. We must keep it ② Don't throw rubbish on the ground. Put it in the

③

9 Copy the following sentence:

انسخ الجملة التالية:



The flowers are red.

.....

.....



Unit 2

At the Store

في المتجر

Learning Outcomes

By the end of this unit, students will be able to:



Speaking

- Name items at the stationery shop.
- Ask and answer simple questions about items in a store using "There are/ There aren't."
- Ask and answer using "There are/ There aren't."
- Pronounce long vowels correctly in short sentences.



Listening

- Respond correctly to statements and questions using "There are/There aren't".
- Recognize long vowel sounds in spoken words.
- Answer short comprehension questions based on a short dialog at the store.



Reading

- Match "There are/ There aren't" to corresponding pictures.
- Recognize words with long vowels in short sentences.
- Read words with long vowels in short sentences.
- Answer basic comprehension questions about a trip to the store.



Writing

- Write short sentences using "There are/There aren't" for the given pictures.
- Write words with long vowels.
- Write short sentences about a trip to the store.

Lesson 1

My School Supplies

Main Vocabulary

الكلمات الأساسية



stationery shop

متجر أدوات مكتبية



shop owner

صاحب المتجر



bag

حقيرة



pencil case

مقلمة



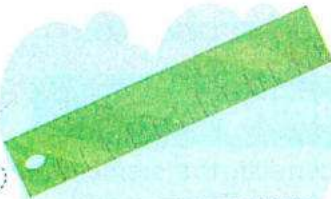
coloring pencils

أقلام تلوين



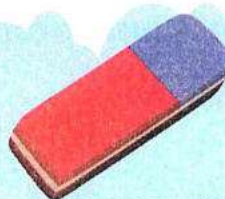
pens

أقلام جاف - حبر



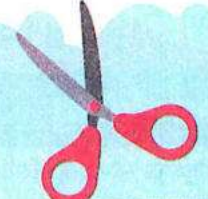
ruler

مسطرة



eraser

ممحاة - أستيكة



scissors

مقص



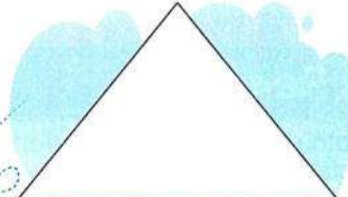
books

كتب



box

صندوق



pyramid

هرم

Extra Vocabulary

كلمات إضافية

buy	يشترى	keep	يحتفظ
sell	يبيع	want	يريد
pay	يدفع	school supplies	الأدوات المدرسية
draw	يرسم	trash can	سلة المهملات
color	يلون - لون	bottle	زجاجة
need	يحتاج	art session	حصة الرسم

Phrases and Expressions

عبارات وتعبيرات

Hello!	مرحبًا!	How can I help you?	كيف يمكنني مساعدتك؟
please	من فضلك	Here you are.	تفضل.
Here you are.	تفضل.	Okay.	حسنًا.
Goodbye!	وداعًا!	Thank you!	شكرًا لك!



Listen and read

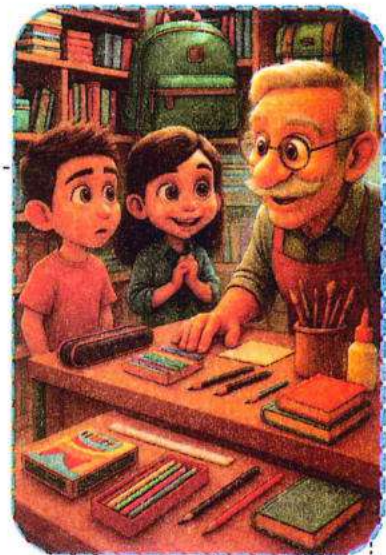


Shop owner: Hello! How can I help you?

صاحب المتجر: مرحبًا! كيف يمكنني مساعدتك؟

Sara : Are there any **pencil cases**, please?

سارة: هل توجد أي مقال، من فضلك؟



Shop owner: Here you are. Do you need any pens?

صاحب المتجر: تفضلي. هل تحتاجين إلى أي أقلام؟

Sara : Yes, I need two pens and a ruler.

سارة: نعم، أحتاج إلى قلمين ومسطرة.

Ali: I want a bag and some books.

علي: أريد حقيبة وبعض الكتب.

Shop owner: Okay. Do you want scissors or coloring pencils?

صاحب المتجر: حسنًا. هل تريدان مقصًا أو أقلام تلوين؟

Sara: Yes, a box of coloring pencils, please.

سارة: نعم، علبة أقلام تلوين من فضلك.

Shop owner: Here you are. That will be seventy pounds.

صاحب المتجر: تفضلا. الحساب سبعون جنيهًا.

Sara & Ali: Thank you! Goodbye!

سارة وعلي : شكرًا لك! وداعًا!

Shop owner: Goodbye!

صاحب المتجر: وداعًا!

Activity:



Student's
Book

Read and check (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

1. Ali buys a bag. (.....)
2. Sara buys a pyramid. (.....)
3. The shop owner sells school supplies. (.....)

4. Sara buys a ruler.

(.....)

5. They paid seventy pounds.

(.....)

Read and act out in pairs:



I need a pencil case, please.

أحتاج إلى مقلمة، من فضلك.

Here you are. Do you need any pens?

تفضل، هل تحتاج إلى أي أقلام؟



I want a bag and some books.

أريد حقيبة وبعض الكتب.



I need pencil cases, please.

أحتاج إلى مقال، من فضلك.

Here you are. Do you need any pens?

تفضلي، هل تحتاجين إلى أي أقلام؟



Yes, I need two pens and a ruler.

نعم، أحتاج إلى قلمين ومسطرة.

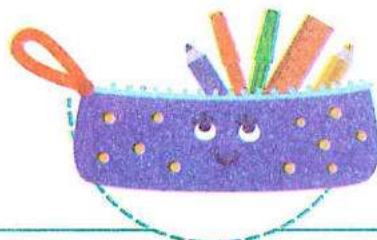
1

Write in your best handwriting:

اكتب بأحسن خط لديك:



stationery



pencil case



ruler



scissors

2 Match and write:

صِل واكتب:



stationery shop



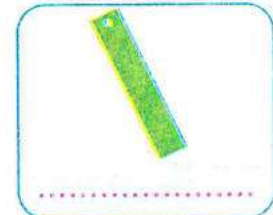
pencil case



coloring pencils



ruler

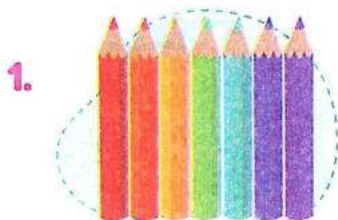


eraser

scissors

3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:



1. I need a pencil case.

☐

I need coloring pencils.

☐


2. Ali wants to buy scissors.

☐

Ali wants to buy a ruler.

☐


3. This is a stationery shop.

☐

This is a toy shop.

☐

4.



This is a pencil case.

This is an eraser.



4

Read and complete the following mini-dialogues:

اقرأ وأكمل الحوارات القصيرة التالية:

coloring pencils

Thank you

pens

Shop owner : Here you are. Do you need any pens?

Sara : Yes, I need two ①

Shop owner : Okay. Do you want scissors or coloring pencils?

Sara : Yes, a box of ②, please.

Shop owner : Here you are.

Sara : ③

5

Circle the odd one out:

ضع دائرة حول الكلمة المختلفة:



Student's Book

1. bag - pencil case - river - books
2. ruler - scissors - pen - flower
3. pencil - book - trash can - bag
4. pencil case - bag - park - books
5. coloring pencils - ruler - bench - eraser

6

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



bag

pencil case

pyramid

scissors



Lesson 7



want

sell



color

write

7 Choose the correct word:

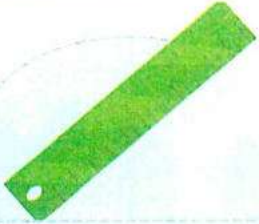
اختر الكلمة الصحيحة:



Student's Book

1. I keep my pens in a (pencil case - book).
2. Ali wants to buy (scissors - honey) for the art session.
3. Sara needs a (bench - ruler) to draw lines.
4. The stationery shop sells (trees - books).
5. I color with (coloring pencils - bottles).

8 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



ulrre



raser



esnp



ssrcisso

9 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

do you need any pens





Phonics: Long "o" and Long "u":



Listen and repeat

Long "o"



nose

أنف



rope

حبل



stone

حجر

More Examples:



rose

وردة



hope

أمل



bone

عظمة

Long "u"



cube

مكعب



tube

أنبوب

More Examples:



cute

جميل



mute

صامت



Song!



Here is a stone,

ها هو حجر،

Here is a rope,

ها هو حبل،

Touch your nose,

إلمس أنفك،

Smile with hope!

ابتسم بأمل!

Here is a cube,

ها هو مكعب،

Here is a tube,

ها هو أنبوب،

It is June,

إنه شهر يونيو.

Let's sing a tune!

لنغنّ لحنًا!

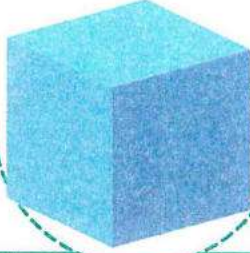
1

Write in your best handwriting:

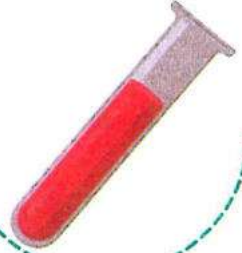
اكتب بأحسن خط لديك:



nose



cube



tube



stone



rope

2 Match and write:

صل واكتب:



nose



cube



tube



stone



rope



cute

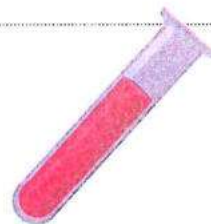
3 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



nose

rose



cube

tube



mute

cute

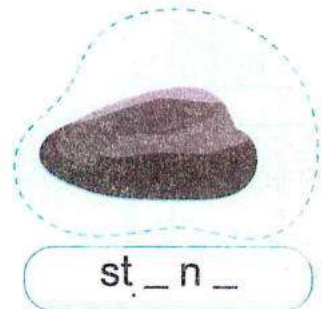
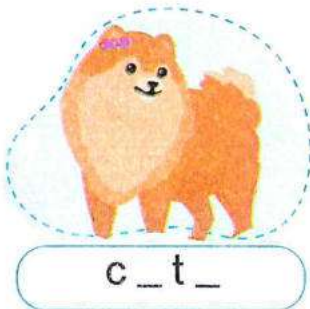
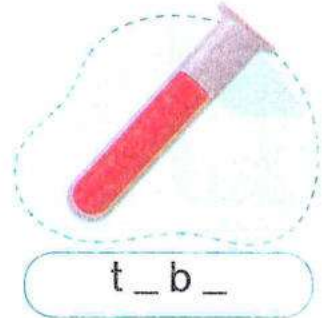
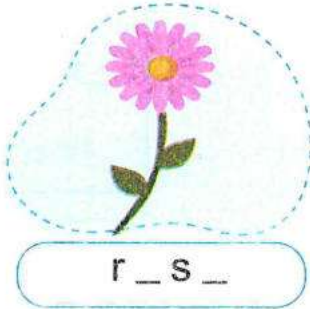


rope

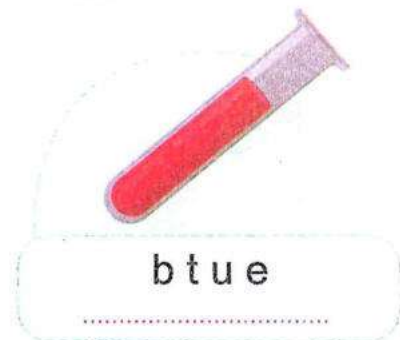
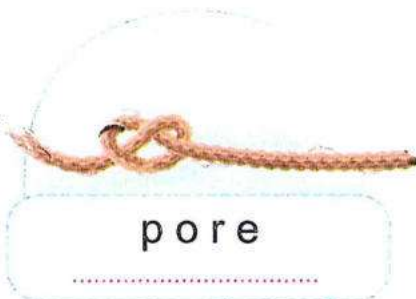
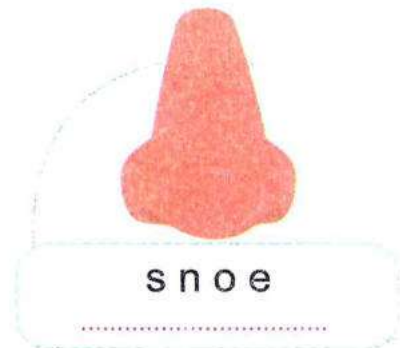
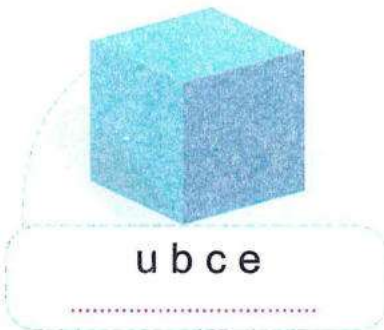
hope

4 Supply the missing letters:

أكمل الحروف الناقصة:



5 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



6 Circle the word that does NOT have a long vowel sound:  Student's Book
ضع دائرة حول الكلمة التي لا تحتوي على صوت متحرك طويل:

1. kite - five - pen
2. rope - stone - fig
3. gate - rope - dog
4. kite - big - stone
5. five - sun - gate

7 Complete the sentences using the words from the box:
أكمل الجمل باستخدام الكلمات من الصندوق:

stone

nose

tube

cube

1. This is a green
2. I smell with my
3. This is a big
4. Here is a



8 Copy the following sentence:

انسخ الجملة التالية:



Smile with hope!

Lesson 3

The Stationery Shop



Listen and read

There is a big stationery shop near my school.

يوجد متجر أدوات مكتبية كبير بالقرب من مدرستي.

There are books on the shelf.

يوجد كتب على الرف.

There are blue and red pens in a box.

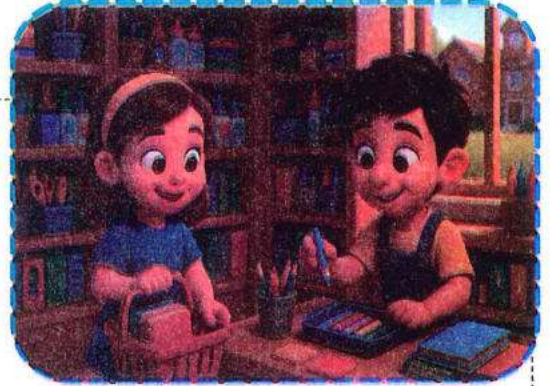
يوجد أقلام حبر زرقاء وحمراء في صندوق.

There aren't any pencil cases on the table.

لا توجد أي مقالم على الطاولة.

I like going to the shop to buy school supplies.

أحب الذهاب إلى المتجر لشراء لوازم مدرسية.



Language

"There are/There aren't" with Plural Nouns

1 كيف نقول: "نعم، الأشياء موجودة هناك!" "Saying "Yes, they are there!"

- When you see **two or more things** (like three apples or five books), you say:

عندما ترى شيئين أو أكثر (مثل 3 تفاحات، 5 كتب)، تقول:

There are ...



يوجد - هناك ...

Examples:

- There are three apples on the table.
توجد ثلاث تفاحات على الطاولة.



- There are five books on the shelf.
يوجد خمسة كتب على الرف.



Remember

- You must add an (s) to the word to show it is a plural (more than one).
تذكر: للجمع في الإنجليزية، يجب أن تضيف الحرف (s) للكلمة لئظهر أنها جمع (أكثر من واحد).

Examples:

- an apple تفاحة واحدة ► three apples ثلاث تفاحات
► a book كتاب واحد ► five books خمسة كتب

2) Saying "No, they are not there!" كيف نقول: "لا، الأشياء ليست هناك!"

- When you want to say that two or more things are missing (are not there), you say:

عندما نقول إن شيئين أو أكثر غير موجودين، نقول:

There aren't any... لا يوجد أي ...

Examples:

- There aren't any apples on the table.
لا توجد أي تفاحات على الطاولة.



- There aren't any books on the shelf.
لا توجد أي كتب على الرف.





Note:

"Aren't" is a short way to say "are not."

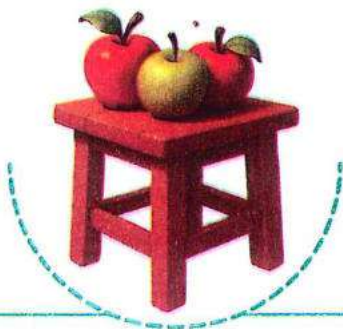
"Aren't" هي كلمة صغيرة تعني: "are not" (بمعنى لا يوجد).

Exercises on Lesson 3

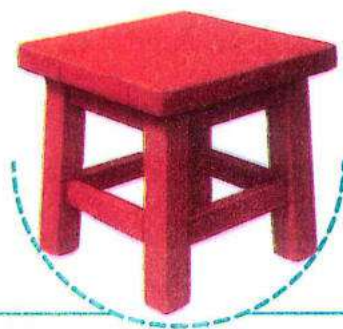
1

Write in your best handwriting:

اكتب بأحسن خط لديك:



There are



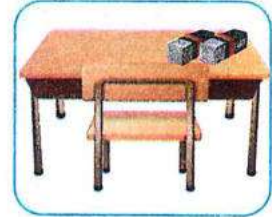
There aren't any

Lesson 3

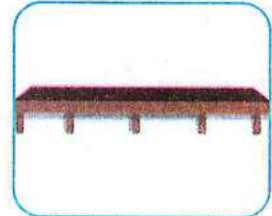
2 Match the picture to the sentence:

صل الصورة بالجملة:

There are pencil cases on the table.



There aren't any pencils in the pencil case.



There are two erasers on the desk.



There aren't any books on the shelf.



3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



There are some pens in a box.

☐

There aren't any pens in a box.

☐

2.



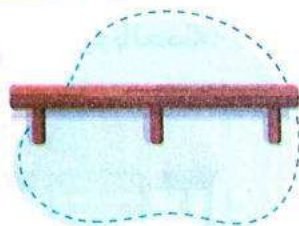
There are pencil cases on the table.

☐

There is a pencil case on the table.

☐

3.



There aren't any books on the shelf.

☐

There are many books on the shelf.

☐

4.



There is a toy shop.

☐

There is a stationery shop.

☐

4

Complete the sentences using (are - aren't):



Student's Book

أكمل الجمل باستخدام (are - aren't):



There balls on the floor.



There rulers on the desk.



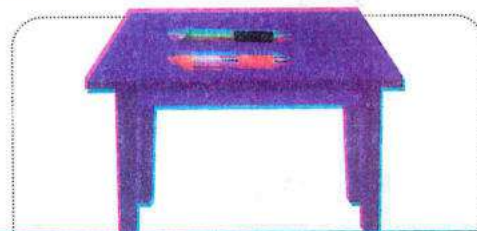
There any ropes on the grass.



There books on the table.



There any scissors in my pencil case.



There any pencils on the desk.

5 Read and complete the following using: اقرأ وأكمل:

(There are - There aren't - There is)

1. a big stationery shop near my school.
2. books on the shelf.
3. blue and red pens in a box.
4. any pencil cases on the table.

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جمل صحيحة:

1. pencils - There - pencil case - the - in - are.

.....

2. aren't - There - pens - here - any.

.....

3. balls - six - There - are - in - the shop.

.....

4. There - erasers - the table - aren't - any - on.

.....

5. are - rulers - There - yellow - some.

.....

7 Punctuate the following sentence: ضع علامات الترقيم للجملة التالية:

there aren t any pencil cases.

.....

8 Copy the following sentence:

انسخ الجملة التالية:



There are books on the shelf.

.....

Lesson 4

Shopping



Main Vocabulary

الكلمات الأساسية



clothes store

محل (متجر) ملابس



pants

سروال - بنطلون



jacket

جاكت



T-shirt

تي شيرت



skirt

تنورة / جيبه



shoes

حذاء



shopping

التسوق



try on

يقيس / يجرب



shelf

رف

Extra Vocabulary

كلمات إضافية

blue	أزرق	choice	اختيار
black	أسود	trip	رحلة
pink	وردي	something	شيء
nice	لطيف - جميل	this	هذا - هذه
great	رائع	these	هؤلاء
fun	ممتع	item	صنف - عنصر

Phrases, Expressions, and Prepositions عبارات وتعبيرات وحروف الجر

Let's go to the store.

هيا نذهب إلى المتجر.

I like shopping with you.

أحب التسوق معك.

try something on

يُجَرِّب شيئاً (من الملابس)

Great choice!

اختيار عظيم!

Yay! This is a fun trip.

واو! هذه رحلة ممتعة!

Listen and read



Mother: Let's go to the store.

الأم: هيا نذهب إلى المتجر.

Child : Okay! I like shopping with you.

الطفل: حسناً! أحب التسوق معك.

Mother: Look! Here's a blue T-shirt and a pink skirt.

الأم: انظري! هذا تي شيرت أزرق وتوتيرة وردية.



Child : Oh, nice! And there are black **shoes** on the **shelf**.

الطفل: أوه، جميل! وهناك حذاء أسود على الرف.

Mother: Do you want to **try** something **on**?

الأم: هل تريد أن تجرب شيئاً؟

Child : Yes, I'll try this **jacket** and these **pants**.

الطفل: نعم، سأجرب هذا الجاكيت والبنطلون.

Mother: Great choice! Let's buy the T-shirt and the shoes.

الأم: اختيار رائع! لنشتري القميص والأحذية.

Child : Yay! This is a fun trip.

الطفل: واو! هذه رحلة ممتعة!



Language

Suggestion

الاقتراح

► **Let's** + base verb

للاقتراح نستخدم الفعل بدون إضافات بعد **Let's**

► **Let's go** shopping!

هيا نذهب للتسوق!

► **Let's buy** the T-shirt and the shoes.

لنشتري القميص والأحذية.

Plural clothes

ملابس جمع

■ هناك بعض الملابس تأتي دائماً في صورة الجمع مثل:

► pants

► shorts

► shoes

■ ونستخدم معها (هؤلاء **these**) وليس (هذا / هذه **this**):

► These pants ✓

► This pants ✗

► These shorts ✓

► This shorts ✗

► These shoes ✓

► This shoes ✗

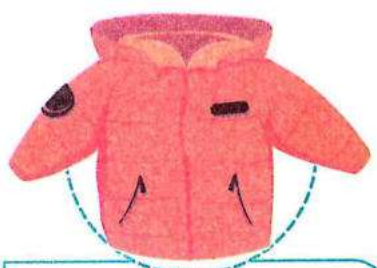
Exercises on Lesson 4

1 Write in your best handwriting:

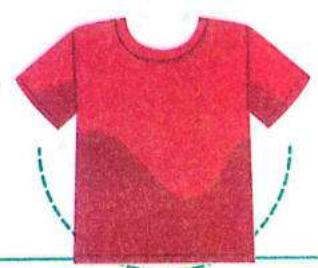
اكتب بأحسن خط لديك:



pants



jacket



T-shirt



skirt



shoes

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



The T-shirt is pink.

☐

The T-shirt is blue.

☐

2.



The skirt is orange.

☐

The shirt is orange.

☐

3.



Let's buy the shoes.

☐

Let's buy the pants.

☐

4.



I'll try this jacket.

☐

I'll try these shorts.

☐

3

Read and complete the following mini-dialogue:

اقرأ وأكمل الحوار القصير التالي:

T-shirt

store

pants

Mother : Let's go to the ①

Child : Okay! I like shopping with you.

Mother : Do you want to try something on?

Child : Yes, I'll try this ② and these ③

4 Circle the odd one out:

ضع دائرة حول الكلمة المختلفة:

1. T-shirt – pencil case – skirt – dress

2. shirt – shoes – pants – shorts

(challenge!)

3. store – school – park – bag

4. blue – black – shop – pink

5. clothes – buy – sell – try on

(challenge!)

5 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



This

These



This

These



Try on

Sell



There are

There is

6

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



hoses



kisrt



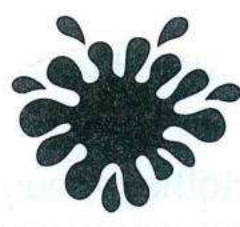
inpk



T- sirht



natps



kcbla

7

Write 4 sentences:

اكتب أربع جمل:

1. There is a blue T-shirt .

2.

3.

4.

5.



8

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

do you want to try something on





Review on Unit 2

Vocabulary



shop owner

صاحب المتجر



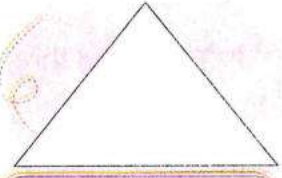
stationery shop

متجر أدوات مكتبية



scissors

مقص



pyramid

هرم



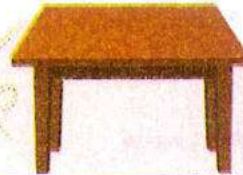
pencil case

مقلمة



shelf

رف



table

طاولة - منضدة



coloring pencils

أقلام تلوين



clothes store

محل ملابس



skirt

تنورة / جيبية



shoes

حذاء



jacket

جاكت

Phonics



Phonics: Long Vowel Sounds:

Long "o"



nose

أنف



rope

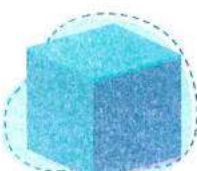
حبل



stone

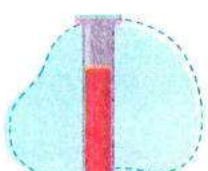
حجر

Long "u"



cube

مكعب



tube

أنبوب



"There are/There aren't" with Plural Nouns

► There are three apples on the table.



► There aren't any apples on the table.



Suggestion

الاقتراح

► Let's + base verb

للاقتراح نستخدم الفعل بدون إضافات بعد Let's

► Let's go shopping!

لِنَذْهَبْ لِلتَّسَوُّقِ!

Plural clothes

ملابس جمع

هناك بعض الملابس تأتي دائما في صورة الجمع مثل:

► pants

► shorts

► shoes



Dictation:

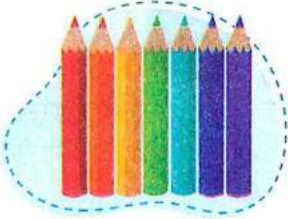
أقلام جاف	bag
تيشيرت	trip
يشترى	coloring pencils
حذاء	pants
طاولة - منضدة	pencils
ممحاة - أستيكة	color
رف	school
يحتفظ	box
كتب	try on
حصة الرسم	bottle

Practice 2 on Unit 2

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.

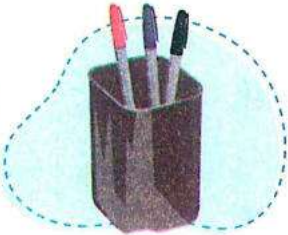


I need a pencil case.

I need coloring pencils.

☐
☐

2.



There are blue and red pens in the box.

There aren't any red pens in the box.

☐
☐

3.



Let's buy the shoes.

Let's buy the pants.

☐
☐

2

Match and write:

صل واكتب:

1. stationery shop

2. clothes shop

3. scissors

4. skirt

5. cube



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



ruler

eraser



pants

shorts

4

Choose the correct answer:

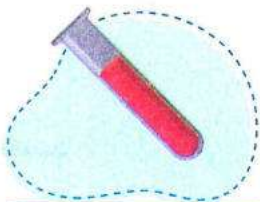
اختر الإجابة الصحيحة:

1. There (is - are - am) blue pens.
2. I go (shops - shopping - shop) with my mother.
3. (This - These - There is) shoes are black.
4. There (is - are - aren't) any books on the shelf.
5. Let's (buy - buying - buys) the pink skirt.

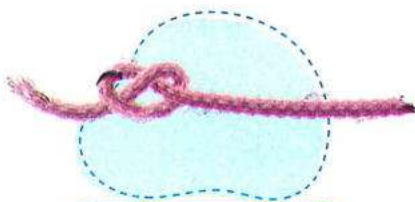
5

Supply the missing letters:

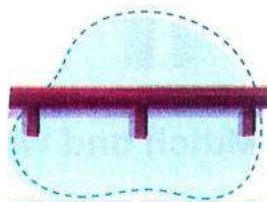
أكمل الحروف الناقصة:



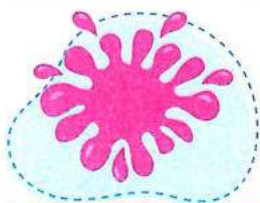
t _ b _



r _ p _



she _ _



pi _ _



p _ _



T-shi _ _

6

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. there are some books on the shelf

2. do you want to try it on

7

Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

Omar, Sara, and I go to the stationery shop. We buy books, blue pens, pencil cases, and coloring pencils. Omar pays 20 pounds, Sara pays 30 pounds, and I pay 15 pounds.

1. Omar, Sara, and I go to the clothes store. ()
2. Sara pays 30 pounds. ()
3. We buy blue and black pens. ()

8

Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

shoes

skirt

clothes

Hani and Sami are friends. They are at the ① shop.
Hani buys black ② Sami buys a pink ③
for his sister. They are very happy.

9

Copy the following sentence:

انسخ الجملة التالية:



Let's go shopping.

.....
.....



Unit 3

Sports الرياضة

Learning Outcomes

By the end of this unit, students will be able to:



Speaking

- Name sports activities.
- Ask and answer simple questions about sports and activities at the club.
- Recognize the regular plural using -s.
- Use "There is / There are" to describe objects and people in sports settings.
- Use the regular plural with -s to describe people and objects in sports settings.
- Pronounce plural nouns ending with 's' clearly in short sentences.
- Sound out final blends -mp, -ft, -lt accurately in words such as jump, gift, and belt.
- Count numbers from 20 to 50 correctly.



Writing

- Add 's' to nouns to form plurals.
- Use regular plural words with -s about sports vocabulary.
- Write words with final blends -mp, -ft, and -lt.
- Write numbers from 20 to 50 in figures.



Reading

- Recognize regular plural nouns with -s to describe people and objects in sports setting.
- Use sports vocabulary in context.
- Recognize sports vocabulary in context.
- Match words to corresponding pictures of sports activities.
- Blend words with finals -mp, -ft, and -lt.
- Read numbers from 20 to 50.



Listening

- Identify regular plural nouns with -s in a listening text.
- Distinguish final blend sounds -mp, -ft, and -lt in spoken words.
- Recognize numbers from 20 to 50 in both sequential and random order.

Lesson 1

Sports I Play

Main Vocabulary

الكلمات الأساسية

Sports
الرياضة

tennis

التنس



racket

مضرب



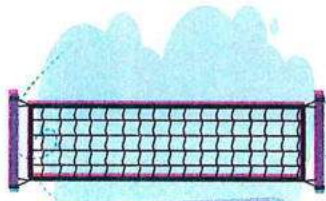
volleyball

كرة الطائرة



basketball

كرة السلة



net

شبكة



football

كرة القدم



running

الجري



swimming

السباحة

Extra Vocabulary

كلمات إضافية

club

نادي

play

يلعب

friends

أصدقاء

like

يحب

game

لعبة - مباراة

look

ينظر

kick

يركل - يشوط

ball

كرة

after

بعد

around

حول

court

ملعب

pool

حمام سباحة

Expressions

تعبيرات

That's fun!

هذا ممتع!

Cool!

رائع!

Let's play!

هيا نلعب!

Great!

عظيم!

Wow!

واو!

Good idea!

فكرة جيدة!



Listen and read



Hana : Hi, Habiba! What are you doing at the club today?

هنا : مرحبًا يا حبيبة! ماذا تفعلين في النادي اليوم؟

Habiba: Hi, Hana! I'm playing **football** with my friends.

حبيبة : مرحبًا يا هنا! أنا ألعب كرة القدم مع أصدقائي.

Hana : That's fun! I'm going to play **basketball**.

هنا : هذا ممتع! سأذهب لألعب كرة السلة.

Habiba: Cool! Do you also like **tennis**?

حبيبة : رائع! هل تحبين أيضًا لعبة التنس؟

Hana : Yes! I have my **racket**. Let's play after the basketball game.

هنا : نعم! معي مضربي. هيا نلعب بعد مباراة كرة السلة.

Habiba: Great! Look, there's a **volleyball** game. The ball is over the **net**!

حبيبة : عظيم! انظري، هناك مباراة كرة طائرة. الكرة فوق الشبكة!



Hana : Wow! After tennis, let's go **swimming**.

هنا : واو! بعد التنس، هيا نذهب للسباحة.

Habiba: Good idea! Then we can go **running** around the court.

حبيبة : فكرة جيدة! ثم يمكننا الجري حول الملعب.

Activities:



Student's Book

1 Read again and check (✓) or (X):

اقرأ مرة أخرى وضع علامة (✓) أو (X):

1. I need a racket for football. (.....)
2. We play basketball with a ball. (.....)
3. You can swim in the pool. (.....)
4. The players kick the ball in tennis. (.....)
5. I run around the court. (.....)

2 Read and act out:

اقرأ ومثل:

Hana : Hi, Habiba! What are you doing at the club today?

Habiba : I'm playing football with my friends.

Hana : That's fun! I'm going to play basketball.

Read and act out in pairs:

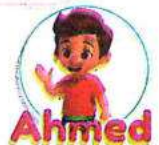


Do you like tennis?

هل تحب لعبة التنس؟

Yes, I do.

نعم، أحبها.

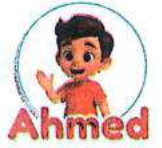


What do we need to play tennis?

ماذا نحتاج لنلعب التنس؟

We need a racket and a net.

نحتاج إلى مضرب وشبكة.



Ahmed

Let's go swimming!

هيا نذهب للسباحة!



Noura

That's a good idea!

إنها فكرة جيدة!



Heba

Where can we swim?

أين يمكننا أن نسبح؟



Noura

We can swim in the pool.

يمكننا السباحة في حمام السباحة.



Heba

Exercises

on

Lesson

1

1

Write in your best handwriting:

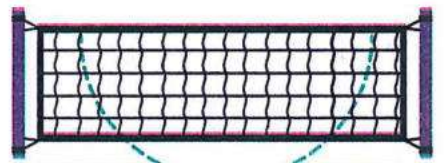
اكتب بأحسن خط لديك:



tennis

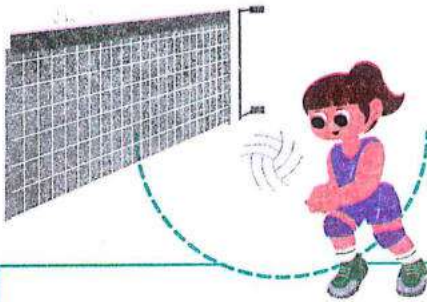


racket



net

Lesson 1



volleyball



basketball



running



swimming

2 Match and write:

صل واكتب:



tennis

court



volleyball

football



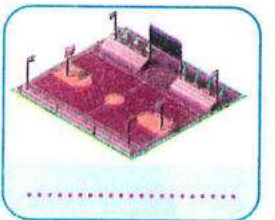
swimming

basketball



running

racket



3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



You can swim in the pool.

☐

You can swim in the court.

☐

2.



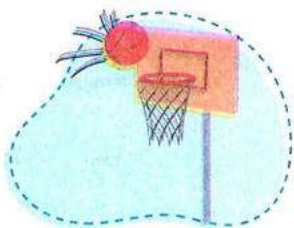
The players kick the ball in tennis.

☐

The players kick the ball in football.

☐

3.



I'm going to play basketball.

I'm going to play volleyball.

4.



This is a racket.

This is a net.

5.



Let's go swimming!

Let's go running!

4

Read and complete the following mini-dialogues:

اقرأ وأكمل الحوارات القصيرة التالية:

Hana

: What are you doing at the club today?

Habiba

: I'm playing

Tamer

: Let's go running!

Karim

:

Sarah

:

Wafaa

: Yes, I like tennis.

Tia

: Where can you run?

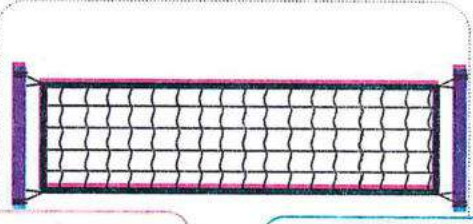
Tamara

:

5 Circle the odd one out: ضع دائرة حول الكلمة المختلفة:  Student's Book

1. tennis - football - swimming - pen
2. racket - ball - net - book
3. swimming - reading - running - jumping
4. volleyball - football - basketball - honey
5. net - racket - shoes - basketball

6 Circle the correct word: ضع دائرة حول الكلمة الصحيحة:

 tennis basketball	 running swimming
 racket net	 football volleyball

7 Read and complete the sentences using the words from the box: اقرأ وأكمل الجمل باستخدام الكلمات الموجودة في الصندوق:  Student's Book

net
racket
swimming
tennis

1. I use a to play tennis.
2. The ball goes over the in volleyball.
3. I play with my racket.
4. We go in the pool.

8 Choose the correct answer:

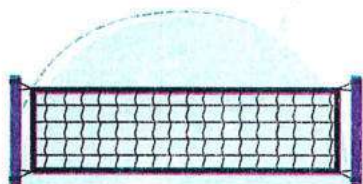
اختر الإجابة الصحيحة:

1. We can go (running - swimming - jumping) around the court.
2. The volleyball is over the (racket - net - ball).
3. I play (basketball - football - tennis) with my racket.
4. He can kick the ball in (volleyball - football - tennis).
5. She goes (jumping - swimming - running) in the pool.

9 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



tensin



ten



ootblalf



loleyballv



nniurgn



talsbkleba



simmwing



ktrcea

10 Supply the missing letters:

أكمل الحروف الناقصة:



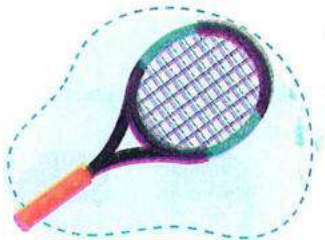
f _ _ _ b _ _ _



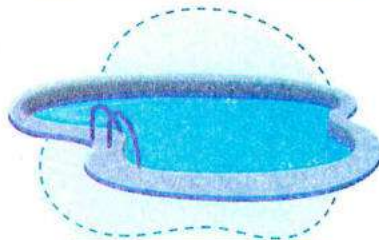
ru _ _ _ _



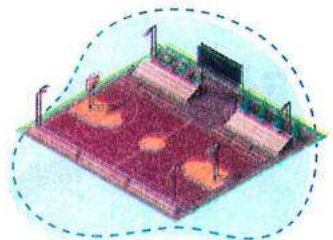
ba _ _ _ b _ _ l



r _ _ _ _ t



p _ _ _ _



co _ _ _



v _ _ _ _ ba _ _



sw _ _ _ _ _

11 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

what are you doing today

12 Copy the following sentence:

انسخ الجملة التالية:



I'm playing football with my friends.

.....

.....

Lesson 2

Phonics Focus



Phonics: Final Blends -mp, -ft, and -lt

A blend is when two letters are friends — they stay together and make two sounds.

المزج هو عندما يكون حرفان صديقين — يبقيان معًا ويصدران صوتين.

Examples: "lt" in belt and "mp" in lamp



Listen and repeat



Final blend (-lt)

lt



belt

حزام

lt



salt

ملح

lt

Final blend (-mp)

mp



lamp

مصباح

mp



jump

يقفز

mp

Final blend (-ft)

ft



gift

هدية

ft



left

يسار

ft

Definitions

تعريفات

Student's
Book

belt

حزام

I wear it.

أنا أرتديه.

lamp

مصباح

It gives light.

إنه يعطي الضوء.

salt

ملح

I put this on my food.

أضع هذا على طعامي.

gift

هدية

I get this on my birthday. أحصل على هذا في عيد ميلادي.

jump

يقفز

I do this with my leg.

أنا أفعل هذا بساقي.

Let's count!



Numbers

الأرقام

12345

20

twenty

عشرون

21

twenty-one

واحد وعشرون

22

twenty-two

اثنان وعشرون

23

twenty-three

ثلاثة وعشرون

24

twenty-four

أربعة وعشرون

25

twenty-five

خمسة وعشرون

Lesson 2

26

twenty-six

ستة وعشرون

27

twenty-seven

سبعة وعشرون

28

twenty-eight

ثمانية وعشرون

29

twenty-nine

تسعة وعشرون

30

thirty

ثلاثون

40

forty

أربعون

50

fifty

خمسون

Extra Vocabulary

كلمات إضافية

square

مربع

star

نجمة

ball

كرة

count

يَعُدّ

Exercises on Lesson

2

1

Write in your best handwriting:

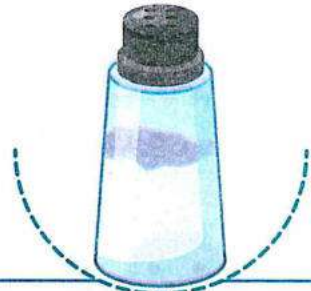
اكتب بأحسن خط لديك:



belt



lamp



salt



gift



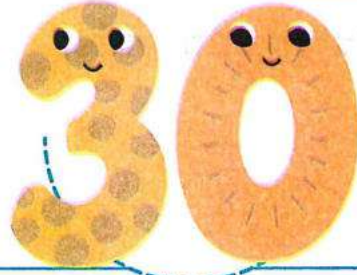
jump



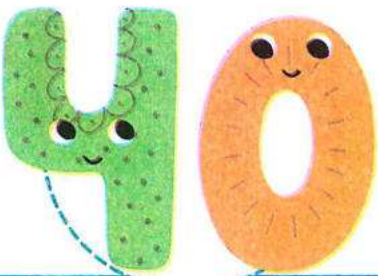
left



twenty



thirty



forty



fifty

2

Match and write:

صِل واكتب:



belt



lamp



salt



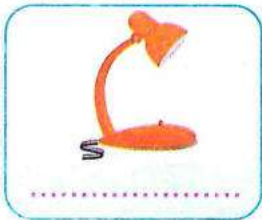
thirty-one



forty



jump



left



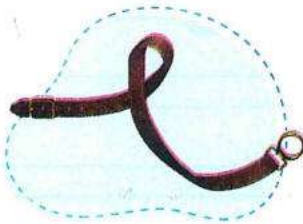
gift

3

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



I wear a belt.

I wear a ball.

☐
☐

2.



The salt gives light.

The lamp gives light.

☐
☐



3.

There are 20 stars.

There are 30 stars.

☐
☐


4.

I get this on my birthday.

I put this on my food.

☐
☐


5.

I can do this with my leg.

I can do this with my hand.

☐
☐

4 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



belt

gift

jump

lamp

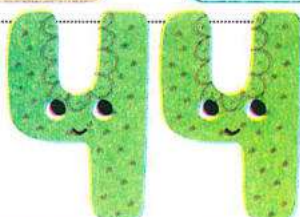


left

right

salt

belt



forty

forty-four

fifty

thirty



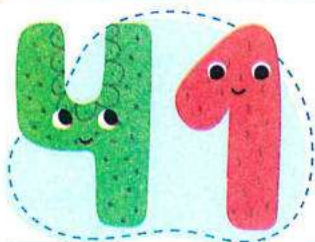
5

Write the numbers:

اكتب الأرقام:



Student's Book



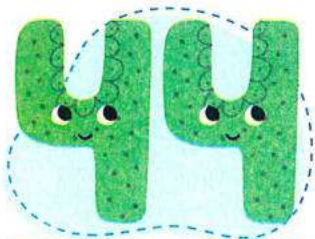
.....



.....



.....



.....



.....



.....



.....



.....



.....



.....

6

Choose the correct answer: اختر الإجابة الصحيحة:



Student's Book

1. I wear a (belt - ball).
2. The (lamp - left) gives light.
3. He can (jump - salt).
4. This food needs more (gift - salt).

7 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



tfig



tfel



tlas



pmuj



pmal



tleb



ytnewt



ytriht



ytrof

8 Write the missing blend to complete each word: اكتب المزيج (الحرفين المندمجين) الناقص لإكمال كل كلمة:



Student's Book



be _ _



sa _ _



gi _ _



le __



ju __



la __

9

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

there are forty balls



10

Copy the following sentence:

انسخ الجملة التالية:



I get a present on my birthday.

Lesson 3

Let's Play Together

Remember these words

Main Vocabulary

الكلمات الأساسية



player

لاعب



players

لاعبون



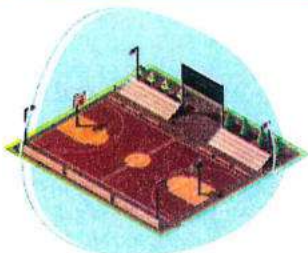
ball

كرة



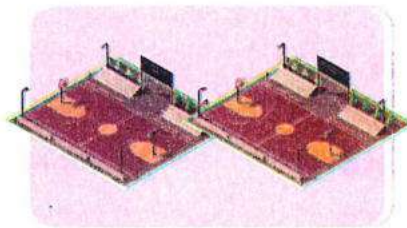
balls

كرات



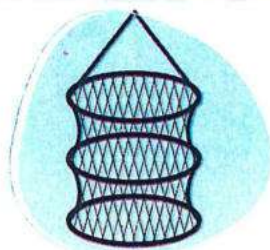
court

ملعب



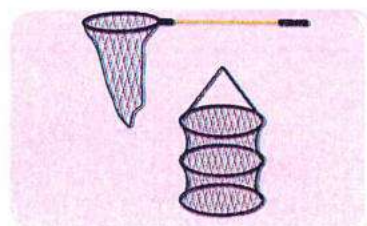
courts

ملاعب



net

شبكة



nets

شبكات



racket

مضرب



rackets

مضارب



sport

رياضة



sports

رياضات

Extra Vocabulary

كلمات إضافية

There is

يوجد للمفرد

pen

قلم حبر

table

طاولة - منضدة

book

كتاب

basketball

كرة السلة

There are

يوجد للجمع

pencil

قلم رصاص

shelf

رف

student

طالب

swimming pool

حمام سباحة



Language

Making Plurals by Adding "-s" "s-" تكوين الجمع بإضافة "s-"

■ We usually make a plural by adding "s" to the end of the word.

نحن عادةً نكوّن الجمع بإضافة حرف "s" إلى نهاية الكلمة.

Examples:

► boy → boys

► cat → cats

There is يوجد للمفرد / There are يوجد للجمع

■ We use (There is) with singular nouns.

■ There is → تُستخدم مع الأسماء المفردة (شيء واحد).

Example:

► There is a ball on the table.



يوجد كرة على المنضدة.

■ We use (There are) with plural nouns.

■ There are → تُستخدم مع الأسماء الجمع (أكثر من واحد).

Example:

► There are two balls on the table.



يوجد كرتان على المنضدة.

Pronunciation Tip

Plural /s/ and /z/

■ When a word ends with sounds like p, t, k, f, the plural ends with /s/.

عندما تنتهي الكلمة بأصوات مثل p أو t أو k أو f، ينتهي الجمع بصوت /s/.

Examples:

cap → caps, cat → cats, book → books

■ When a word ends with sounds like **b, d, g, l, m, n, r**, the plural ends with /z/.

عندما تنتهي الكلمة بأصوات مثل **b أو d أو g أو l أو m أو n أو r**، فإن الجمع ينتهي بصوت /z/.

Examples:

bag → bags, pen → pens, car → cars

Exercises on Lesson 3

1

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



There is one ball in the net.

☐

There are two balls in the net.

☐

2.



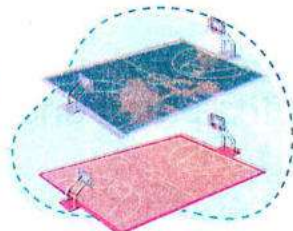
There are two tennis players.

☐

There are five tennis players.

☐

3.



There is 1 basketball court.

☐

There are 2 basketball courts.

☐

4.



There are 4 rackets.

There is 1 racket.

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. There are 10 (pen - pens - pencil) on the table.
2. There is 1 (chairs - book - books) on the shelf.
3. There are 30 (student - desk - students) in the class.
4. There are 9 (girl - girls - tree) in the park.
5. There is a (racket - rackets - balls) on the table.

3 Change into plural:

حوّل إلى الجمع:

1. a boy→ 5
2. 1 ball→ 10
3. 1 racket→ 30
4. an apple→ 7
5. 1 player→ 11

4 Change into singular:

حوّل إلى المفرد:



Student's Book

- | | |
|-------------------------|-------------------------|
| 1. players→ | 2. sports→ |
| 3. nets→ | 4. rackets→ |
| 5. girls→ | 6. boys→ |
| 7. courts→ | 8. balls→ |

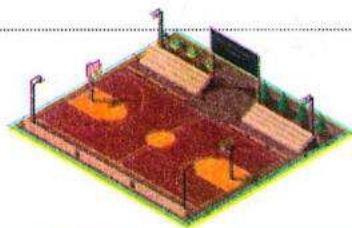
5 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



player

players



court

courts



balls

ball



nets

net



racket

rackets



girl

girls

6 Change the sentences into plural:

حوّل الجمل إلى صيغة الجمع:



Student's Book

1. There is a ball.

→ There are balls.

2. There is a tennis racket.

→

3. There is a basketball player.

→

4. There is a volleyball net.

→

5. There is a swimming pool.

→

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. are - There - players - ten.

▶

2. one - ball - There - is - the - net - in.

▶

3. pool - swimming - is - a - There.

▶

4. the - shelf - There - are - 30 - books - on.

▶

8 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

there are ten players

▶

9 Copy the following sentence:

انسخ الجملة التالية:



There is one racket on the table.

.....
.....

Lesson 4

At the Club

Main Vocabulary

الكلمات الأساسية

Action Verbs
أفعال الحركة

kick يركل - يشوط



run يجري



hit يضرب



throw يرمي

Extra Vocabulary

كلمات إضافية

goal

هدف - مرمى

sports

رياضات

club

نادي

enjoy

يستمتع

What?

ما - ماذا؟

Where?

أين؟

Listen and read



My friends and I go to the club to play sports. It's so much fun! We play football. We kick the ball into the goal. We play basketball. We hit the ball into the net. My friends play volleyball. They hit the ball over the net. We also play tennis with rackets. And we love to run around the courts.



أنا وأصدقائي نذهب إلى النادي لممارسة الرياضة. إنها ممتعة جدًا! نحن نلعب كرة القدم. نركل الكرة إلى المرمى. نلعب كرة السلة. نضرب الكرة داخل الشبكة. أصدقائي يلعبون الكرة الطائرة. يضربون الكرة فوق الشبكة. كما نلعب التنس بالمضارب. نحن نحب الجري حول الملاعب.

Read and learn

■ We **hit** the ball over the net in **volleyball**.



■ نحن نضرب الكرة فوق الشبكة في الكرة الطائرة.

■ We **kick** the ball into the goal in **football**.



■ نحن نركل الكرة إلى المرمى في كرة القدم.

■ We **throw** the ball into the basket in **basketball**.



■ نحن نرمي الكرة في السلة في كرة السلة.

■ We **hit** the ball with a racket in **tennis**.



■ نحن نضرب الكرة بالمضرب في لعبة التنس.

Activities:



student's
book

1 Answer the following questions:

أجب عن الأسئلة التالية:

1. What sports do they play?

F, b, t, and v

2. What do they use to play tennis?

R

3. Where do the friends go to play sports?

C

4. What do they do around the courts?

R

2 Read again and fill in the blanks: اقرأ مرة أخرى واملأ الفراغات:

1. They the ball the net.

2. They love running the courts.

3. They the ball the goal.

4. We play with rackets.

Exercises on Lesson 4

1 Write in your best handwriting:

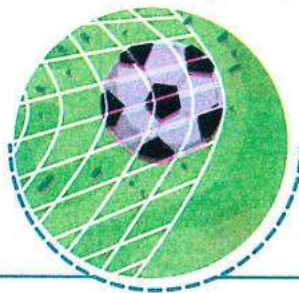
اكتب بأحسن خط لديك:



kick



run



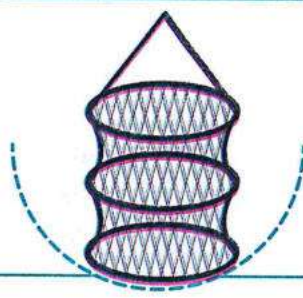
goal



hit



throw



net

2

Match and write:

صل واكتب:



kick



run



goal



throw



hit



friends

3

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



We hit the ball over the net in volleyball.

☐

We hit the ball over the net in swimming.

☐

2.



We kick the ball into the goal in basketball.

☐

We kick the ball into the goal in football.

☐

3.



They throw the ball into the basket.

☐

They run around the court.

☐



4. We hit the ball with a racket.
We kick the ball into the goal.

4 Reorder the words to make correct sentences:



أعد ترتيب الكلمات لتكوين جملة:

1. the ball - the - into - net - hit - We.

▶

2. the ball - over - hit - net - They - the.

▶

3. friends - the - with - club - go - I - to - my.

▶

4. running - enjoy - the - courts - around - We.

▶

5. rackets - with - play - tennis - We.

▶

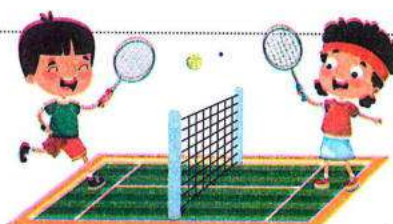
5 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



kick

throw



run

hit



run

swim



court

racket

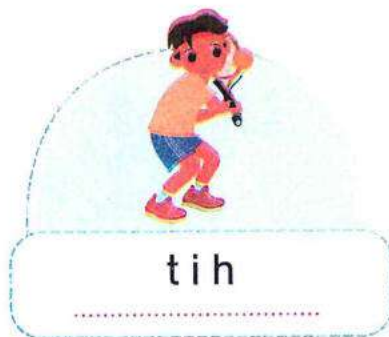
6 Read the action and write the sport name: اقرأ الفعل واكتب اسم الرياضة:  Student's Book

Action	Sport
We hit the ball over the net.	
We kick the ball into the goal.	
We throw the ball into the basket.	
We hit the ball with a racket.	
We run around the court.	

7 Choose the correct answer: اختر الإجابة الصحيحة:

1. (What - Where - How) sports do they play? ► They play football.
2. (Where - Who - What) do they play sports? ► At the club.
3. They (draw - hit - kick) the ball in football.
4. We (run - hit - read) the ball with a racket.
5. They love running around the (basketball - book - court).
6. We play (tennis - reading - volleyball) with rackets.
7. He kicks the ball into the (racket - goal - chair).
8. We (swim - sing - throw) the ball into the basket.

8 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:





crteka



ag lo



e t n

9

Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

Youssef and Mariam go to the club to play sports. Youssef plays football and basketball. Mariam plays volleyball and tennis. They run, hit, and kick. Playing sports makes them happy and strong.

1. Youssef and Mariam go to the
 a) park b) club c) school
2. Mariam plays volleyball and
 a) tennis b) football c) basketball
3. Playing sports makes them
 a) tired b) bored c) happy

10

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

what do they do around the courts

.....

11

Copy the following sentence:

انسخ الجملة التالية:



We play football. It's so much fun.

.....



Review on Unit 3

Vocabulary



tennis

التنس



volleyball

كرة الطائرة



basketball

كرة السلة



football

كرة القدم



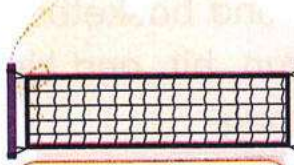
running

الجري



swimming

السباحة



net

شبكة



racket

مضرب



kick

يركل - يشوط



hit

يضرب



run

يجري



throw

يرمي

Phonics



Phonics: Final Blends (-mp), (-ft), and (-lt):

Final blend (-lt)



belt

حزام

salt

ملح

Final blend (-mp)



lamp

مصباح

jump

يقفز

Final blend (-ft)

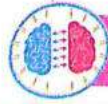


gift

هدية

left

يسار



تكوين الجمع بإضافة "s" "s-" Making Plurals by Adding "-s"

■ We usually make a plural by adding "s" to the end of the word.

نحن عادةً نكوّن الجمع بإضافة حرف "s" إلى نهاية الكلمة.

Pronunciation Tip

Plural /s/ and /z/

■ When a word ends with sounds like p, t, k, f, the plural ends with /s/.

عندما تنتهي الكلمة بأصوات مثل p أو t أو k أو f، ينتهي الجمع بصوت /s/.

Examples:

cap → caps, cat → cats, book → books

■ When a word ends with sounds like b, d, g, l, m, n, r, the plural ends with /z/.

عندما تنتهي الكلمة بأصوات مثل b أو d أو g أو l أو m أو n أو r، فإن الجمع ينتهي بصوت /z/.

Examples:

bag → bags, pen → pens, car → cars

Dictation:

كرة الطائرة	goal
مضارب	throw
مصباح	swimming
يستمتع	twenty
حزام	shelf
كرة السلة	friends
حمام سباحة	square
ثلاثون	player
ملعب	football
رياضات	gift



Practice 3 on Unit 3

1

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



We hit the ball over the net in volleyball.

☐

We hit the ball over the net in swimming.

☐

2.



The players kick the ball in tennis.

☐

The players kick the ball in football.

☐

3.



The salt gives light.

☐

The lamp gives light.

☐

2

Match and write:

صل واكتب:

1. running

2. friends

3. court

4. thirty

5. lamp



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



racket

net



gift

left

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We (kick - hit - read) the ball with a racket.
2. I go (running - eating - swimming) in the pool.
3. The (salt - lamp - left) gives light.
4. There (is - are - am) twenty books on the shelf.
5. There are 6 (pencils - pencil - pen) in my bag.

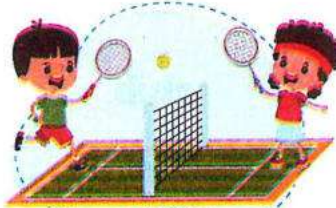
5

Supply the missing letters:

أكمل الحروف الناقصة:



g _ _ _



t _ _ _ _



b _ _ _



f _ _ _ _



s _ _ _ _



t _ _ _ _

6

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. they love running around the court



2. i like playing football



7

Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

Omar, Sara, and I go to the club to play sports. We play football, basketball, volleyball, and tennis. Omar kicks the ball, Sara hits it, and I run. It's fun and keeps us healthy.

1. Omar, Sara, and I go to the club to play sports.

()

2. Sara kicks the ball, and Omar runs.

()

3. Playing sports helps them stay healthy.

()

8

Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

tennis

club

rackets

Hana and Habiba are friends. They are at the ① They are playing ② They hit the ball with their ③ They are very happy.

9

Copy the following sentence:

انسخ الجملة التالية:



Let's play together.

.....

.....

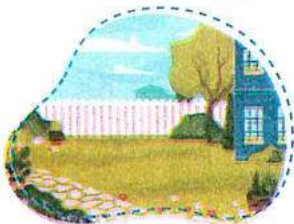
Review 1 | On Units 1-2-3

Practice 4 based on Units 1 - 2 - 3

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



The school is beautiful.

☐

The park is beautiful.

☐

2.



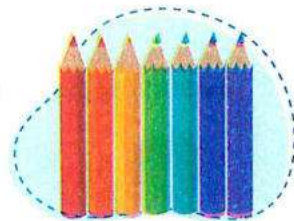
There are two players on the court.

☐

There is one player on the court.

☐

3.



I have a ruler.

☐

I have coloring pencils.

☐

2

Match and write:

صل واكتب:

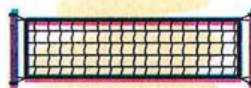
1. racket

2. plant

3. scissors

4. rubbish

5. net



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:

eraser

pyramid

run

kick

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I buy clothes at the (clothes store - hospital - stationery store).
2. People sit on a (car - bench - bed) in the garden.
3. She will (throw - ride - read) the ball to her friend.
4. (There is - There are - They're) a cat on the chair.
5. (Is there - Are there - Let's) play in the park!

5

Supply the missing letters:

أكمل الحروف الناقصة:



j _ _ _ _



t _ _ _ _



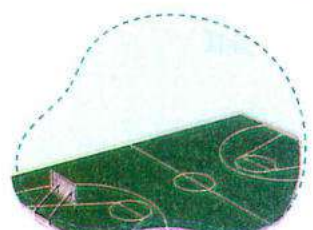
r _ _



b _ _



s _ _ _ _ _



c _ _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. let s go to the park.



2. there is a flower in the garden



7 Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

Hana and Habiba are at the club today. Habiba is playing football with her friends. Hana is going to play basketball. They both like tennis and want to play after the game. They see a volleyball match together.

1. Hana is going to play basketball. ()
2. They want to go swimming after tennis. ()
3. They see a volleyball game at the club. ()

8 Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

seventy

bag

coloring

Sara and Ali are at the shop. Sara buys two pens, a ruler, and
 ① pencils. Ali wants a ② and some books. They
 pay ③ pounds and say goodbye.

9 Copy the following sentence:

انسخ الجملة التالية:



We must keep the park clean.

.....



Unit 4 Transportation

النقل

Learning Outcomes

By the end of this unit, students will be able to:



Speaking

- Name common city transportation nouns.
- Ask and answer simple questions about city transportation nouns.
- Sound out nouns (**person**, **place**, **thing**) from familiar contexts.
- Recognize long vowels and final blends -lt, -mp, -ft.
- Pronounce words with long vowels and final blends -lt, -mp, -ft.



Listening

- Identify nouns in short sentences when listened to.
- Listen and identify transportation and place words in the city.
- Differentiate between final blends and long vowels in a listening text.



Reading

- Read and recognize transportation nouns in short sentences.
- Identify nouns (**person** - **place** - **thing**) in familiar contexts.
- Match written words to pictures of transportation.
- Read words with different final blends and long vowels.



Writing

- Write two simple sentences about city experiences.
- Write short sentences about the city using transportation and places: Drive to the supermarket, Walk to school.
- Spell and write words with different long vowels and final blends.

Lesson 1

Means of Transportation

Main Vocabulary

الكلمات الأساسية



Means of Transportation
وسائل النقل - المواصلات



plane

طائرة



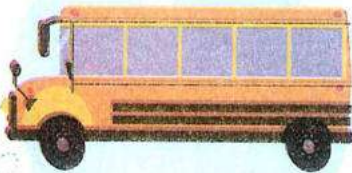
bicycle

دراجة هوائية



motorcycle

دراجة نارية



bus

حافلة / أتوبيس



taxi

تاكسي / سيارة أجرة



car

سيارة

Action Verbs
أفعال الحركة



walk

يمشي



ride

يركب دراجة



drive

يقود - يسوق

city	مدينة	summer	فصل الصيف
fun park	مدينة ملاهي	library	مكتبة
take a taxi	يأخذ - يركب تاكسي	work	عمل
holiday	عطلة / إجازة	together	معًا
books	كتب	sometimes	أحيانًا
weekends	عطلات نهاية الأسبوع	go on	يذهب في
every day	كل يوم	visit	يزور

Listen and read



Omar lives in the city. He goes to school by **bus**. On Friday, he **rides** his **bicycle** in the park. Sometimes, his family takes a **taxi** to the supermarket. In summer, they go on holiday by **plane**. Omar and his sister walk to the library to read



books every Saturday. His father **drives** his **car** to work, and his uncle rides a **motorcycle** to visit them on weekends.

يعيش عمر في المدينة. يذهب إلى المدرسة بالحافلة. في يوم الجمعة، يركب دراجته في الحديقة. أحيانًا، تأخذ عائلته تاكسي إلى السوبرماركت. في فصل الصيف، يذهبون في إجازة بالطائرة. يمشي عمر وأخته إلى المكتبة ليقرا الكتب كل يوم سبت. أما والده فيقود سيارته إلى العمل، وعمه يركب دراجة نارية لزيارتهم في عطلات نهاية الأسبوع.

Activity:



Student's
Book

Choose the correct answer:

اختر الإجابة الصحيحة:

- How does Omar go to school?
a) By car b) By bus c) By bicycle
- Where do Omar and his sister go every Saturday?
a) To the library b) To the supermarket
c) To the fun park
- Who rides a motorcycle to visit Omar's family on weekends?
a) His father b) His uncle c) His friend

Read and act out in pairs:

Omar : Hi, I live in the city. I go to school by bus.

عمر: مرحبًا، أنا أعيش في المدينة. أذهب إلى المدرسة بالحافلة.

Sister : Every Saturday, we walk together to the library to read books.

الأخت: كل يوم سبت، نمشي معًا إلى المكتبة لقراءة الكتب.





Father : I drive my car to work every day.

الأب: أقود سيارتي إلى العمل كل يوم.

Uncle : On weekends, I ride my motorcycle to visit you!

العم: في عطلة نهاية الأسبوع، أركب دراجتي النارية لزيارتك!

Mother : Sometimes, we take a taxi to the supermarket.

الأم: أحيانًا نأخذ سيارة أجرة إلى السوبرماركت.

Omar : In summer, we all go on holiday by plane.

عمر: في الصيف، نسافر جميعًا في عطلة بالطائرة.



Activity:



Read and check (✓) or (X):



Student's Book

ضع علامة (✓) أو (X):

1. Omar rides a car to school. (.....)
2. His uncle rides a motorcycle on weekends. (.....)
3. They go on holiday by plane. (.....)
4. Omar walks to school every day. (.....)
5. His family takes a taxi to the library. (.....)

Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



plane



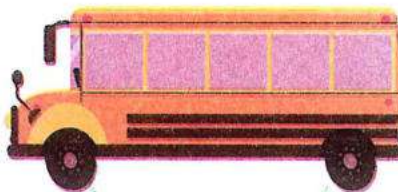
bicycle



motorcycle



car



bus



taxi

2

Look at the picture and tick (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



I go to school by bus.

☐

I go to school by bicycle.

☐

2.



This is my plane.

☐

This is my car.

☐

3.



We take a taxi.

☐

We take a bus.

☐

4.



I walk to the library.

☐

I drive to the library.

☐

5.



I'm in the library.

☐

I'm at the supermarket.

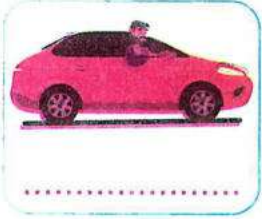
☐

3 Match and write:

صِل واكتب:



ride



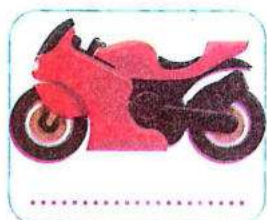
car



motorcycle



plane



bus



walk



taxi

drive

4 Complete the sentences using words from the box:



أكمل الجمل باستخدام الكلمات من الصندوق:

plane

motorcycle

car

taxi

bicycle

- Omar rides his in the park.
- His father goes to work by
- They go on holiday by
- Sometimes, his family takes a to the supermarket.
- Every weekend, Omar's uncle visits them on his

5 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



orlecytomc



rediv



nelap



alwk



ixat



cyeblic



deir



rac



airbrly

6 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



motorcycle

bicycle



walk

drive



plane

taxi



car

ride

7 Choose the correct answer:

اختر الإجابة الصحيحة:

1. My father drives a (car - bike - horse).
2. I ride my (taxi - plane - bicycle) in the park.
3. I read books in the (supermarket - library - pool).
4. Our friend likes to (read - visit - ride) us on weekends.
5. We go on (homework - holiday - shop) in the summer.

8 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. city - in - Omar - lives - the.
▶
2. goes - He - school - to - bus - by.
▶
3. holiday - by - They - plane - on - go.
▶
4. books - We read - the - in - library.
▶

9 Copy the following sentence:

انسخ الجملة التالية:

 I go to school by bus.

.....



Phonics: Long Vowel Sounds:



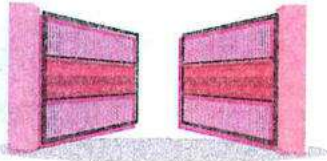
Listen and repeat

Long (a)



cake

كعكة



gate

بوابة



game

لعبة



day

يوم



rain

مطر

Long (i)



ride

يركب



five

خمسة



kite

طائرة ورقية



nine

تسعة



like

يحب



Lesson 2

Long (o)



stone

حجر



rope

حبل



nose

أنف



go

يذهب



home

بيت



bone

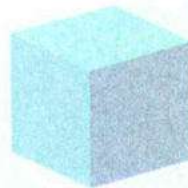
عظمة

Long (u)



tube

أنبوبة



cube

مكعب

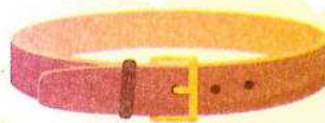
Final blends

-lt, -mp, and -ft



salt

ملح



belt

حزام



Unit 4

-mp

jump

يقفز

lamp

لمبة

-ft

gift

هدية

left

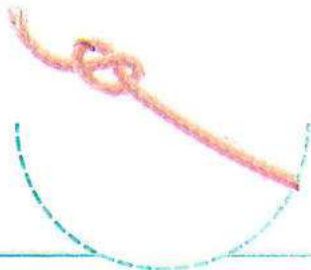
يسار

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



rope



nose



five

Lesson 2



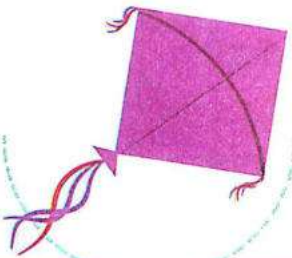
left



lamp



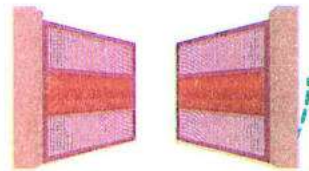
belt



kite



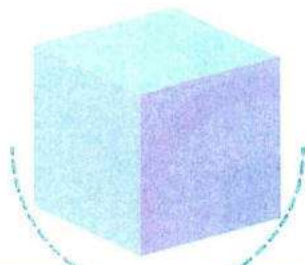
tube



gate



game



cube

2

Listen and circle the words with the long a:



Student's Book

استمع وضع دائرة حول الكلمات التي تحتوي على صوت (a) الطويل:

1. rain

2. kite

3. day

4. nose

5. tube

6. gate

3

Listen and circle the words with the long i:



Student's Book

استمع وضع دائرة حول الكلمات التي تحتوي على صوت (i) الطويل:

1. ride

2. cake

3. like

4. rope

5. nine

4

Listen and circle the words with the long o:



Student's Book

استمع وضع دائرة حول الكلمات التي تحتوي على صوت (o) الطويل:

1. go

2. home

3. bone

4. cake

5. kite

5 Supply the missing letters:

أكمل الحروف الناقصة:



c _ ke



f _ ve



le _ t



sa _ t



c _ b _



st _ n _



la _ _



r _ p _

6 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



eopr



ftgi



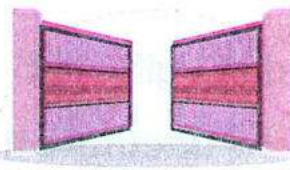
niar



pmuj



neob



ateg

7 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:

	
rain rope	belt left
	
nose stone	lamp salt
	
cake cube	like ride

8 Listen and circle the odd sound out:

استمع وضع دائرة حول الصوت المختلف:



1. game - gate - cake - kite
2. rope - stone - cube - nose
3. belt - salt - lamp - melt
4. doft - gift - left - jump

9 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

the big gate opens every morning



Lesson 3

Life in the City

Main Vocabulary

الكلمات الأساسية



Places

أماكن



supermarket

سوبرماركت / متجر كبير



post office

مكتب البريد



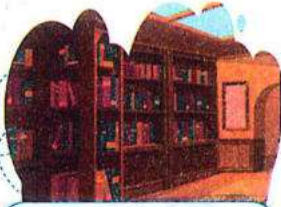
club

نادي



street

شارع



library

مكتبة



park

حديقة / متنزه



garden

حديقة منزلية



house

منزل / بيت

Things

أشياء



cap

قبعة / كاب



books

كتب



bike

دراجة



letters

رسائل - خطابات



food

طعام



ice cream

آيس كريم



chair

كرسي

Extra Vocabulary

كلمات إضافية

Adjectives

صفات

nice

لطيف / جميل

near

قريب

big

كبير

healthy

صحي

slow

بطيء

red

أحمر اللون

quick

سريع

Verbs

أفعال

swim

يسبح

buy

يشترى

eat

يأكل

send

يرسل

jump

يقفز

play

يلعب

run

يجري

sit

يجلس

Other Words

كلمات أخرى

pizza

بيتزا

bench

مقعد

market

سوق

bag

حقيبة

ball

كرة

teacher

مُعلِّم

zoo

حديقة الحيوانات

pen

قلم

shop

متجر

café

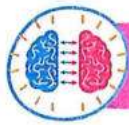
مقهى

Read and learn



Hello! My name is **Karim**. I live in a big city. I go to the **supermarket** with my family, and we buy healthy **food**. I visit the **library** and read nice **books**. I play in the **park** with my friends. I go to the **club** to swim and eat **ice cream**. At the **post office**, I send letters with my dad. I ride my bike in the street near my house. I really love my city!

مرحبًا! اسمي كريم. أعيش في مدينة كبيرة. أذهب إلى السوبرماركت مع عائلتي، ونشتري طعامًا صحيًا. أزور المكتبة وأقرأ كتبًا جميلة. ألعب في الحديقة مع أصدقائي. أذهب إلى النادي لأسبح وأكل الآيس كريم. في مكتب البريد، أرسل الرسائل مع والدي. أركب دراجتي في الشارع القريب من منزلي. أنا حقًا أحب مدينتي!



Language

■ A noun is a **word** that names a **person**, a **place**, or a **thing**.

■ الاسم هو كلمة تُطلق على شخص أو مكان أو شيء.

1 **Person:** Someone we can see or talk to.

هو شخص يمكننا رؤيته أو التحدث إليه.

Examples:

► Ali, Karim, teacher, dad, mom,

2 Place: Somewhere we can go.

هو مكان يمكننا الذهاب إليه.

Examples:

▶ school, park, house, zoo,

3 Thing: Something we can touch or see.

هو شيء يمكننا لمسه أو رؤيته.

Examples:

▶ cap, ball, book, pen,



Read and notice:

1. The **teacher** is nice. (person)
2. I play in the **park**. (place)
3. This is my **ball**. (thing)

Activity:



Student's
Book

Circle the noun from the following words:

ضع دائرة حول الاسم في الكلمات الآتية:

1. Circle the **person**: Karim - swim - park
2. Circle the **place**: library - run - jump
3. Circle the **thing**: bike - friend - play

Exercises on Lesson 3

1 Write in your best handwriting:

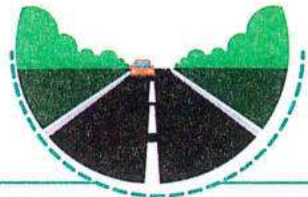
اكتب بأحسن خط لديك:



post office



club



street



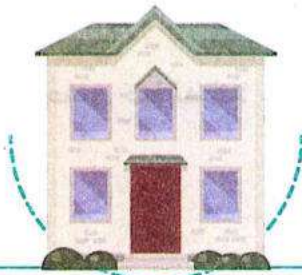
library



park



garden



house



cap



books



bike



letters



food



supermarket



ice cream

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



I play at the park.

I send letters at the post office.

☐
☐

2.



I swim at the club.

I sleep at my house.

☐
☐

3.



I ride my bike in the garden.

I read at the library.

4.



I play in the street.

I buy food from the supermarket.

3

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



etrtse



merkputares



dargen



ttersel



tsopficoef



bluc



ofod



okobs



irach

Lesson 3

4 Underline the noun (person - place - thing):



Student's Book

ضع خطاً تحت الاسم (شخص - مكان - شيء):

1. Ali plays football in the park.
2. The teacher is reading a book.
3. We go to the market on Friday.
4. Sara has a red bag.
5. The cat sleeps under the tree.

5 Sort the words:



Student's Book

صنف الكلمات:

Omar - school - ball - teacher - zoo - pen - shop - sister

person	place	thing
.....		
.....		
.....		

6 Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

swim

library

food

My name is Karim. I live with my family. We go shopping and buy healthy ① from the market. We visit the ② to read books. We ③ at the club and enjoy it together.

Term 2

7

Supply the missing letters:

أكمل الحروف الناقصة:



c _ _ _



i _ _ c _ _ _



f _ _ _



s _ _ _ _ _



g _ _ _ _ _



b _ _ _ _

8

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. i read books in the library

.....

2. do you swim at the club

.....

Lesson 4

Fun City Trip



Main Vocabulary

الكلمات الأساسية



Nile River

نهر النيل



amusement park

مدينة الملاهي



rides

ألعاب (الملاهي)



circus

السيرك



clowns

مهرجون



shopping mall

مركز التسوق

Extra Vocabulary

كلمات إضافية

trip

رحلة

funny

مضحك

animals

حيوانات

children

أطفال

laugh

يضحك

river

نهر

Sure!

بالتأكيد!

Great!

رائع!



Read and learn



Sarah : Hey, Hana! Do you want to come with me to the city?

سارة: مرحبًا يا هانا! هل ترغبين في المجيء معي إلى المدينة؟

Hana : Yes! Can we see the Nile River?

هنا: نعم! هل يمكننا رؤية نهر النيل؟

Sarah : Sure! Then we can go to the amusement park and go on rides.

سارة: بالتأكيد! ثم يمكننا الذهاب إلى مدينة الملاهي وركوب الألعاب.

Hana : Great! Can we go to the shopping mall?

هنا: رائع! هل يمكننا الذهاب إلى مركز التسوق؟

Sarah : Yes! And we can also visit the circus.

سارة: نعم! ويمكننا أيضًا زيارة السيرك.

Hana : Wow! I love the funny clowns and animals!

هنا: واو! أنا أحب المهرجين المضحكين والحيوانات!

Activities:



Student's Book

1 Answer the following questions:

أجب عن الأسئلة التالية:

1. What do Sarah and Hana see in the city?

.....

2. Where do they play and go on rides?

.....

3. Who do they see at the circus?

.....

2 Write the correct answer:

اكتب الإجابة الصحيحة:

1. They see the in the city. (sea/Nile)
2. They ride the games at the (amusement park/school)
3. They shop at the (shopping mall/post office)

3 Match the person to the action:

صل الشخص بالفعل:

Person

1. Sarah and Hana
2. Clowns
3. Children

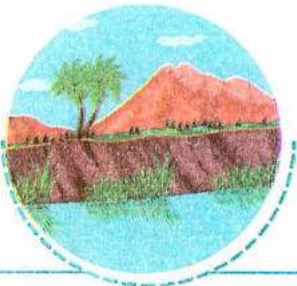
Action

- a) go to the circus
- b) play at the amusement park
- c) make people laugh

Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



Nile River



shopping mall



clowns



rides



circus

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



They are at the library.

☐

They are at the amusement park.

☐

2.



The clown is in the circus.

☐

The student is at school.

☐

3.



People go shopping at the mall.

☐

People play football at the mall.

☐

4.



We visit the Nile River.

We visit the rides.



3

Rearrange the words to form a correct sentence:



Student's Book

أعد ترتيب الكلمات لتكوين جملة صحيحة:

1. see - Nile - River - the - I - can.



2. amusement - park - go - to - I - the.



3. shopping - mall - They - the - go - to.



4

Match and write:

صِل واكتب:



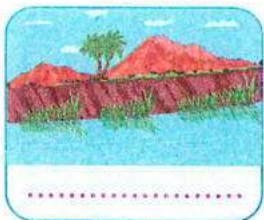
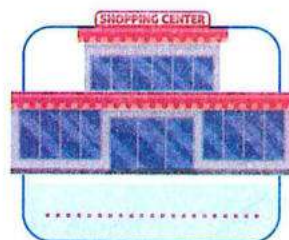
Nile River

circus

shopping mall

clowns

amusement park



5

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



gsphoipnalml



ilNeReriv



ucrcsi



mamenusetrakp



lwonsc



iesrd

6

Punctuate the following sentences:

ضع علامات الترقيم للجملة التالية:

1. where do they see the clowns

▶

2. they play and go on rides at the amusement park

▶

3. they re very happy.

▶

7

Copy the following sentence:

انسخ الجملة الآتية:



I love the funny clowns and animals!

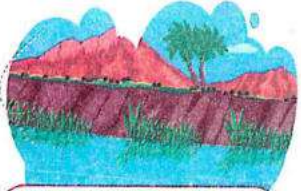
.....

.....



Review on Unit 4

Vocabulary



Nile River
نهر النيل



plane
طائرة



motorcycle
دراجة نارية



bicycle
دراجة هوائية



post office
مكتب البريد



circus
السيرك



clowns
المهرجون



club
نادي

Phonics



Phonics: Long Vowel Sounds :

Long (a)



game لعبة
gate بوابة

Long (e)



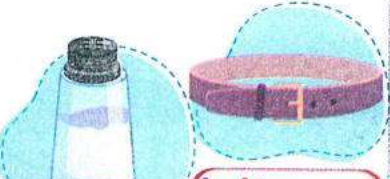
kite طائرة ورقية
five خمسة

Long (i)



cube مكعب
tube أنبوبة

(-lt)



salt ملح
belt حزام

(-mp)



jump يقفز
lamp لمبة

(-ft)



gift هدية
left اتجاه يسار



Language

Nouns

■ A noun is a **word** that names a **person**, a **place**, or a **thing**.

① **Person:** Someone we can see or talk to.

Examples:

▶ Ali, Karim, teacher, dad, mom,

② **Place:** Somewhere we can go.

Examples:

▶ school, park, house, zoo,

③ **Thing:** Something we can touch or see.

Examples:

▶ cap, ball, book, pen,



Dictation:

.....	حافلة / أتوبيس	house	.....
.....	شارع	amusement park	.....
.....	ألعاب (الملاهي)	city	.....
.....	طعام	weekends	.....
.....	حديقة منزلية	cap	.....
.....	يقود	fun park	.....
.....	سوق	river	.....
.....	يسبح	taxi	.....
.....	مركز التسوق	trip	.....
.....	يرسل	ride	.....

Practice 5 on Unit 4

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



I read books at the library.

I play at the park.

☐
☐

2.



I drive my car.

I ride my bike.

☐
☐

3.



The children go on rides.

The children are at the post office.

☐
☐

2

Match and write:

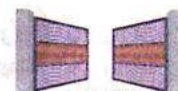
صِل واكتب:

1. Nile River



.....

2. motorcycle



.....

3. club



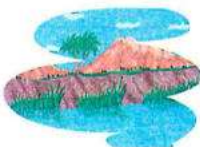
.....

4. gate



.....

5. park



.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



plane

bicycle



amusement park

clowns

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We buy fruits from the (supermarket - library - school).
2. The (teacher - doctor - clown) makes people laugh.
3. My dad sends (food - toys - letters) at the post office.
4. We travel to another city by (plane - bicycle - camel).
5. The children enjoy the (rides - books - chairs) at the amusement park.

5

Supply the missing letters:

أكمل الحروف الناقصة:



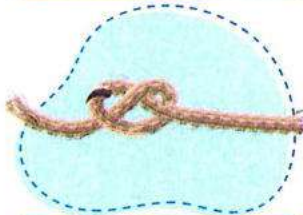
w _ _ _



m _ _ _ _ _



c _ _ _ _



r _ _ _



c _ _ _ _ _



l _ _ _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. hello! My name is karim.

.....

2. how does Omar go to school

.....

7 Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

Sarah and Hana talk about going to the city. Sarah says they can see the Nile River and visit the amusement park. Hana wants to go to the shopping mall, and Sarah agrees. They also plan to visit the circus. Hana is excited to see the funny clowns and animals.

1. Sarah and Hana want to go to the countryside. ()
2. Hana doesn't want to go to the shopping mall. ()
3. Hana likes the clowns and animals. ()

8 Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

park

supermarket

bus

Omar lives in the city. He goes to school by ① and rides his bicycle in the ② His family takes a taxi to the ③

9 Copy the following sentence:

انسخ الجملة التالية:



I go to school by bus every morning.

.....
.....



Unit 5 The Pyramids

الأهرامات

Learning Outcomes

By the end of this unit, students will be able to:



Speaking

- Ask and answer comprehension questions about a text describing a fun day at the Pyramids.
- Recognize vocabulary items related to the Pyramids.
- Use vocabulary items related to the Pyramids.
- Use the present simple to talk about trip routines.
- Count from 50 to 100 in sequence correctly.
- Count in 10s confidently.



Reading

- Ask and answer comprehension questions based on a text about a fun day at the Pyramids.
- Recognize present simple verbs in a reading text.
- Use present simple verbs to talk about habits.
- Recognize final blends: -nd, -sk.
- Complete number sequences from 50 to 100 accurately.



Listening

- Follow simple spoken descriptions of a trip to the Pyramids.
- Use trip-related vocabulary to give instructions.
- Recognize numbers between 50 and 100 when listening.
- Recognize words with final blends -nd, -sk in a listening task.



Writing

- Use present simple and action words to write short sentences related to the trip.
- Write numbers from 50 to 100 in order, using 10s.
- Complete missing letters in words with final blends: -nd, -sk.
- Label pictures with correct vocabulary.

Lesson 1

A Fun Day at the Pyramids

Main Vocabulary

الكلمات الأساسية



The Pyramids

الأهرامات



tourists

سياح



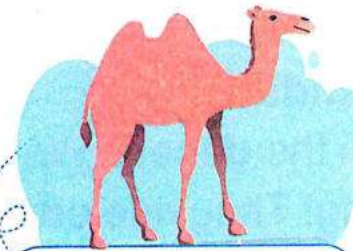
Sphinx

أبو الهول



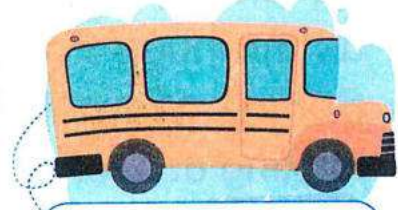
desert

صحراء



camel

جمل



school bus

أتوبيس / حافلة المدرسة



guide

مرشد



camera

كاميرا

Extra Vocabulary

كلمات إضافية

friends

أصدقاء

arrive

يصل

huge

ضخم

look

ينظر

see

يرى

teacher

مُعَلِّم - مُدَرِّس

get there

يصل إلى هناك

ride a horse

يركب حصانًا

It's a fun day!

إنه يوم ممتع!

take pictures

يلتقط صورًا

go on a trip

يذهب في رحلة

take the bus

يركب الأتوبيس



Listen and read



My friends and I go on a fun trip to the **Pyramids**! We take the **school bus** to get there. When we arrive, a nice **guide** shows us the huge **Pyramids** and the **Sphinx**. We walk in the **desert**. We see many **tourists**, looking at everything! They ride **camels**. I ride a **horse**. I use my **camera** to take lots of pictures. It is a fun day!

أنا وأصدقائي نذهب في رحلة ممتعة إلى الأهرامات! نأخذ حافلة المدرسة للوصول إلى هناك. عندما نصل، يُرَبِّنا المرشد اللطيف الأهرامات الضخمة وأبو الهول. نمشي في الصحراء ونرى العديد من السياح الذين ينظرون إلى كل شيء! يركبون الجمال، وأنا أركب حصانًا. أستخدم كاميرتي لالتقاط الكثير من الصور. إنه يوم ممتع!



Read and learn



Boy

We go to the Pyramids on the school bus.
نذهب إلى الأهرامات في حافلة المدرسة.

Look! These are the big Pyramids and the Sphinx.

انظروا! هذه هي الأهرامات الكبيرة وأبو الهول.



Guide

I ride a camel. It is fun!

أنا أركب جملًا. إنه ممتع!



Tourist

I ride a horse and take pictures with my camera. أنا أركب حصانًا وألتقط صورًا بكاميرتي.



Friend

We walk in the desert and see many tourists. It is a fun day!

نحن نمشي في الصحراء ونرى العديد من السياح. إنه يوم ممتع!



Boy

Activities:

1 Choose the correct answer: اختر الإجابة الصحيحة:



Student's Book

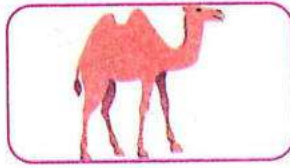
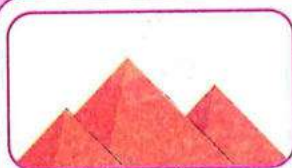
- How do the friends go to the Pyramids?
a) By car b) By school bus
- Who shows the Pyramids and the Sphinx?
a) A nice guide b) The teacher
- What animal does the boy ride?
a) A camel b) A horse
- What animal do the tourists ride?
a) camels b) horses

2 Write the correct word under the picture: اكتب الكلمة الصحيحة تحت الصورة:



Student's Book

school bus - Sphinx - tourists - camel - camera - guide
desert - The Pyramids



Exercises on Lesson 1

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



Pyramids



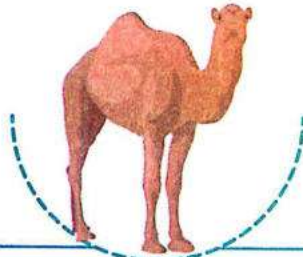
tourists



Sphinx



desert



camel



guide

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. We go on a (photo - trip - walk) to the Pyramids.
2. I (make - cook - ride) a camel.
3. I take a (photo - bus - school) with my camera.
4. The Pyramids are very (big - small - short).
5. My friends and I (eat - see - build) the Sphinx.
6. The guide is very (angry - nice - sleepy) and helps everyone.

3 Match and write:

صِل واكتب:



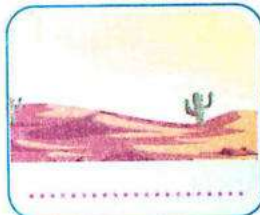
The Pyramids



tourists



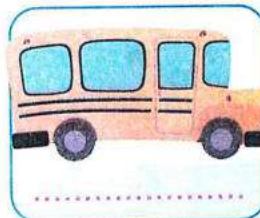
Sphinx



desert



camel



school bus



guide

camera

Unit 5

4

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



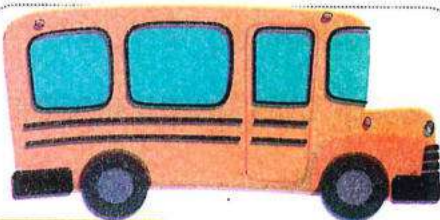
camera

guide



The Pyramids

camel



school bus

tourists



desert

guide

5

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



Student's Book

1. l h s c o o b s u → s b



2. x p h S i n → S



3. r t s t o u i s → t



4. d g i u e → g



5. lam ce



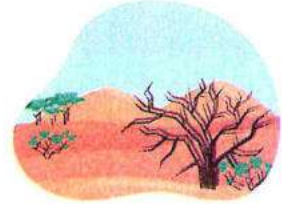
c



6. s re de t



d



7. ra m ce a



c



8. y d P ra m si



P



6

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. trip - We - on - go - a.

.....

2. ride - camel - I - a.

.....

3. Egypt - in - The Pyramids - are.

.....

4. my camera - pictures - with - take - I.

.....

5. fun - It's - day - a.

.....

7

Supply the missing letters:

أكمل الحروف الناقصة:



The Pyra __ ds



t __ rists



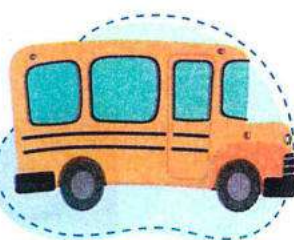
S __ inx



dese __



__ mel



sch __ l bus



gu __ e



c __ era

8

Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

I go on a trip to the Pyramids in Egypt. My friends and I ride camels and walk in the desert. We see many tourists. We take many pictures of the Pyramids. It's a fun day!

- They go on a trip to the
 a) zoo b) Pyramids c) park
- They ride and walk in the desert.
 a) cars b) horses c) camels
- They see many
 a) animals b) tourists c) teachers

9

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

we take the school bus to get there

.....

Lesson 2

Phonics Focus



Phonics: Final Blends: -nd and -sk:



Listen and repeat

Final blend (-nd)



hand

يد



wind

رياح



sand

رمال

Final blend (-sk)



desk

مكتب



mask

قناع



flask

قارورة / دورق

Activity:

Write the missing letters to complete each word:

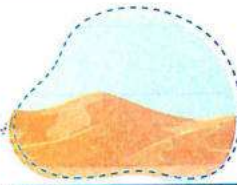
اكتب الحروف الناقصة لإكمال كل كلمة:



Student's Book



ha _ _



sa _ _



wi _ _



de _ _



ma _ _



fla _ _

Extra Vocabulary with the same sounds

كلمات إضافية لها نفس الأصوات

land

أرض

send

يرسل

band

فرقة / رباط

risk

خطر

bend

ينحني

ask

يسأل

Exercises

on

Lesson

2

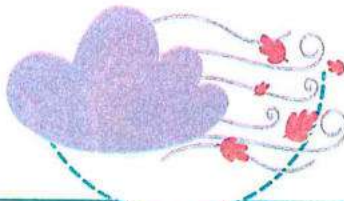
1

Write in your best handwriting:

اكتب بأحسن خط لديك:



hand



wind



sand



desk



mask



flask

2

Sort the words:



Student's Book

flask - hand - sand - desk - wind - mask

Ends with /nd/

Ends with /sk/

Unit 5

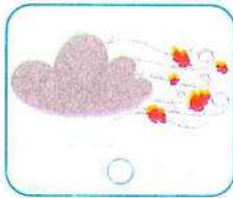
3

Match the word to the picture:

صل الكلمة بالصورة المناسبة:



Student's Book



wind

sand

mask

hand

desk

4

Match the word to its ending sound:

صل الكلمة بصوت الحرف الذي تنتهي به:



Student's Book

sa _ _

de _ _

wi _ _

ma _ _

fla _ _

ha _ _

Ends with
/nd/

Ends with
/sk/

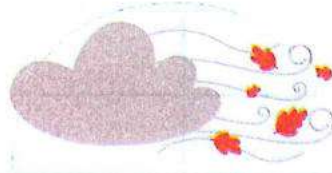
5

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



ndha



inwd



sdan



s k d e



m s k a



k f l s a

Student's
Book

6 Put the following words in sentences:

ضع الكلمات التالية في جمل:

1. hand →

2. sand →

3. desk →

7 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. can you help me

2. it is a sunny day

3. my name is fatma.

8 Copy the following sentence:

انسخ الجملة التالية:



This is my desk.

Lesson 3

What Do you Do at the Pyramids?



Learn these verbs



go

يذهب



tell

يخبر



play

يلعب



ride

يركب



walk

يمشي



talk

يتحدث



eat

يأكل



enjoy

يستمتع



write

يكتب



swim

يسبح



drink

يشرب



run

يجري



read

يقرأ



sleep

ينام



Language

Present Simple Tense

زمن المضارع البسيط

■ We use present simple to talk about habits.

Form:

نستخدم المضارع البسيط لتحدث عن العادات.

I / You / We / They + (the base form) الفعل بدون إضافات

He / She / It + verb + s

نضع للفعل s

Examples:

► I **take** pictures.

أنا ألتقط صورًا.

► We **go** to Luxor every year.

نذهب إلى الأقصر كل عام.

► My friend **rides** the camel.

صديقي يركب الجمل.

► He **eats** lunch.

هو يتناول الغداء.

► She **drinks** her juice.

هي تشرب عصيرها.



Read and learn

I **go** to the Pyramids with my family every month. The guide **tells** us stories about the Pyramids. My brother **plays** with a ball, and the tourist **rides** a camel. My family **walks, talks, and eats** together. We **enjoy** the day.



Unit 5

أذهب إلى الأهرامات مع عائلتي كل شهر. يخبرنا المرشد قصصًا عن الأهرامات.
يلعب أخي بالكرة، والسائح يركب جملاً. تمشي عائلتي وتحدث وتأكل معًا.
نستمتع بيومنا كثيرًا.

Activity:



Student's
Book

Circle the verb:

ضع دائرة حول الفعل:

1. I go to the Pyramids with my family every month.
2. The guide tells us stories about the Pyramids.
3. My brother plays with a ball.
4. My sister rides a camel.
5. My family walks, talks, and eats together.

Exercises on Lesson 3

Part 1

1 Choose the correct verb:

اختر الفعل الصحيح:

1. We (playing - play - plays) in the garden.
2. I (play - eat - sleep) football in the park.
3. We (write - swim - walk) in our books.
4. The dog (sleep - sleeps - needs) on the chair.
5. Ahmed (eats - walks - drinks) apple juice.
6. Dogs (run - write - read) in the park.
7. She (running - run - runs) quickly.
8. He (read - reads - reading) a book.
9. I (drink - drinks - drinking) water.

2 Correct the mistakes:

صحح الأخطاء:

1. The girl eat her food.

.....

2. My friends and I goes on a fun trip to the Pyramids!

.....

3. I uses my camera to take lots of pictures.

.....

3 Rearrange the words to form correct sentences:

أعد ترتيب الكلمات لتكون جمل صحيحة:

1. play - We - football.

.....

2. juice - drinks - Nada.

.....

3. ride - Tourists - camels.

.....

4. moves - The - car - fast.

.....

5. brother - likes - My - pizza.

.....

6. drink - juice - I.

.....

7. eats - He - sandwich - a.

.....

4 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

i go to the pyramids with my family.

.....

Main Vocabulary

الكلمات الأساسية



Numbers

الأرقام

12345

10

ten

عشرة

20

twenty

عشرون

30

thirty

ثلاثون

40

forty

أربعون

50

fifty

خمسون

60

sixty

ستون

70

seventy

سبعون

80

eighty

ثمانون

90

ninety

تسعون

100

one hundred

مائة

Extra Vocabulary

كلمات إضافية



rocket

صاروخ



star

نجمة



count

يَعُدّ

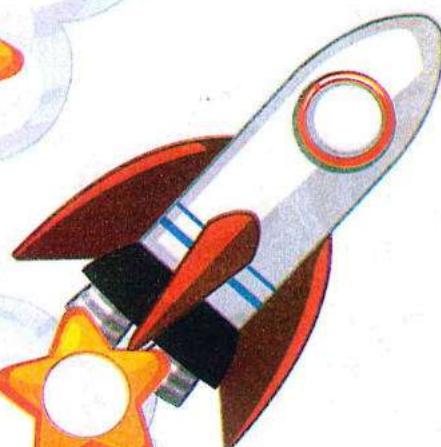
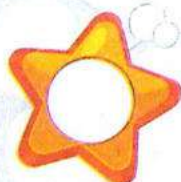
Activities

1

Complete:

أكمل:

You can
do it!



2

Fill in the blanks:

املا الفراغات:  Student's Book

61	62			65		
		70			73	74
75			78	79		
	83	84			87	
89			92			95
96				100		

Lesson 4

The Sphinx

Main Vocabulary

الكلمات الأساسية



The Sphinx

أبو الهول



statue

تمثال



body

جسم



lion

أسد



head

رأس



man

رجل

Extra Vocabulary

كلمات إضافية

old

قديم

Cairo

القاهرة

people

الناس

Giza

الجيزة

Egypt

مصر

part

جزء

year

سنة

history

تاريخ

tall

طويل

near

قريب من

strong

قوي

next to

بجانب

Listen and read



The Sphinx is a very old and big statue in Egypt. It has the body of a lion and the head of a man. It is next to the Pyramids in Giza.

Many people go to see the Sphinx every year. It is very tall and strong. The Sphinx tells us about old Egypt.

أبو الهول هو تمثال قديم وكبير جدًا في مصر. له جسم أسد ورأس إنسان. يقع بجانب الأهرامات في الجيزة. يذهب الكثير من الناس لرؤية أبو الهول كل عام. إنه طويل جدًا وقوي. يخبرنا أبو الهول عن مصر القديمة.

Activities:



Student's Book

1 Choose the correct answer:

اختر الاجابة الصحيحة:

- What is the Sphinx?
a) A tree b) A statue
- What body parts does the Sphinx have?
a) Body of a lion and the head of a man
b) Body of a horse and head of a man
- Where is the Sphinx?
a) In Cairo b) Near the Pyramids in Giza
- What does the Sphinx tell us about?
a) Old Egypt b) The tourists in Egypt

2 Read and check (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

- The Sphinx is a new statue in Egypt. ()
- The Sphinx is near the Pyramids in Giza. ()

3. Many people see the Sphinx every year. ()
4. The Sphinx shows us the history of Egypt. ()

3 Choose the correct answer:

اختر الاجابة الصحيحة:

1. The Sphinx is a very (old - new) statue in Egypt.
2. Many people go to see the Sphinx every (day - year).
3. The Sphinx is tall and (weak - strong).

Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



The Sphinx

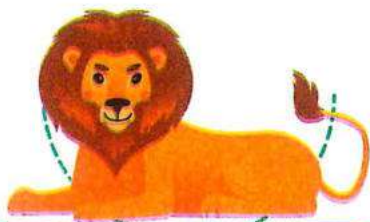


statue

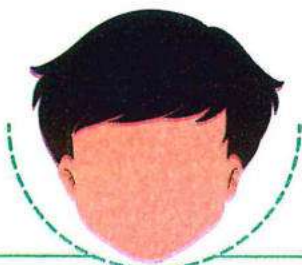


body

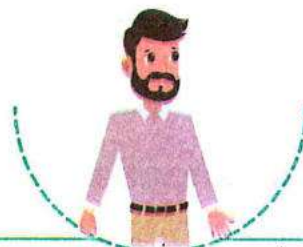
Unit 5



lion



head



man

2

Match and write:

صل واكتب:



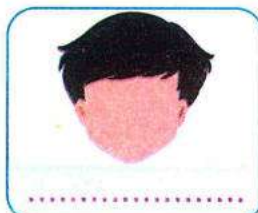
The Sphinx

statue



body

lion



head

man





3 Rearrange the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. very - is - old - The Sphinx - statue - a.

▶

2. lion - has - of - the body - The Sphinx - a.

▶

3. Pyramids - The Sphinx - near - is - the.

▶

4. go - to see - every year - People - the Sphinx.

▶

4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. The Sphinx tells us about (new - old - bad) Egypt.

2. The Sphinx is very (strong - soft - weak).

3. People go to (see - eat - play) the Sphinx.

4. The Sphinx has a head of a (man - bird - fish).

5 Supply the missing letters:

أكمل الحروف الناقصة:



The S _ _ _ _ _



s _ _ _ _ _



b _ _ _



l _ _ _



h _ _ _



m _ _

6

Match the word to the sentence:

صل الكلمة بالجملة المناسبة:

Student's
Book

1. Lion	A big statue with a lion's body and a man's head.
2. Man	The head of the statue.
3. Pyramids	The body of the statue.
4. Sphinx	Near the Sphinx.

7

Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

old

lion

Pyramids

The Sphinx is a big statue. It has the body of a ①
 The Sphinx is near the ② Many people go to see it in
 Egypt. The Sphinx is very ③

8

Punctuate the following sentences:

ضع علامات الترقيم للجملة التالية:

1. the Sphinx is very tall and strong

▶

2. what does the Sphinx tell us about

▶

9 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

The Sphinx is a very old and big statue in Egypt. It has the body of a lion and the head of a man. It is next to the Pyramids in Giza. Many people go to see the Sphinx every year. It is very tall and strong. The Sphinx tells us about old Egypt.

1. The Sphinx has the body of a
 a) lion b) man c) bird
2. The Sphinx is next to the in Giza.
 a) Pyramids b) river c) museum
3. The Sphinx tells us about Egypt.
 a) old b) new c) young

10 Write 3 sentences about the Sphinx: اكتب ثلاثة جمل عن أبو الهول:

▶

▶

▶

Review on Unit 5

Vocabulary



Sphinx

أبو الهول



tourists

سياح



The Pyramids

الأهرامات



desert

صحراء



camel

جمل



ninety

تسعون



twenty

عشرون



enjoy

يستمتع



sixty

ستون



statue

تمثال



body

جسم



head

رأس

Phonics



Phonics: Final Blends (-nd), and (-sk):

Final blend (-nd)



hand

يد



wind

رياح



sand

رمال



desk

مكتب

Final blend (-sk)



mask

قناع



flask

قارورة/ دورق



Language

Present Simple Tense

المضارع البسيط

■ We use present simple to talk about habits.

نستخدم المضارع البسيط لتحدث عن العادات.

Form:

I / You / We / They + verb (the base form)

He / She / It + verb + s

Examples:

- ▶ I **take** pictures.
- ▶ She **drinks** her juice.

 Dictation:

.....	قديم	man	.....
.....	ينظر	count	.....
.....	قوي	school bus	.....
.....	نجمة	forty	.....
.....	سبعون	take pictures	.....
.....	تاريخ	ride a horse	.....
.....	صاروخ	camera	.....
.....	القاهرة	teacher	.....
.....	أصدقاء	guide	.....
.....	الناس	lion	.....

Practice 6 on Unit 5

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.

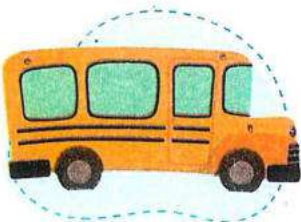


I ride a horse.

I ride a camel.

☐
☐

2.



We take the car to get there.

We take the school bus to get there.

☐
☐

3.



The Sphinx has the head of a lion.

The Sphinx has the head of a man.

☐
☐

2 Match and write:

صِل واكتب:

1. statue

2. tourists

3. desert

4. The Sphinx

5. camera



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



hand

wind



camel

statue

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My friend (ride - rides - riding) a camel.
2. The Sphinx is a very (new - old - little) statue in Egypt.
3. They take (tourist - cars - pictures) of the Pyramids.
4. I (go - goes - going) to the Pyramids with my family every year.
5. The guide is very (angry - nice - sleepy) and shows us everything.

5

Supply the missing letters:

أكمل الحروف الناقصة:



t _ _ _ _



s _ _ _ _



d _ _ _ _



c _ _ _ _



c _ _ _ _



h _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. the sphinx is next to the Pyramids in Giza.

.....

2. i take a photo with my camera

.....

7 Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

The Sphinx is a very old and big statue in Egypt. It has the body of a lion and the head of a man. It is near the Pyramids in Giza. Many people go to see the Sphinx every year. The Sphinx is very tall and strong. It tells us about old Egypt.

1. The Sphinx is a new statue in Egypt. ()

2. The Sphinx is far from the Pyramids in Giza. ()

3. The Sphinx has the body of a man. ()

8 Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

bus

walk

guide

My friends and I go on a fun trip to the Pyramids. We take the school ① to get there. When we arrive, a nice ② shows us everything. We ③ in the desert.

9 Copy the following sentence:

انسخ الجملة التالية:



The guide tells us stories about the Pyramids.

.....
.....

Review 2 | On Units 4-5

Practice 7 based on Units 4 - 5

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



I walk in the street.

I sleep in the bed.

☐
☐

2.



The Pyramids are very new.

The Pyramids are very old.

☐
☐

3.



I drive my car.

I ride my bike.

☐
☐

2

Match and write:

صل واكتب:

1. statue

2. ninety

3. amusement park

4. clowns

5. motorcycle



.....

.....

.....

.....

.....

Review 2

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



The Pyramids

The Sphinx



circus

rides

4

Choose the correct answer:

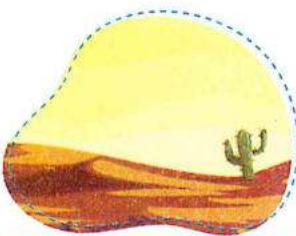
اختر الإجابة الصحيحة:

- There are many fun (flowers - books - rides) at the amusement park.
- The Sphinx is a big (tree - statue - wall).
- My dad sends (food - letters - drinks) from the post office.
- We go on a (photo - trip - guide) to the Pyramids.
- I (go - goes - going) to the Pyramids with my family.

5

Supply the missing letters:

أكمل الحروف الناقصة:



d _ _ _ _



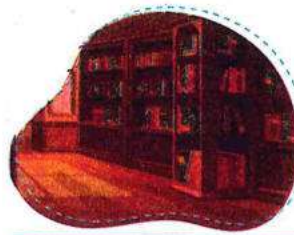
c _ _ _ _



e _ _ _ _



m _ _ _



l _ _ _ _



c _ _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجملة التالية:

1. i read books in the library



2. where is the Sphinx



7 Read the passage and write (T) True or (F) False:

اقرأ القطعة واكتب (T) صح أو (F) خطأ:

My name is Karim. I live with my family. We go shopping and buy healthy food from the market. We visit the library to read books. We play sports at the club and enjoy it together.

1. Karim lives with his family. ()

2. They buy healthy food from the library. ()

3. They play sports together. ()

8 Read and complete the text with the words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

motorcycle

car

books

Omar and his sister walk to the library on Saturday. They read
 ① His father drives his ② to work, and his uncle
 rides a ③ to visit them on weekends.

9 Copy the following sentence:

انسخ الجملة التالية:



I ride my bike in the park.

.....



Story Unit 6

A Day with My Family

يوم مع عائلتي

Learning Outcomes

By the end of this unit, students will be able to:

Speaking

- Retell the sequence of events using target vocabulary.
- Discuss key elements of the story (characters, setting, events).
- Ask and answer simple questions about characters and events.

Listening

- Recognize and recall the sequence of events in the story.
- Identify and discuss important details while listening.
- Respond to oral comprehension questions about characters and events.

Reading

- Understand and define new vocabulary words in context.
- Identify the main characters, setting, and key events in the story.
- Answer comprehension questions about the story.
- Identify supporting details from the text.
- Recall the sequence of events in the story.

Writing

- Complete sentences using vocabulary from the story.
- Write sentences about the story using target vocabulary words.
- Express personal ideas in writing by connecting the story to real-life experiences.

Story Elements عناصر القصة

We have three important elements in any story:

لدينا ثلاثة عناصر مهمة في أي قصة:

① **Setting:** The place and time of the story (When & Where).

المكان والزمان: مكان وزمان حدوث القصة.

② **Characters:** People or animals in a story.

الشخصيات: الناس أو الحيوانات في القصة.

③ **Moral:** The lesson the story teaches us.

الدرس المستفاد: الدرس الذي نتعلمه من القصة.

A Day with My Family – Story Elements

① **Setting:** At the park, on a sunny Friday.

المكان والزمان: في الحديقة، في يوم جمعة مشمس.

② **Characters:** Nour, her brother, her mother, and her father.

الشخصيات: نور، وأخوها، ووالدتها، ووالدها.

③ **Moral:** Family time makes us happy and strong.

الدرس المستفاد: الوقت مع العائلة يجعلنا سعداء وأقوياء.

The Characters الشخصيات



Nour

A cheerful girl who enjoys spending time with her family. She loves playing and helping her mother.

نور: فتاة مريحة تحب قضاء الوقت مع عائلتها. تحب اللعب ومساعدة والدتها.

Unit 6



Nour's
brother

He likes playing football with his sister and father.

شقيق نور: يحب لعب كرة القدم مع أخته ووالده.



Nour's
mother

She packs the food and reads a story under the tree.

والدة نور: تُحضّر الطعام وتقرأ قصة تحت الشجرة.



Nour's
father

He takes the family to the park and plays football with the children.

والد نور: يأخذ العائلة إلى الحديقة ويلعب كرة القدم مع الأطفال.

Picture Dictionary القاموس المصور



park

حديقة



sky

سماء



grass

عشب



bus

حافلة



weather

الطقس



pack

يُحضّر / يُعبّئ

Story Sections & Comprehension Questions

Part 1



Important Vocabulary

كلمات هامة

Friday	يوم الجمعة	fruit	فاكهة
spend	يقضي	juice	عصير
packs	يحضر	happy	سعيد
sandwich	ساندويتش	park	حديقة

Every **Friday**, Nour and her family **spend** the day together. They all wake up early in the morning. Nour's mother **packs sandwiches, fruit, and juice**. Nour's father says, "Let's go to the **park** today!" Everyone is **happy**.



في كل يوم جمعة، تقضي نور وعائلتها اليوم معًا. يستيقظون جميعًا في الصباح الباكر. تُحضر والدته الساندويتشات والفواكه والعصير. يقول والد نور: "لنذهب إلى الحديقة اليوم!" الجميع سعداء.

Questions and Answers

Answer the following questions:

أجب عن الأسئلة التالية:

1. What day do Nour and her family spend together?

في أي يوم تقضي نور وعائلتها الوقت معًا؟

▶ They spend the day together on Friday.

يقضون يوم الجمعة معًا.

Term 2

Unit 6

2. Who packs the food for the family?

من الذي يُحضّر الطعام للعائلة؟

► Nour's mother packs the food.

والدة نور هي التي تُحضّر الطعام.

3. What does Nour's mother pack?

ماذا تُحضّر والدة نور؟

► She packed sandwiches, fruit, and juice.

تُحضّر ساندويتشات وفاكهة وعصيرًا.

4. What does Nour's father say?

ماذا يقول والد نور؟

► He says, "Let's go to the park today!"

يقول: "لنذهب إلى الحديقة اليوم!"

5. How does everyone feel?

كيف يشعر الجميع؟

► Everyone feels happy.

يشعر الجميع بالسعادة.

Exercises on Part

1

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Nour's family spends Friday together.

(.....)

2. Nour's father packs the food.

(.....)

3. They are sad about going to the park.

(.....)

4. Nour's mother packs sandwiches and fruit.

(.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Nour's family goes out on (Monday - Friday - Sunday).

2. Nour's mother packs (sandwiches - soup - rice).

3. Nour's father says, "Let's (go to the park today - go to school - play)!"

4. They all wake up (late - early - at night).

5. Everyone feels (sad - happy - angry).

3 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

park - mother - happy

Every Friday, Nour and her family spend the day together. Nour's

① packs sandwiches for the picnic. They go to the

② They feel ③

Part 2



Important Vocabulary

كلمات هامة

get on

يركب

story

قصة

football

كرة القدم

tree

شجرة

warm

دافئ

sky

السماء

They **get on** the **bus** and ride together. At the park, the **sky** is blue, and the weather is warm. Nour and her brother run on the grass. They play **football** with their father. Their mother reads them a **story** while they sit under a **tree**.



يركبون الحافلة معًا. في الحديقة، السماء زرقاء والطقس دافئ. تركض نور وأخوها على العشب. يلعبان كرة القدم مع والدهما. تقرأ لهما والدتهما قصة أثناء جلوسهما تحت شجرة.

Questions and Answers

Answer the following questions:

أجب عن الأسئلة التالية:

1. How do they go to the park?

كيف يذهبون إلى الحديقة؟

▶ They go by bus.

يذهبون بالحافلة.

2. What is the weather like?

كيف حال الطقس؟

▶ It is warm and sunny.

إنه دافئ ومشمس.

3. What color is the sky?

ما لون السماء؟

▶ The sky is blue.

السماء زرقاء.

4. What game do Nour and her brother play?

ما اللعبة التي تلعبها نور مع أخيها؟

▶ They play football with their father.

يلعبان كرة القدم مع والدهما.

5. What does the mother do under the tree?

ماذا تفعل الأم تحت الشجرة؟

▶ She reads them a story.

تقرأ لهما قصة.

Exercises

on

Part

2

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Nour's family goes to the park by car.

(.....)

2. The sky is blue, and the weather is warm.

(.....)

3. Nour and her brother play football with their mother.

(.....)

4. Their mother reads a story under the tree.

(.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. They go to the park by (bus - car - bike).
2. The weather at the park is (cold - rainy - warm).
3. Nour and her brother play (volleyball - tennis - football).
4. Their mother (reads a story - takes pictures - cooks lunch).

3 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

bus - sky - grass

Nour's family spends Friday together. They get on the ① to go to the park. The ② is blue. They run on the ③

Part 3



Important Vocabulary

كلمات هامة

count	يعدّ	pictures	صور
flowers	زهور	alone	وحيدًا - بمفرده
garden	حديقة	lunch	وجبة الغداء

After lunch, Nour **counts** the **flowers** in the **garden**. "One, two, three..." she says. Her brother helps her. Later, they all walk around the park and take **pictures**. Nour says, "I love being with my family. It is more fun than playing **alone**."



بعد الغداء، تعدّ نور الأزهار في الحديقة. تقول: "واحد، اثنان، ثلاثة..." يساعدها أخوها. لاحقًا، يتجولون جميعًا في الحديقة ويلتقطون الصور. تقول نور: "أنا أحب أن أكون مع عائلتي، فهذا أكثر متعة من اللعب وحدي."

Questions and Answers

Answer the following questions:

أجب عن الأسئلة التالية:

1. What does Nour count after lunch?

ماذا تعدّ نور بعد الغداء؟

▶ She counts flowers in the garden.

تعدّ الزهور في الحديقة.

2. Who helps her count?

من يساعدها في العد؟

▶ Her brother helps her.

يساعدها أخوها.

3. What does the family do later?

ماذا تفعل العائلة لاحقاً؟

▶ They walk around the park and take pictures.

يتجولون في الحديقة ويلتقطون الصور.

4. What does Nour say about being with her family?

ماذا تقول نور عن وجودها مع عائلتها؟

▶ She says it is more fun than playing alone.

تقول إنه أجمل من اللعب وحدها.

Exercises on Part 3

3

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Nour counts the flowers after lunch.

(.....)

2. Her father helps her count the flowers.

(.....)

3. The family takes pictures in the park.

(.....)

4. Nour says playing alone is more fun.

(.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Nour counts the (trees - flowers - birds).
2. Her brother (helps her - plays alone - sleeps).
3. The family takes (books - toys - photos).
4. Nour says being with family is (difficult - more fun - boring).

3 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

flowers - pictures - brother

After lunch, Nour enjoys her time in the park. She counts the
① in the garden. Her ② helps her. They
take ③

Part 4



Important Vocabulary

كلمات هامة

enjoy

يستمتع

together

سويًا

smile

يبتسم

on the way home

في الطريق للمنزل

On the way home, Nour's father asks, "Did you **enjoy** the day?" Nour **smiles** and says, "Yes, it is the best day because we are all **together**." Her mother adds, "Family time makes us happy and strong."

وفي طريق العودة إلى المنزل، سأل والد نور: "هل استمتعتِ باليوم؟" ابتسمت نور وقالت: "نعم، إنه أفضل

يوم لأننا جميعًا معًا." وأضافت الأم: "الوقت مع العائلة يجعلنا سعداء وأقوياء."



Questions and Answers

Answer the following questions:

أجب عن الأسئلة التالية:

1. Who asks Nour if she enjoys the day?

من الذي يسأل نور إذا كانت تستمتع باليوم؟

▶ Her father asks her.

يسألها والدها.

2. What does Nour say about the day?

ماذا تقول نور عن اليوم؟

▶ She says it is the best day because they are all together.

تقول إنه أفضل يوم لأنهم جميعًا معًا.

3. What does her mother say at the end?

ماذا تقول أمها في النهاية؟

▶ She says family time makes us happy and strong.

تقول إن الوقت مع العائلة يجعلنا سعداء وأقوياء.

4. Why is Nour happy?

لماذا تكون نور سعيدة؟

▶ Because she spends the day with her family.

لأنها تقضي اليوم مع عائلتها.

5. What is more fun than playing alone?

ما الذي هو أكثر متعة من اللعب وحدك؟

▶ Being with the family.

الوجود مع العائلة.



Moral:

The importance of spending time with family.

الدرس المستفاد: أهمية قضاء الوقت مع العائلة.

Exercises

on

Part

4

1

Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Nour's mother asks, "Do you enjoy the day?"

(.....)

2. Nour says, "It is the best day because they are all together." (.....)

3. Her mother says that family time makes them sad. (.....)
4. The family was happy at the end of the day. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Nour's (teacher - father - brother) asks if she enjoyed the day.
2. Nour says, "It is (the best day - a boring day - a bad day)".
3. Her mother says family time makes us (tired - happy and strong - sleepy).
4. The story teaches us the importance of (family - school - friends).

3 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

best - together - father

Nour's family is on their way home. Nour's ① asks if she enjoys the day. She says it is the ② day because they are ③

General Exercises

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Nour's family goes to the park on Friday. (.....)
2. They go by bus. (.....)
3. The sky is gray and rainy. (.....)
4. Nour's mother reads a story under a tree. (.....)
5. At the end, Nour says family time makes them happy and strong. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Nour's family goes to the (park - city - school).
2. Nour and her brother play (basketball - football - tennis).
3. Nour's mother packs (rice - cake - sandwiches and juice).
4. The story teaches us the importance of (family - playing - studying).

Unit 6

3 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

bus - park - grass - family

Nour's family wakes up early in the morning. They go to the ① They go there by ② Nour and her brother run on the ③

4 Who said this?

من قال هذا؟

1. "Let's go to the park today!" (.....)

2. "I love being with my family." (.....)

3. "Family time makes us happy and strong." (.....)

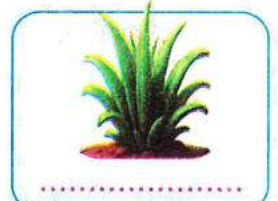
Student's Book Exercises

1 Match the word to the picture:

صل الكلمة بالصورة المناسبة:



park



bus

sky



weather



grass



pack

2 Reorder the letters to form a word:

أعد ترتيب الحروف لتكوين كلمة:

1. r p a k



.....

2. s u b



.....

3. y k s



.....

4. r w e a e t h



.....

5. s g r a s



.....

6. k c p a



.....

3 Write the word under the picture from the box:

اكتب الكلمة تحت الصورة باستخدام الكلمات الموجودة في الصندوق:

bus - pack - weather - sky - grass - park



.....



.....



.....



.....

Unit 6



4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. What day did Nour and her family spend together?
 a) Monday b) Friday c) Sunday d) Saturday
2. What did Nour's mother pack?
 a) Pizza and cake b) Sandwiches, fruit, and juice
 c) Rice and chicken d) Biscuits and milk
3. Where did Nour's father want to go?
 a) To the zoo b) To the park c) To the beach d) To the city
4. How did they go to the park?
 a) By car b) By taxi c) By bus d) On foot
5. What was the weather like at the park?
 a) Rainy and cold b) Hot and windy
 c) Blue sky and warm weather d) Cloudy and stormy
6. What game did Nour and her brother play with their father?
 a) Basketball b) Volleyball c) Football d) Tennis
7. What did Nour's mother do under the tree?
 a) Took pictures b) Read them a story
 c) Slept d) Counted flowers
8. What is the moral of the story?
 a) Eating food makes us happy
 b) Family time makes us happy and strong
 c) Playing football is fun
 d) Taking pictures is important

5 Read and check (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

1. Nour and her family went to the park on Friday. (.....)
2. Nour's mother packed sandwiches, fruit, and juice. (.....)
3. Nour and her brother played basketball with their father. (.....)
4. Nour's mother read them a story under a tree. (.....)
5. At the end, Nour said family time makes them happy and strong. (.....)

6 Match the words in Column (A) with the correct answers in Column (B):
 صل الكلمات في العمود (A) بالإجابات الصحيحة في العمود (B):

(A)

1. Nour's mother
2. Nour and her brother
3. The sky
4. Nour

(B)

- a) ran on the grass and played football.
- b) was blue at the park.
- c) counts the flowers in the garden.
- d) packed sandwiches, fruit, and juice.

7 Read and complete the sentences with the words from the box:

اقرأ وأكمل الجمل بالكلمات الموجودة في الصندوق:

sky - bus - weather - pack - park - grass

1. Nour's family gets on the to go together.
2. At the, they play football and take pictures.
3. The is blue and clear.
4. The is warm and nice today.
5. Nour and her brother ran on the green
6. Nour's mother helps sandwiches, fruit, and juice.

8

Put the sentences in the correct order by writing the number in the box:

ضع الجمل بالترتيب الصحيح بكتابة الرقم داخل المربع:

1. Their mother reads them a story under a tree.
2. They get on the bus and ride together.
3. Nour and her brother run on the grass and play football.
4. Nour counts the flowers in the garden.
5. Nour's mother packs sandwiches, fruit, and juice.

9

What is the moral of the story? Circle the correct picture:

ما الدرس المستفاد من القصة؟ ضع دائرة حول الصورة الصحيحة:



10

Write 3 sentences about Nour's day at the park:

اكتب ثلاث جمل عن يوم نور في الحديقة:

.....

.....

.....

The Story Answers

Exercises on Part 1

1. Read and write T (True) or F (False):

1. T 2. F 3. F 4. T

2. Choose the correct answer:

1. Friday 2. sandwiches
3. go to the park today 4. early
5. happy

3. Read and complete the text with words from the box:

1. mother 2. park 3. happy

Exercises on Part 2

1. Read and write T (True) or F (False):

1. F 2. T
3. F 4. T

2. Choose the correct answer:

1. bus 2. warm

3. Read and complete the text with words from the box:

1. bus 2. sky 3. grass

Exercises on Part 3

1. Read and write T (True) or F (False):

1. T 2. F 3. F 4. T

Unit 6

2. Choose the correct answer:

1. flowers
2. helps her
3. photos
4. more fun

3. Read and complete the text with words from the box:

1. flowers
2. brother
3. photos

Exercises on Part

4

1. Read and write T (True) or F (False):

1. F
2. T
3. T
4. F

2. Choose the correct answer:

1. father
2. the best day
3. happy and strong
4. family

3. Read and complete the text with words from the box:

1. father
2. best
3. together

General questions

1. Read and write T (True) or F (False):

1. T
2. T
3. F
4. T
5. F

2. Choose the correct answer:

1. park
2. football
3. sandwiches and juice
4. family

3. Read and complete the text with words from the box:

1. park 2. bus 3. grass

4. Who said this?

1. Father 2. Nour 3. Mother

Student's Book Exercises

2. Reorder the letters to form a word:

1. park 2. bus
3. sky 4. weather
5. grass 6. pack

3. Write the word under the picture from the box:

- park bus
sky weather
grass pack

4. Choose the correct answer:

1. b) Friday
2. b) Sandwiches, fruit, and juice
3. b) To the park
4. c) By bus
5. c) Blue sky and warm weather
6. c) Football
7. b) Read them a story
8. b) Family time makes us happy and strong

5. Read and check (✓) or (X):

1. ✓ 2. ✓ 3. X 4. ✓ 5. X



Unit 6

6. Match the words in Column (A) with the correct answers in Column

(B):

(-1d) (2. a) (-3b) (4. c)

7. Read and complete the text with words from the box:

1. bus 2. park 3. sky
4. weather 5. grass 6. pack

8. Put the sentences in the correct order by writing the number in the box:

1. Their mother reads them a story under a tree. (4)
2. They get on the bus and ride together. (2)
3. Nour and her brother run on the grass and play football. (3)
4. Nour counts the flowers in the garden. (5)
5. Nour's mother packs sandwiches, fruit, and juice. (1)



① Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



The park is beautiful.

The flowers are red.

☐
☐

2.



There are 3 rulers on the table.

There are 3 erasers on the table.

☐
☐

② Match and write:

صل واكتب:

1. Sphinx

2. tourists

3. circus

4. court



.....

.....

.....

.....

③ Choose the correct answer:

اختر الإجابة الصحيحة:

1. My friend (ride - rides - riding) a camel.

2. We must keep the park (dirty - clean - cold).

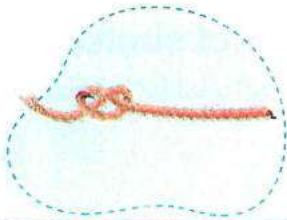
3. Put the rubbish (in - on - under) the bin.

4. There (is - are - aren't) any books on the shelf

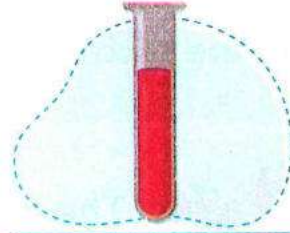
4

Supply the missing letters:

أكمل الحروف الناقصة:



r _ b _



t _ b _

5

Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

I go to the stationery shop. I buy black and red pens, pencils, and pencil cases. I pay fifty pounds. The stationery owner is kind and helpful.

1. I go to the stationery shop to buy pencil cases. ()
2. I pay 50 pounds. ()
3. I buy blue and black pens. ()

6

Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

football

club

kick

Sami and Hani are friends. They are at the ① They are playing ② They ③ the ball with their feet. They are very happy.

7

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

where do you see the clowns

.....

Revision Test 2

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



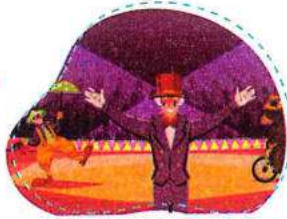
They are at the library.

☐

They are at the amusement park.

☐

2.



The clown is in the circus.

☐

The clown is in the garden.

☐

2

Match and write:

صل واكتب:

1. plane



.....

2. club



.....

3. motorcycle



.....

4. skirt



.....

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Let's (buy - buying - buys) the pink T-shirt.

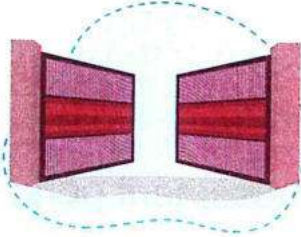
2. We must keep the park (dirty - clean - cold).

3. You must not (water - pick - see) the flowers.

4. There are 30 (student - students - teacher) in the class.

4 Supply the missing letters:

أكمل الحروف الناقصة:



g _ t _



be _ _

5 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

The Sphinx is a very old and big statue in Egypt. It has the body of a lion and the head of a man. It is next to the Pyramids in Giza.

1. The Sphinx is a new statue in Egypt. ()
2. The sphinx has the head of a lion and the body of a man. ()
3. The Sphinx is near the pyramids in Giza . ()

6 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

swim

library

food

My name is Ali. I live with my family. We go shopping and buy healthy ① from the market. We visit the ② to read books. We ③ at the club and enjoy it together.

9 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية

they re very happy.

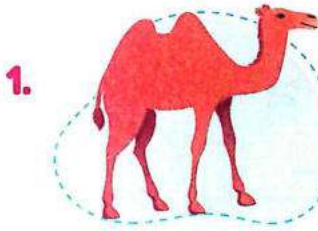


.....

Revision Test 3

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:



I ride a horse.

I ride a camel.

☐
☐


We take the car to get there.

We take the school bus to get there.

☐
☐

2 Match and write:

صل واكتب:

1. grass

2. pick

3. scissors

4. pants



.....

.....

.....

.....

اختر الإجابة الصحيحة:

3 Choose the correct answer:

1. The flowers (is - are - am) red.

2. (There are - There is - Is there) a cat on the bench.

3. We buy fruits and vegetables from the (supermarket - library - park).

4. The Pyramids are very (big - small - short).

4

Supply the missing letters:

أكمل الحروف الناقصة:



sa _ _



la _ _

5

Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

The park is very nice. We must keep it clean. Do not throw rubbish on the grass. Put the rubbish in the bin. Do not pick flowers.

1. We must keep the park clean. ()
2. We should throw rubbish on the grass. ()
3. You shouldn't pick up flowers. ()

6

Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

net

football

volleyball

My friends and I go to the club to play sports. We play ① We kick the ball into the goal. We play basketball. We hit the ball into the ② My friends play ③ They hit the ball over the net.

7

Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

what is the Sphinx



Revision Test 4

1

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



Do not pick flowers.

Do not throw rubbish on the grass.

☐
☐

2.



There is a bee.

There is a bench.

☐
☐

2

Match and write:

صِل واكتب:

1. ruler

2. flower

3. cube

4. shelf



.....

.....

.....

.....

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. There are black (jacket - skirt - pants) on the shelf.

2. There (is - are - aren't) any books on the table.

3. She goes (shopping - swimming - running) in the pool.

4. There is 1 (apple - apples - bananas) in the basket.

4 Supply the missing letters:

أكمل الحروف الناقصة:



f _ _ ty



ma _ _

5 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

I go on a trip to the Pyramids in Egypt. My friends and I ride camels and walk in the desert. We see many tourists. We take many pictures of the Pyramids. It's a fun day!

1. They go on a trip to the zoo. ()
2. They ride camels. ()
3. There are many tourists. ()

6 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

shoes

skirt

clothes

Hani and Sami are friends. They are at the ① shop. Hani buys black ② Sami buys a pink ③ for his sister. They are very happy.

7 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

do you need any pens

.....

Revision Test 5

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



I drive my car.

I ride my motorcycle.

☐
☐

2.



I ride my bike in the garden.

I read at the library.

☐
☐

2

Match and write:

صل واكتب:

1. hand



2. mask



3. plane



4. amusement park



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My friend (ride - rides - riding) a bicycle.

2. I (go - goes - going) to school every day.

3. Hala (run - runs - running) fast.

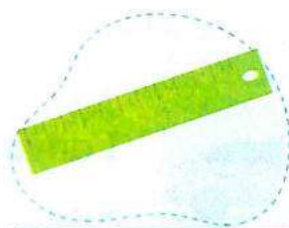
4. They take (tourist - cars - pictures) of the Pyramids.

4 Supply the missing letters:

أكمل الحروف الناقصة:



f _ _ ty



ru _ _

5 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

Hello! My name is Karim. I live in a big city. I go to the supermarket with my family, and we buy healthy food. I visit the library and read nice books. I play in the park with my friends.

1. Karim lives in a small city. ()
2. They buy healthy food. ()
3. They play in the library. ()

6 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

flowers

clean

rubbish

The park is very nice. We must keep it ① Do not throw ② on the grass. Put it in the bin. . Do not pick ③ Let them grow for everyone.

7 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

let's walk by the river



Unit 1

Exercise on lesson 1

3- Look at the picture and tick (✓) the correct sentence

- 1- This is a big tree. ✓
- 2- The flowers are red. ✓
- 3- There are small plants. ✓
- 4- I sit on the bench. ✓
- 5- There is a river. ✓

4- Read and complete the following mini-dialog:

Omar : There are red flowers.
Sara : Let's not pick them.
Omar : The park is beautiful.

5- Circle the correct word:

grass - pick
big - park

6- Choose the correct answer:

- 1- a big tree
- 2- black hair
- 3- red
- 4- is
- 5- are
- 6- There is
- 7- There are

7- Supply the missing letters:

flower bench river
grass pick tree

8- Reorder the words to make correct sentences:

- 1- I see a big tree.
- 2- The grass is green.
- 3- The flowers are red.
- 4- There is a bench.
- 5- There are small plants.
- 6- The park is beautiful.

9- Reorder the letters to make a word:

plant park pick
tree river bench

10- Punctuate the following sentence:

Omar sits on a bench.

Exercise on lesson 2

3- Circle the correct word:

game - cake
gate - kite
line - five

4- Reorder the letters to make a word:

Kite line cake
gate game five

5- Supply the missing letters:

cake five gate
line kite game

7- Read and complete the following mini-dialog:

Omar : Oh wow! There is a cake.
Sara : Yes, it's my birthday.
Omar : Happy birthday. How old are you?
Sara : I'm five.

Exercise on lesson 3

3- Look at the picture and tick (✓) the correct sentence

- 1- There is a flower. ✓
- 2- There is a bee. ✓
- 3- There is a bench. ✓
- 4- There is a river. ✓
- 5- There is a tree. ✓

4- Circle the correct word:

here - honey
bee - buzz flower

5- Reorder the words to make correct sentences:

- 1- Is there a tree?
- 2- Let's go to the park!
- 3- There isn't a kite.
- 4- There isn't a flower.
- 5- There is a bee.

6- Choose the correct answer

- 1- flower
- 2- bench
- 3- river
- 4- honey
- 5- park
- 6- buzzing

7- Supply the missing letters:

river park bee

8- Punctuate the following sentence:

Let's go to the park!

Exercise on lesson 4

3- Look at the picture and tick (✓) the correct sentence:

- 1- You shouldn't pick the flowers. ✓
- 2- Do not throw rubbish on the grass. ✓
- 3- We must keep the park clean. ✓

4- Choose the correct answer:

- 1- clean
- 2- in
- 3- pick
- 4- pick
- 5- must not

5- Fill in the blanks with the words from the box:

- 1- park
- 2- clean
- 3- bin
- 4- flowers

6- Reorder the words to make correct sentences:

- 1- We must keep the park clean.
- 2- You must not pick the flowers.
- 3- Put the rubbish in the bin

Answers Key

7- Match each phrase with its correct response:

(1-d) (2-a) (3-e) (4-c) (5-b)

8- Punctuate the following sentence:

We must keep the park clean.

Practice 1 on Unit 1

1- Look at the picture and tick (✓) the correct sentence:

- 1- I sit on the bench. ✓
- 2- I put rubbish in the bin. ✓
- 3- The flower is red. ✓

3- Circle the correct word:

bin pick

4- Choose the correct answer:

- 1- beautiful 2- honey 3- throw
- 4- on 5- There is

5- Supply the missing letters:

see green honey
rubbish clean grass

6- Punctuate the following sentences:

- 1- I want to plant a tree.
- 2- Sit on the bench.

7- Read the passage and write (T) True or (F) False:

- 1- F 2- T 3- E

8- Read and complete the text with the words from the box:

- 1- beautiful 2- clean 3- bin

Unit 2

Activity (S.B)

Read and check (✓) or (X):

- 1- ✓ 2- X 3- ✓
- 4- ✓ 5- ✓

Exercise on lesson 1

3- Look at the picture and tick (✓) the correct sentence

- 1- I need coloring pencils. ✓
- 2- Ali wants to buy scissors. ✓
- 3- This is a stationery shop. ✓
- 4- This is an eraser. ✓

4- Read and complete the following mini-dialog:

Sara: Yes, I need two pens.
Sara: Yes, a box of coloring pencils, please.
Sara: Thank you.

5- Circle the odd one out:

- 1- river 2- flower 3- trash can
- 4- park 5- bench

6- Circle the correct word:

bag scissors

sell color

7- Choose the correct word:

- 1- pencil case 2- scissors
- 3- ruler 4- books
- 5- coloring pencils

8- Reorder the letters to make a word:

ruler eraser
pens scissors

9- Punctuate the following sentence:

Do you need any pens?

Exercise on lesson 2

3- Circle the correct word:

nose - tube
cute - rope

4- Supply the missing letters:

rose tube
cute stone

5- Reorder the letters to make a word:

cube nose
rope tube

6- Circle the word that does NOT have a long vowel sound:

- 1- pen 2- fig 3- dog
- 4- big 5- sun

7- Complete the sentences using words from the box:

- 1- cube 2- nose 3- stone 4- tube

Exercise on lesson 3

3- Look at the picture and tick (✓) the correct sentence

- 1- There are some pens in a box. ✓
- 2- There are pencil cases on the table. ✓
- 3- There aren't any books on the shelf. ✓
- 4- There is a stationery shop. ✓

4- Complete the sentences using (are - aren't):

are - are
aren't - are
aren't - aren't

5- Read and complete the following using: (There are - There aren't - There is)

- 1- There is. 2- There are.
- 3- There are. 4- There aren't.

6- Reorder the words to make correct sentences:

- 1- There are pencils in the pencil case.
- 2- There aren't any pens here.
- 3- There are six balls in the shop.
- 4- There aren't any erasers on the table.
- 5- There are some yellow rules.

7- Punctuate the following sentence:

There aren't any pencil cases.

Exercise on lesson 4

2- Look at the picture and tick (✓) the correct sentence:

- 1- The T-shirt is blue. ✓
- 2- The skirt is orange. ✓
- 3- Let's buy the pants. ✓
- 4- I'll try these shorts. ✓

3- Read and complete the following mini-dialogues:

Mother : Let's go to the store.
Child : Yes, I'll try this T-shirt and these pants.

4- Circle the odd one out:

- 1- pencil case 2- shirt 3- bag
- 4- shop 5- clothes

5- Circle the correct word:

These - This
Try on - There are

6- Reorder the letters to make a word:

shoes skirt pink
T-shirt pants black

7- Write 4 sentences:

- 1- There is a blue T-shirt.
- 2- There are blue pants.
- 3- There are pink shoes.
- 4- There is an orange skirt.
- 5- There is a yellow jacket.

8- Punctuate the following sentence:

Do you want to try something on?

Practice 2 on Unit 2

1- Look at the picture and tick (✓) the correct sentence:

- 1- I need coloring pencils. ✓
- 2- There aren't any red pens in the box. ✓
- 3- Let's buy the pants. ✓

3- Circle the correct word:

eraser shorts

4- Choose the correct answer:

- 1- are 2- shopping 3- These
- 4- aren't 5- buy

5- Supply the missing letters:

tube rope shelf
pink pen T-shirt

6- Punctuate the following sentences:

- 1- There are some books on the shelf.
- 2- Do you want to try it on?

7- Read the passage and write (T) True or (F)

False:

- 1- F 2- T 3- F

8- Read and complete the text with the words from the box:

- 1- clothes 2- shoes 3- skirt

Unit 3

Activity (S.B)

Read and check (✓) or (X):

- 1- X 2- ✓ 3- ✓
- 4- X 5- ✓

Exercise on lesson 1

3- Look at the picture and tick (✓) the correct sentence

- 1- You can swim in the pool. ✓
- 2- The players kick the ball in football. ✓
- 3- I'm going to play basketball. ✓
- 4- This is a racket. ✓
- 5- Let's go running! ✓

4- Read and complete the following mini-dialog:

Habiba : I am playing tennis.
Karim : Good idea!
Sarah : Do you like tennis?
Tamara : Around the court.

5- Circle the odd one out:

- 1- pen 2- book 3- reading
- 4- honey 5- shoes

6- Circle the correct word:

tennis swimming
net volleyball

7- Read and complete the sentences using the words from the box:

- 1- racket 2- net
- 3- tennis 4- swimming

8- Choose the correct answer:

- 1- running 2- net 3- tennis
- 4- football 5- swimming

9- Reorder the letters to make a word:

tennis net football
volleyball running basketball
swimming racket

10- Supply the missing letters:

football running basketball
racket pool court
volleyball swimming

11- Punctuate the following sentence:

What are you doing today?

Answers Key

Exercise on lesson 2

3- Look at the picture and tick (✓) the correct sentence

- | | |
|-------------------------------|---|
| 1- I wear a belt. | ✓ |
| 2- The lamp gives light. | ✓ |
| 3- There are 20 stars. | ✓ |
| 4- I get this on my birthday. | ✓ |
| 5- I can do this with my leg. | ✓ |

4- Circle the correct word:

- | | | |
|------------|---|-------|
| gift | - | lamp |
| left | - | salt |
| forty-four | - | fifty |

5- Write the numbers:

- | | | |
|----------------|----------------|----------------|
| 41 forty-one | 42 forty-two | 43 forty-three |
| 44 forty-four | 45 forty-five | 46 forty-six |
| 47 forty-seven | 48 forty-eight | |
| 49 forty-nine | 50 fifty | |

6- Choose the correct answer:

- 1- belt 2- lamp 3- jump 4- salt

7- Reorder the letters to make a word:

- | | | |
|--------|--------|-------|
| gift | left | salt |
| jump | lamp | belt |
| twenty | thirty | forty |

8- Write the missing blend to complete each word:

- | | | |
|---------------|--------------|--------------|
| bel <u>ft</u> | sal <u>t</u> | gift |
| left | ju <u>mp</u> | la <u>mp</u> |

9- Punctuate the following sentence:

There are forty balls.

Exercise on lesson 3

1- Look at the picture and tick (✓) the correct sentence:

- | | |
|------------------------------------|---|
| 1- There are two balls in the net. | ✓ |
| 2- There are two tennis players. | ✓ |
| 3- There are 2 basketball courts. | ✓ |
| 4- There is 1 racket. | ✓ |

2- Choose the correct answer:

- | | | |
|----------|-----------|-------------|
| 1- pens | 2- book | 3- students |
| 4- girls | 5- racket | |

3- Change into plural:

- | | |
|----------------------|--------------------|
| 1- 5 boys. | 2- 10 balls |
| 3- 30 rackets | 4- 7 apples |
| 5- 11 players | |

4- Change into singular:

- | | |
|------------|-----------|
| 1- player. | 2- sport |
| 3- net | 4- racket |
| 5- girl | 6- boy |
| 7- court | 8- ball |

5- Circle the correct word:

- | | |
|---------|-------|
| players | court |
|---------|-------|

- | | |
|---------|-------|
| ball | nets |
| rackets | girls |

6- Change the sentences into plural:

- | |
|----------------------------------|
| 1- There are balls. |
| 2- There are tennis rackets. |
| 3- There are basketball players. |
| 4- There are volleyball nets. |
| 5- There are swimming pools. |

7- Change the sentences into plural:

- | |
|-------------------------------------|
| 1- There are ten players. |
| 2- There is one ball in the net. |
| 3- There is a swimming pool. |
| 4- There are 30 books on the shelf. |

8- Punctuate the following sentence:

There are ten players.

Student book activities on lesson 4

Activity (S.B)

1- Answer the following questions:

- | |
|--|
| 1- Football, basketball, tennis, and volleyball. |
| 2- Rackets |
| 3- Club |
| 4- Running |

2- Read again and fill in the blanks:

- | |
|--|
| 1- They hit the ball into the net. |
| 2- They love running around the courts. |
| 3- They kick the ball into the goal. |
| 4- We play tennis with rackets. |

Exercise on lesson 4

3- Look at the picture and tick (✓) the correct sentence:

- | | |
|--|---|
| 1- We hit the ball over the net in volley. | ✓ |
| 2- We kick the ball into the goal in football. | ✓ |
| 3- They throw the ball into the basket. | ✓ |
| 4- We hit the ball with a racket. | ✓ |

4- Reorder the words to make correct sentences:

- | |
|---------------------------------------|
| 1- We hit the ball into the net. |
| 2- They hit the ball over the net. |
| 3- I go to the club with my friends. |
| 4- We enjoy running around the court. |
| 5- We play tennis with rackets. |

5- Circle the correct word:

- | | | |
|------|---|-------|
| kick | - | hit |
| run | - | court |

6- Read the action and write the sport name:

- | | |
|----------------------------------|--------------|
| We hit the ball over the net. | (Volleyball) |
| We kick the ball into the goal. | (Football) |
| We hit the ball into the basket. | (Basketball) |
| We hit the ball with a racket. | (Tennis) |

We run around the court. (Running)

7- Choose the correct answer:

- | | |
|----------|-----------|
| 1- What | 2- Where |
| 3- kick | 4- hit |
| 5- court | 6- tennis |
| 7- goal | 8- hit |

8- Reorder the letters to make a word:

kick hit run
racket goal net

9- Read the passage and choose the correct answer:

- 1- club 2- tennis 3- happy

10- Punctuate the following sentence:

What do they do around the courts?

Practice 3 on Unit 3

1- Look at the picture and tick (✓) the correct sentence:

- 1- We hit the ball over the net in volleyball. ✓
2- The players kick the ball in football. ✓
3- The lamp gives light. ✓

3- Circle the correct word:

net gift

4- Choose the correct answer:

- 1- hit 2- swimming 3- lamp
4- are 5- pencils

5- Supply the missing letters:

goal tennis belt
fifty sports throw

6- Punctuate the following sentences:

- 1- They love running around the court.
2- I like playing football.

7- Read the passage and write (T) True or (F)

False:

- 1- I 2- F 3- I

8- Read and complete the text with the words from the box:

- 1- club 2- tennis 3- rackets

Practice 4 based on Unit 1-2-3

1- Look at the picture and tick (✓) the correct sentence:

- 1- The park is beautiful. ✓
2- There are two players on the court. ✓
3- I have coloring pencils. ✓

3- Circle the correct word:

eraser kick

4- Choose the correct answer:

- 1- clothes store 2- bench 3- throw
4- There is 5- Let's

5- Supply the missing letters:

jacket tennis run
big scissors court

6- Punctuate the following sentences:

- 1- Let's go to the park.
2- There is a flower in the garden.

7- Read the passage and write (T) True or (F)

False:

- 1- I 2- F 3- I

8- Read and complete the text with the words from the box:

- 1- coloring 2- bag 3- seventy

Unit 4

Activity (S.B)

Choose the correct answer:

- 1- b) By bus 2- a) To the library
3- b) His uncle

Read and check (✓) or (X):

- 1- X 2- ✓ 3- ✓
4- X 5- X

Exercise on lesson 1

2- Look at the picture and tick (✓) the correct sentence:

- 1- I go to school by bus. ✓
2- This is my car. ✓
3- We take a taxi. ✓
4- I walk to the library. ✓
5- I'm at the supermarket. ✓

4- Complete the sentences using words from the box:

- 1- bicycle 2- car 3- plane
4- taxi 5- motorcycle

5- Reorder the letters to make a word:

motorcycle drive plane
walk taxi bicycle
ride car library

6- Circle the correct word:

bicycle drive
plane ride

7- Choose the correct answer:

- 1- car 2- bicycle 3- library
4- visit 5- holiday

8- Reorder the words to make correct sentences:

- 1- Omar lives in the city.
2- He goes to school by bus.
3- They go on holiday by plane.
4- We read books in the library.

Answers Key

Exercise on lesson 2

5- Supply the missing letters:

ca <u>k</u> e	f <u>i</u> ve	l <u>e</u> ft
sa <u>l</u> t	cu <u>b</u> e	sto <u>n</u> e
la <u>m</u> p	ro <u>p</u> e	fo <u>r</u> ty

6- Reorder the letters to make a word:

rope	gift	rain
jump	bone	gate
twenty	thirty	forty

7- Circle the correct word:

rain	-	left
nose	-	salt
cake	-	ride

9- Punctuate the following sentence::

The big gate opens every morning.

Exercise on lesson 3

Activity (S.B)

Circle the noun from the following words:

1- Karim 2- library 3- bike

2- Look at the picture and tick (✓) the correct sentence:

- 1- I send letters to the post office. ✓
- 2- I swim at the club. ✓
- 3- I read at the library. ✓
- 4- I buy food from the supermarket. ✓

3- Reorder the letters to make a word:

street	supermarket	garden
letters	post office	club
food	books	chair

4- Underline the noun (person - place - thing):

- 1- Ali plays football in the park.
- 2- The teacher is reading a book.
- 3- We go to the market on Friday.
- 4- Sara has a red bag.
- 5- The cat sleeps under the tree

5- Sort the words:

Person: (Omar – teacher – sister)
 Place : (school – zoo – shop)
 Thing : (ball – pen)

6- Read and complete:

1- food 2- library 3- swim

7- Supply the missing letters:

cl <u>u</u> b	ic <u>e</u> cr <u>ea</u> m	fo <u>o</u> d
su <u>p</u> ermarket	ga <u>r</u> den	bo <u>o</u> ks

8- Punctuate the following sentences:

- 1- I read books in the library.
- 2- Do you swim at the club?

Student book activities on lesson 4

Activity (S.B)

1- Answer the following questions:

- 1- The Nile River.
- 2- At the amusement park
- 3- The funny clowns

2- Write the correct answer:

- 1- Nile
- 2- amusement park
- 3- shopping mall.

3- Match the person to the action:

(1- b) (2- c) (3- a)

Exercise on lesson 4

2- Look at the picture and (✓) the correct sentence:

- 1- They are at the amusement park. ✓
- 2- The clown is in the circus. ✓
- 3- People go shopping at the mall. ✓
- 4- We visit the Nile River. ✓

4- Rearrange the words to form a correct sentence:

- 1- I can see the Nile River.
- 2- I go to the amusement park.
- 3- They go to the shopping mall.

5- Reorder the letters to make a word:

shopping mall	Nile River	circus
amusement park	clowns	rides

6- Punctuate the following sentence:

- 1- Where do they see the clowns?
- 2- They play and go on rides at the amusement park.
- 3- They're very happy.

Practice 5 on Unit 4

1- Look at the picture and tick (✓) the correct sentence:

- 1- I read books at the library. ✓
- 2- I ride my bike. ✓
- 3- The children go on rides. ✓

3- Circle the correct word:

plane clowns

4- Choose the correct answer:

- 1- supermarket 2- clown 3- letters
- 4- plane 5- rides

5- Supply the missing letters:

w <u>a</u> lk	m <u>o</u> torcycle	d <u>o</u> wn
r <u>o</u> pe	c <u>i</u> rcus	l <u>i</u> brary

6- Punctuate the following sentences:

- 1- Hello! My name is Karim.
- 2- How does Omar go to school?

7- Read the passage and write (T) True or (F)

False:

- 1- F 2- F 3- T

8- Read and complete the text with the words from the box:

- 1- bus 2- park 3- supermarket

Unit 5

Activity (S.B)

Choose the correct answer:

- 1- b) By school bus 2- a) A nice guide
3- b) A horse 4- a) camels

Exercise on lesson 1

2- Choose the correct answer:

- 1- trip 2- ride 3- photo
4- big 5- see 6- nice

4- Circle the correct word:

- guide camel
school bus desert

5- Reorder the letters to make a word:

- 1- school bus 2- Sphinx
3- tourists 4- guide
5- camel 6- desert
7- camera 8- Pyramids

6- Reorder the words to make correct sentences:

- 1- We go on a trip.
2- I ride a camel.
3- The Pyramids are in Egypt.
4- I take pictures with my camera.
5- It's a fun day.

7- Supply the missing letters:

The Pyramids – tourists – Sphinx – desert
camel – school bus – guide – camera

8- Read the passage and choose the correct answer:

- 1- b) Pyramids
2- c) camels
3- b) tourists

9- Punctuate the following sentence:

We take the school bus to get there.

Student book activities on lesson 2

Activity (S.B)

Write the missing letters to complete each word:

- hand sand wind
desk mask flask

Exercise on lesson 2

2- Sort the words:

Ends with /nd/: (hand – sand – wind)

Ends with /sk/: (flask – desk – mask)

5- Reorder the letters to make a word:

- hand wind sand
desk mask flask

9- Punctuate the following sentences:

- 1- Can you help me?
2- It is a sunny day.
3- My name is Fatma.

Exercise on lesson 3 (Part 1)

1- Choose the correct verb:

- 1- play 2- play 3- write
4- sleeps 5- eats 6- run
7- runs 8- reads 9- drink

2- Correct the mistakes:

- 1- The girl eats her food.
2- My friends and I go on a fun trip to the Pyramids!
3- I use my camera to take lots of pictures.

3- Rearrange the words to form correct sentences:

- 1- We play football.
2- Nada drinks juice.
3- Tourists ride camels.
4- The car moves fast.
5- My brother likes pizza.
6- I drink juice.
7- He eats a sandwich.

4- Punctuate the following sentence:

I go to the Pyramids with my family.

Student book activities on lesson 4

Activity (S.B)

1- Choose the correct answer:

- 1- b) A statue
2- a) Body of a lion and the head of a man
3- b) Near the Pyramids in Giza
4- a) Old Egypt

2- Read and check (✓) or (X):

- 1- X 2- ✓
3- ✓ 4- ✓

3- Choose the correct answer:

- 1- old 2- year 3- strong

Exercise on lesson 4

3- Rearrange the words to form a correct sentence:

- 1- The Sphinx is a very old statue.
2- The Sphinx has the body of a lion.
3- The Sphinx is near the Pyramids.
4- People go to see the Sphinx every year.

4- Choose the correct answer:

- 1- old 2- strong 3- see 4- man

Answers Key

5- Supply the missing letters:

The Sphinx statue body
lion head man

6- Match the word to the sentence:

- 1- Lion: The body of the statue.
- 2- Man: The head of the statue.
- 3- Pyramids: Near the Sphinx.
- 4- Sphinx: A big statue with a lion's body and a man's head.

7- Read and complete the text with the words from the box:

- 1- lion 2- Pyramids 3- old

8- Punctuate the following sentence:

- 1- The Sphinx is very tall and strong.
- 2- What does the Sphinx tell us about?
- 3- They're very happy.

9- Read the passage and choose the correct answer:

- 1- a) lion 2- a) Pyramids 3- a) old

Practice 6 on Unit 5

1- Look at the picture and tick (✓) the correct sentence:

- 1- I ride a camel. ✓
- 2- We take the school bus to get there. ✓
- 3- The Sphinx has the head of a man. ✓

3- Circle the correct word:

hand statue

4- Choose the correct answer:

- 1- rides 2- old 3- pictures
- 4- go 5- nice

5- Supply the missing letters:

tourists school bus desert
camel camera hand

6- Punctuate the following sentences:

- 1- The Sphinx is next to the Pyramids in Giza.
- 2- I take a photo with my camera.

7- Read the passage and write (T) True or (F) False:

- 1- F 2- F 3- F

8- Read and complete the text with the words from the box:

- 1- bus 2- guide 3- walk

Practice 7 based on Unit 4-5

1- Look at the picture and tick (✓) the correct sentence:

- 1- I walk in the street. ✓
- 2- The Pyramids are very old. ✓
- 3- I drive my car. ✓

3- Circle the correct word:

The Sphinx circus

4- Choose the correct answer:

- 1- rides 2- tennis 3- letters
- 4- trip 5- go

5- Supply the missing letters:

desert camera eighty
mask library circus

6- Punctuate the following sentences:

- 1- I read books in the library.
- 2- Do you swim at the club?

7- Read the passage and write (T) True or (F) False:

- 1- T 2- F 3- T

8- Read and complete the text with the words from the box:

- 1- books 2- car 3- motorcycle

ENGLISH



2nd Prim.
2026
SECOND TERM



By a group of specialists

**Grammar, Phonics,
Evaluations, & Answers Key**



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Part 1

There is - There are

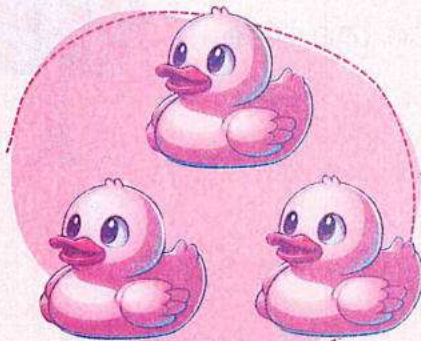
Count the ducks!



There is a duck.



There are two ducks.



There are three ducks.



There + is + singular noun (اسم مفرد) يوجد للمفرد

There + are + plural noun (اسم جمع) يوجد للجمع

Exercises on Unit

1

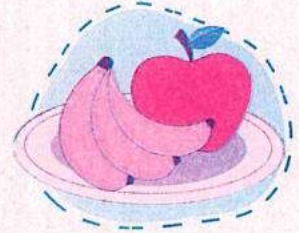
1

Look at the picture and complete the sentences:

انظر إلى الصورة و أكمل الجمل:

1. There is a/an on the plate.

2. There are on the plate.



2

Circle the correct answer: "There is" or "There are":

ضع دائرة حول "There is" أو "There are":

1. a chair next to the table.

(There is - There are)



2. five children in the playground.

(There is - There are)



3. some apples on the tree.

(There is - There are)



4. a bird in the sky.

(There is - There are)



5. two dogs in the park.

(There is - There are)



Be + there? Yes – No Questions

Ask and answer.

Is there a duck? Yes, there is.

Is there a hen? No, there isn't.

Are there 2 ducks? Yes, there are.

Are there 2 hens? No, there aren't.



Is there? هل يوجد؟ (للمفرد)
Yes, there is. نعم، يوجد (للمفرد)
No, there isn't. لا، لا يوجد (للمفرد)

Are there? هل يوجد؟ (للمجمع)
Yes, there are. نعم، يوجد (للمجمع)
No, there aren't. لا، لا يوجد (للمجمع)

Easy Examples أمثلة سهلة

- Is there an egg? هل يوجد بيضة؟
▶ Yes, there is. نعم، يوجد 
▶ No, there isn't. لا، لا يوجد 

- Are there eggs? هل يوجد بيض؟
▶ Yes, there are. نعم، يوجد 
▶ No, there aren't. لا، لا يوجد 

Exercises on Unit 2

1 Complete the sentences with "Is" or "Are".

أكمل الجمل باستخدام "Is" أو "Are".

1. there a cat in the garden?
2. there two apples on the table?
3. there a book on the shelf?
4. there three birds in the tree?
5. there a pencil in my bag?

2 Answer the questions:

أجب عن الأسئلة:

1. Is there a dog in the park?

→



2. Are there three cars on the road?

→



3. Is there a window in this room?

→



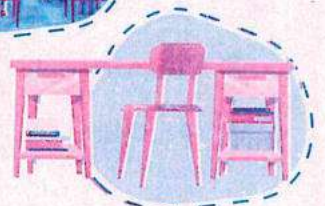
4. Are there five students in the class?

→



5. Is there a chair by the desk?

→



Present Simple



Look, read, and learn.

انظر، واقرأ، وتعلم.



I sleep at 9 o'clock.



I get up at 6 o'clock.



The present simple expresses habits.

المضارع البسيط يُعبّر عن العادات (أشياء متكررة الحدوث).

I play football on Friday.

ألعب كرة القدم يوم الجمعة.

I eat breakfast every day.

أتناول الإفطار كل يوم.

I visit my grandpa every week.

أزور جدي كل أسبوع.



She sleeps at 9 o'clock.



She gets up at 6 o'clock.

Subject

Verb

I
We
They
You
Ali and Omar

sleep at 9 o'clock.

Subject

Verb

He
She
It
Ali

sleeps at 9 o'clock.



The verb after (He - She - It) has a final s.

نضيف s إلى الفعل بعد (He - She - It).

(I - We - They - You) sleep at 9.

(He - She - It) sleeps at 9.

Exercise on Unit 3



Choose the correct answer:

اختر الإجابة الصحيحة:

1. It (play - plays) in the park every day.



2. My dad (take - takes) a shower in the morning.



3. We (go - gos) to school at 7.



4. They (watch - watches) TV at night.



5. I (do - does) homework every day.



6. She (get up - gets up) early.



Nouns (Part 1)

الاسماء (الجزء الأول)



Look, read, and learn.

انظر اقرأ و تعلم

A noun is a naming word. It can name:

الاسم هو كلمة تُستخدم للتسمية. يمكن أن تُسمي:

► **People** أشخاص:

teacher (معلم), farmer (مزارع), chef (طباخ)

► **Places** أماكن:

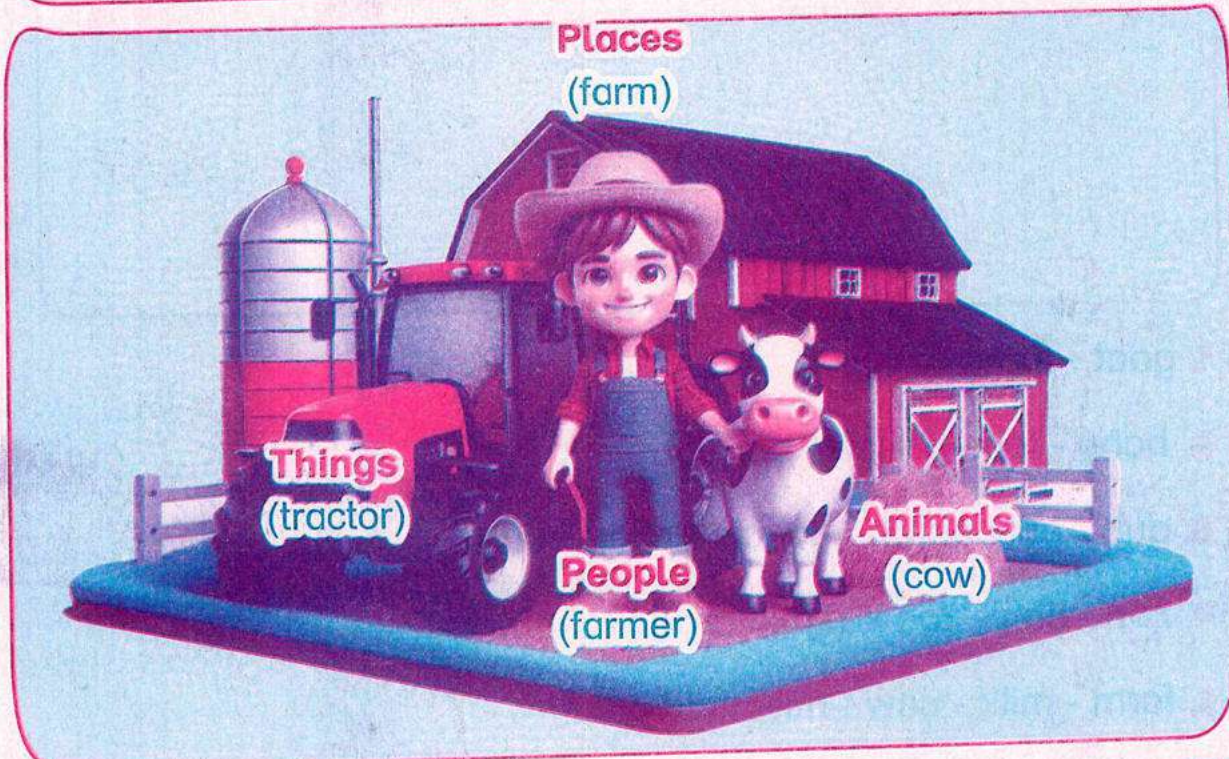
school (مدرسة), farm (مزرعة), kitchen (مطبخ)

► **Things** أشياء:

board (سبورة), tractor (جرار), spoon (ملعقة)

► **Animals** حيوانات:

cat (قطعة), cow (بقرة), dog (كلب)



1

Circle the noun in each sentence:

ضع دائرة حول الاسم في كل جملة:

1. The farmer is driving a tractor.
2. The cat is under the table.
3. My teacher has a red pen.
4. The chef is in the kitchen.
5. A cow lives on a farm.

2

Write each noun in the correct category: People, Places, Things, or Animals:

ضع كل اسم في المجموعة المناسبة: أشخاص، أماكن، أشياء، حيوانات:

People	Places	Things	Animals

1. goat - hospital - vet - grass
2. baby - toy - house - parrot
3. gun - policeman - police station - dog
4. zoo - lion - zoo keeper - cage
5. farm - milk - cow - milkmaid

3 Underline the odd word:

ضع خطاً تحت الكلمة المختلفة:

- | | | | |
|---------------|------------|------------|------------|
| 1. a) cat | b) dog | c) spoon | d) cow |
| 2. a) teacher | b) farm | c) chef | d) doctor |
| 3. a) school | b) kitchen | c) tractor | d) farm |
| 4. a) spoon | b) board | c) farmer | d) tractor |
| 5. a) cow | b) dog | c) school | d) cat |

4 Choose the correct answer:

اختر الإجابة الصحيحة:

- "Teacher" names: a) a person b) a place c) an animal
- "Farm" names: a) a thing b) a place c) an animal
- "Spoon" names: a) a person b) a thing c) an animal
- "Cat" names : a) a place b) a thing c) an animal
- "School" names : a) a person b) a place c) a thing
- "Chef" names : a) a person b) an animal c) a place
- "Cow" names : a) a thing b) an animal c) a place
- "Board" names : a) a person b) a thing c) an animal
- "Kitchen" names : a) a place b) a person c) an animal
- "Dog" names : a) a thing b) an animal c) a place

Singular and Plural Nouns (Part 2)

المفرد والجمع (الجزء الثاني)

1 Singular and Plural Nouns

الأسماء المفردة والجمع

- **Singular Noun:** It names **one** person, place, thing, or animal.

الاسم المفرد: يُسمَّى شخصًا أو مكانًا أو شيئًا أو حيوانًا واحدًا.

a boy - a school - a pen - a cat

- **Plural Noun:** It names **two** or **more**.

الاسم الجمع: يُسمَّى اثنين أو أكثر.

two boys - three schools - four pens - five cats

2 Rules for Making Plurals:

قواعد جمع الأسماء:

1. Add **-s** to most nouns.

أضف **-s** إلى معظم الأسماء.

Singular مفرد	Plural جمع
a book كتاب	books كتب
a cat قطة	cats قطط



a book

كتاب



books

كتب

2. Add **-es** (nouns ending in **(-s, -ss, -sh, -ch, -x, -o, or -z)**).

أضف **-es** إلى الأسماء التي تنتهي بـ **(-s, -ss, -sh, -ch, -x, -o, or -z)**.

Singular مفرد	Plural جمع
a bus حافلة	buses حافلات
a dress فستان	dresses فساتين
a dish طبق	dishes أطباق
a peach خوخة	peaches خوخ
a box صندوق	boxes صناديق
a quiz اختبار	quizzes اختبارات



a bus

حافلة



buses

الحافلات

لاحظ أن: إذا انتهت الكلمة بالحرف **(-z)**، نضاعف الحرف **(-z)** ثم نضيف **(-es)** في حالة الجمع مثل كلمة **quizzes** في الجدول السابق.

Exercises on Unit 5

1 Choose the correct plural form:

اختر الشكل الصحيح للجمع:

1. a cat →

a) cats

b) cates

c) caties

2. a dish →

a) dishes

b) dishies

c) dishes

3. a book →

a) book

b) books

c) bookes

4. a peach →

a) peaches

b) peachs

c) peachies

5. a bus →

a) buss

b) buses

c) bus

6. a dress →

a) dresses

b) dress

c) dresss

7. a box →

a) boxies

b) boxs

c) boxes

8. a toy →

a) toies

b) toys

c) toy

9. a pen →

a) pens

b) penes

c) penns

10. a school →

a) schools

b) schooles

c) schoolies

2

Write the plural of each word:

اكتب الجمع لكل كلمة:

1. a car →

2. a flower →

3. a brush →

4. a sandwich →

5. a door →

6. a glass →

7. a fox →

8. a beach →

3

Fill in the blanks:

املا الفراغات:

1. One

→ two cats

2. One book

→ three

3. A

→ some schools

4. A dress

→ many

5. A pen

→ five

6. A toy

→ six

7. A bus

→ seven

8. One peach

→ two

9. A box

→ four

10. A dish

→ ten

4

Change the singular sentences to plural sentences:

حوّل الجمل المفردة لصيغة الجمع:

Singular

Plural

1. A fox is an animal.

.....

2. A computer is a machine.

.....

3. This is a bus.

.....

4. It's a red dress.

.....

5. A rose is a flower.

.....

6. The brush is blue.

.....

7. A rabbit is an animal.

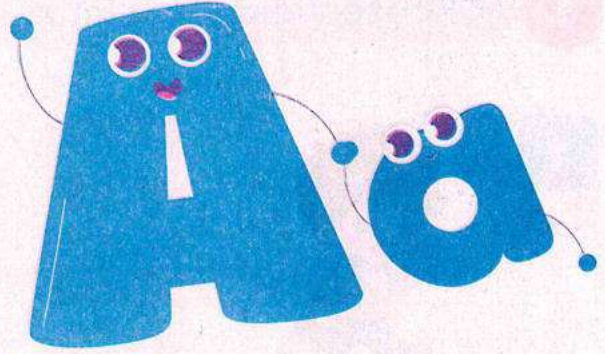
.....

8. Where is the watch?

.....



Let's sing together.



Exercises on Unit 1

1 Choose the correct letter:

اختر الحرف الصحيح:

1



l

w

g

ate

2



b

d

p

ate

3



k

j

g

ate

4



h

d

b

ate

5



w

m

l

ate

6



d

h

ate

2 Sing and learn. (Short "a" vs. Long "a"):

عَنْ وتعلم:

1



cat

2



Kate

3



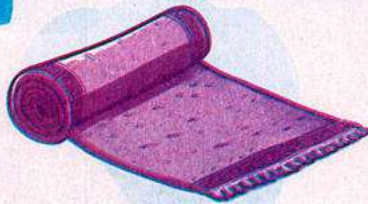
hat

4



hate

5



mat

6



mate

3

Tick (✓) or (×):

ضع علامة (✓) أو (×):

1



vat

2



at

3



lat

4



gate

5



rat

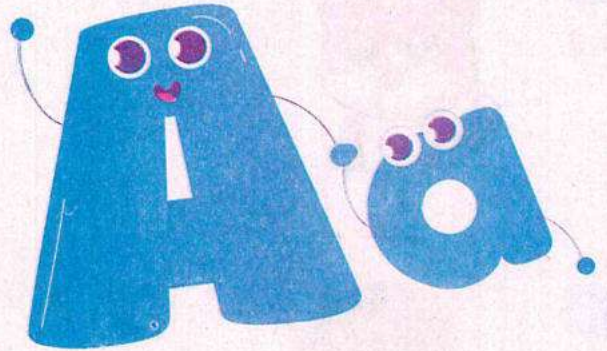
6



bat



Let's sing together.



Exercises on Unit 2

1 Choose the correct letter:

اختر الحرف الصحيح:

1



c

b

p

ake

2



r

t

l

ake

3



l

w

r

ake

4



d

t

j

ake

5



c

k

q

ake

6



m

w

t

ake

2 Sing and learn. (Short "a" vs. Long "a"):

عَنْ وتعلم:

1



back
ظهر

2



bake
تخبز

3



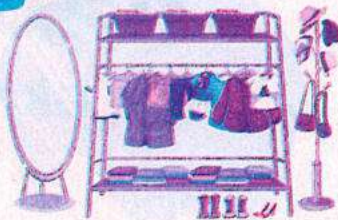
lack
نقص

4



lake
بحيرة

5



rack
حامل ملابس

6



rake
شوكة حديقة

7



tack
دبوس

8



take
يأخذ

3

Tick (✓) or (×):

ضع علامة (✓) أو (×):

1



rack

☐

2



bake

☐

3



jake

☐

4



cake

☐

5



take

☐

6



sack

☐

7



lack

☐

8

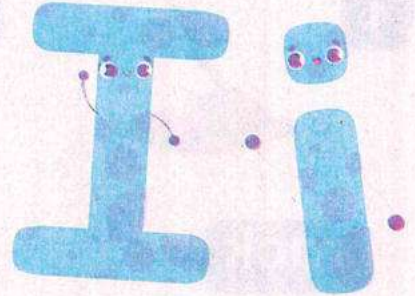


make

☐



Let's sing together.



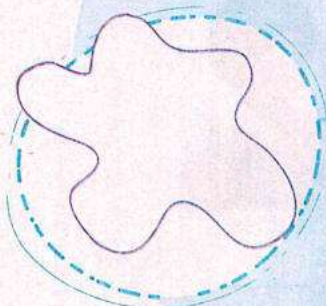
write
يكتب



bite
يعض



kite
طائرة ورقية



white
أبيض



site
موقع



lite
قليل الدسم

-ite

Exercises on Unit 3

1 Choose the correct letter:

اختر الحرف الصحيح:

1



z

s

c

ite

2



k

q

c

ite

3



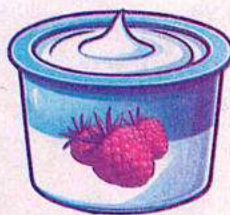
p

b

d

ite

4



w

l

r

ite

5



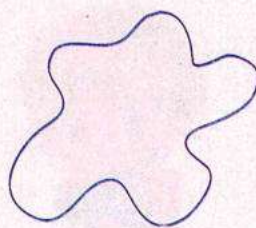
m

n

wr

ite

6



w

h

wh

ite

2 Sing and learn. (Short "a" vs. Long "a"):

عَنْ وتعلّم:

1



bit

قضمة

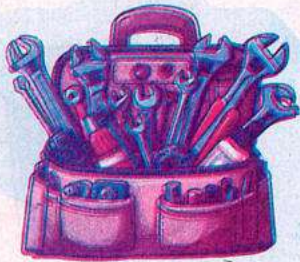
2



bite

يعض

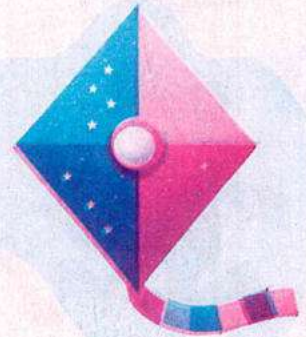
3



kit

عدة

4



kite

طائرة ورقية

5



sit

يجلس

6



site

موقع

3

Choose the correct word:

اختر الكلمة الصحيح

1



whit

white

2



hit

hite

3



kit

kite

4



sit

site

5



pit

pite

6



lit

lite

7



writ

write

8

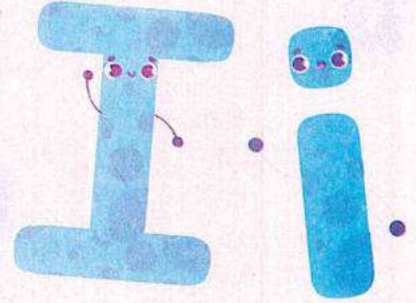


fit

fite



Let's sing together.



shine

تسطع - تشرق



dine

يتغذى



fine

بخير - جميل



pine

شجرة الصنوبر

-ine

9

nine

تسعة



line

خط

Exercises on Unit 4

1 Choose the correct letter:

اختر الحرف الصحيح:

1



m

n

l

_ine

2



b

p

d

_ine

3



n

l

r

_ine

4



v

f

m

_ine

5



b

d

p

_ine

6



ch

sh

th

_ine

2

Sing and learn. (Short "a" vs. Long "a"):

غَنِّ وتعلَّم:

1

**fin**

زعنفة

2

**fine**

بخير

3

**pin**

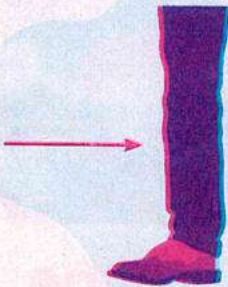
دبوس

4

**pine**

شجرة الصنوبر

5

**shin**

قصبة الساق

6

**shine**

تسطع - تشرق

3

Choose the correct word:

اختر الكلمة الصحيح:

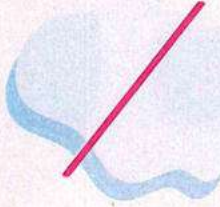
1



shin

shine

2



lin

line

3



fin

fine

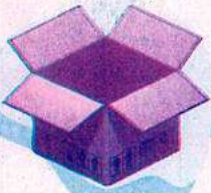
4



win

wine

5



in

ine

6



pin

pine

7



nin

nine

8



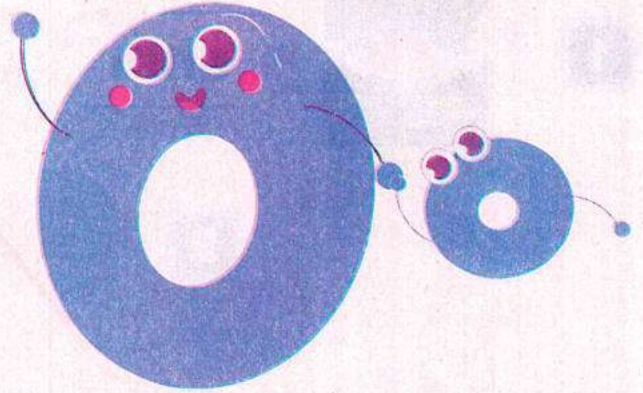
tin

tine

Term 2



Let's sing together.



Exercise

on

Unit

5

1 Choose the correct letter: اختر الحرف الصحيح:

1



p

b

d

one

2



k

q

c

one

3



t

j

l

one

4



s

t

st

one

5



f

v

ph

one

6



s

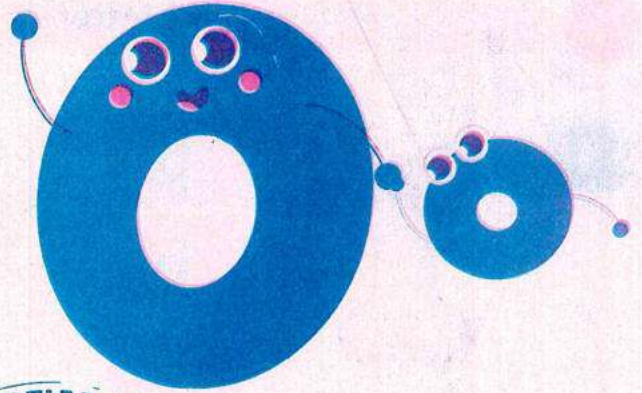
z

t

one



Let's sing together.



Exercise on Unit 6

Choose the correct letter:

اختر الحرف الصحيح:

1



l

r

t

_ose

2



n

m

h

_ose

3



sh

th

ch

_ose

4



r

n

h

_ose

5



b

d

p

_ose

6



ch

cl

c

_ose

"-u_e" Word Family

ORAL EXERCISE

 Sing the "-u_e" Word Family.



use

يستخدم - استخدام

am

use

يُسلي

c

ube

مكعب

-u_e



t

ube

أنبوب

c

ute

لطيف - ظريف

m

ute

صامت - كاتم الصوت



Now you can read the following.

f

ume

دخان

f

use

فتيل

d

une

تل من الرمال

-u_e

h

uge

ضخم

m

ule

بغل

t

une

لحن

Exercises on Unit

7

1 Choose the correct letter:

اختر الحرف الصحيح:

1



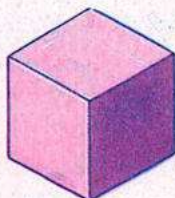
c

m

k

ute

2



k

c

t

ube

3



m

ma

am

use

4



f

m

d

use

5



h

m

f

uge

6



w

m

t

ule

2 Write the words under the pictures:

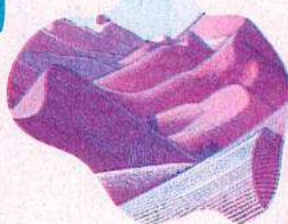
اكتب الكلمات تحت الصور:

cute - dune - tube - use - tune - fume

1



2



3



4



5



6



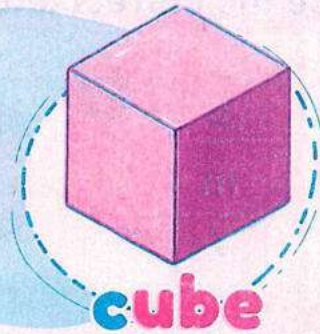


Short vs. Long "u" Word Families



cub

شبل



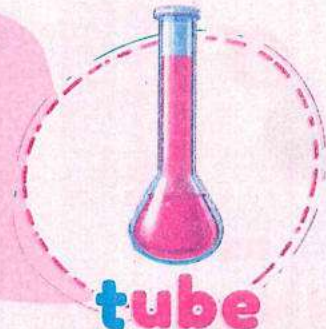
cube

مكعب



tub

حوض استحمام



tube

أنبوب



cut

يقطع



cute

جميلة - لطيفة



mutt

كلب



mute

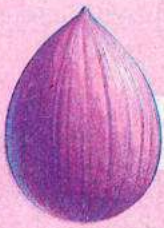
صامت

Exercise on Unit 8

1 Match the words to their pictures:

صِل الكلمات بصورها:

1



cute

5



2



cut

shut

6



3



fume

hut

7



4



mute

tune

8



nut

Week 1 – Based on unit 1 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



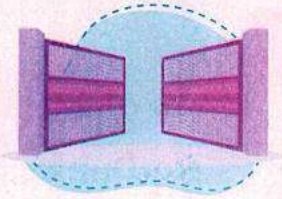
c _ k _



k _ t _



f _ v _



g _ t _

2 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is a big tree.

☐

This is a small plant.

☐

2.



The park is beautiful.

☐

The flowers are red.

☐

3.



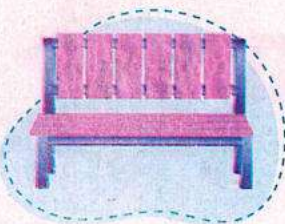
There are big trees.

☐

There are small plants.

☐

4.



There is a river.

☐

There is a bench.

☐

Week 2 – Based on unit 1 (lessons 3&4)

1 Choose the correct answer:

اختر الإجابة الصحيحة:

1. There is a (tree - flower - park) on the table.
2. I want to sit on a (bee - bench - water).
3. Let's walk by the (river - red - bees).
4. Bees make (water - honey - juice).

2 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. must - clean - the park - We.



2. pick - not - the flowers - You - shouldn't.



3. Is - tree - there - a?



4. flower - isn't - a - There.



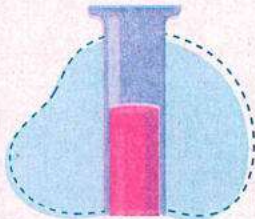
Week 3 - Based on unit 2 (lessons 1&2)

1 Supply the missing letters:

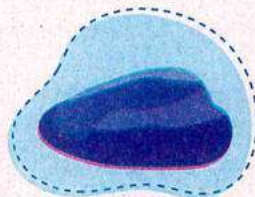
أكمل الحروف الناقصة:



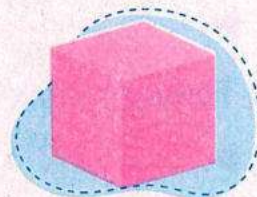
n _ s _



t _ b _



st _ n _



c _ b _

2 Circle the odd one out:

ضع دائرة حول الكلمة المختلفة :

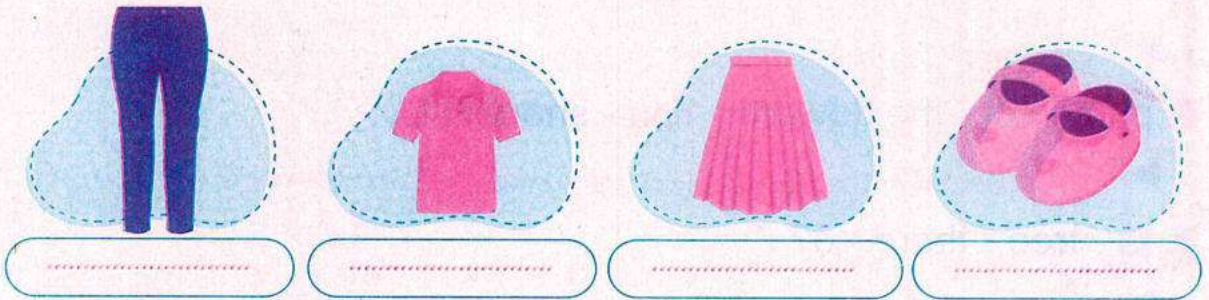
1. bag - pencil case - flower
2. tree - scissors - grass
3. trash can - pencil - park
4. coloring pencils - ruler - bench

Week 4 - Based on unit 2 (lessons 3&4)

1 Write the words under the pictures:

أكمل الحروف الناقصة:

T-shirt - shoes - pants - skirt



2 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. pencils - **There** - some - are.

▶

2. aren't - **There** - books - here - any.

▶

3. flowers - six - **There** - are.

▶

4. **There** - erasers - the table - aren't - any - on.

▶

Week 5 – Based on unit 3 (lessons 1&2)

1 Supply the missing letters:

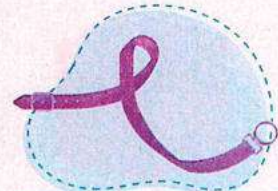
أكمل الحروف الناقصة:



gi _ _



ju _ _



be _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. We (run - swim - sleep) in the pool.
2. The volleyball is over the (net - ball - sport).
3. I play (basketball - tennis - basketball) with my racket.
4. He can kick the (ball - net - basket).

Week 6 – Based on unit 3 (lessons 3&4)

1 Supply the missing letters:

أكمل الحروف الناقصة:



h _ t



kic _



r _ n



thr _ w

2 Choose the correct answer:

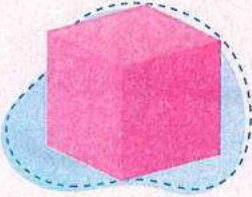
اختر الإجابة الصحيحة:

1. There are 3 (pencil - pen - pencils) on the table.
2. There is 1 (apple - apples - bananas) on the plate.
3. There are 20 (boy - girl - girls) on the court.
4. There is a (bag - bags - books) on the chair.

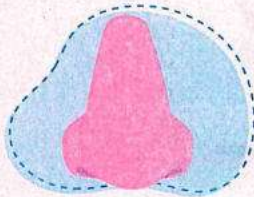
Week 7 - Based on unit 4 (lessons 1&2)

1 Supply the missing letters:

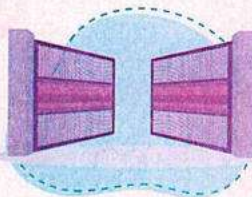
أكمل الحروف الناقصة:



c _ be



n _ se



g _ te



n _ ne

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. My father rides a (bicycle - work - park).
2. I read (books - board - pens) in the library.
3. Our friend likes to (read - visit - play) us on weekends.
4. In summer, we go on (shop - homework - holiday) .

Week 8 - Based on unit 4 (lessons 3&4)

1 Sort the words:

صنف الكلمات:

Ali - pen - boy - park - book - school

person	place	thing
.....		
.....		
.....		

2 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملة صحيحة:

1. see - circus - the - I - can.
2. clown- love - funny - I - the.
3. we - Can - the - Nile - see?
4. go - They - the - to - shopping mall.

▶

▶

▶

▶

Week 9 - Based on unit 5 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



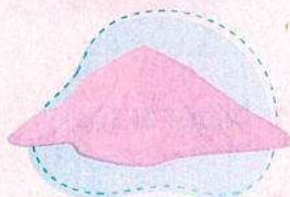
ha _ _



fla _ _



ma _ _



sa _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. We go on a (park - photo - trip) to the Pyramids.
2. I (make - ride - play) a camel.
3. I take a (photo - bus - taxi) with my camera.
4. The Pyramids are very (big - small - new).

Week 10 - Based on unit 5 (lessons 3&4)

1 Supply the missing letters:

أكمل الحروف الناقصة:



sp _ inx



stat _ e



li _ n



h _ ad

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (play - plays - playing) football in the park.
2. She (to run - run - runs) every morning.
3. They (writing - write - writes) in their books.
4. My friend (drink - drinks - to drink) orange juice.

Week 11 - Based on unit 6 (lessons 1&2)

1 Read and write T (True) or F (False):

Story

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Nour's family spends Monday together. (.....)

2. Nour's family goes to the park by car. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Nour's father says, "Let's (go to the park today - go to school - play)"!

2. The weather at the park is (cold - rainy - warm).

Week 12 - Based on unit 6 (lessons 3&4)

1 Read and write T (True) or F (False):

Story

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. The family takes pictures in the park. (.....)

2. Nour says playing alone is more fun. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

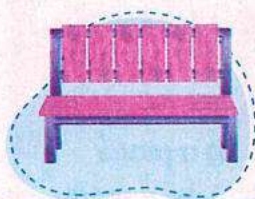
1. Nour counts the (trees - flowers - birds).

2. The family takes (books - toys - photos).

Week 13 - Revision

1 Supply the missing letters:

أكمل الحروف الناقصة:



b _ nch



_ raser



_ cissors



sk _ rt

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. There (is - are - aren't) any books on the shelf.
2. I play (basketball - tennis - basketball) with my racket.
3. There is 1 (racket - rackets - balls) on the table.
4. I read books in the (library - supermarket - pool).

Week 14 - Revision

1 Supply the missing letters:

أكمل الحروف الناقصة:



l _ brary



_ ark



p _ ramids



sphin _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (make - cook - ride) a camel.
2. I take a (photo - bus - school) with my camera.
3. People go to (see - eat - play) the Sphinx.
4. The Sphinx has a head of a (man - bird - fish).

Supplementary Part 1

Exercises on Unit 1

1. Look at the picture and complete

1. apple 2. bananas

2. Circle the correct answer:

1. There is 2. There are
3. There are 4. There is
5. There are

Exercises on Unit 2

1. Complete

1. Is 2. Are 3. Is
4. Are 5. Is

2. Answer the questions:

1. Yes, there is 2. No, there aren't
3. No, there isn't 4. Yes, there are
5. Yes, there is

Exercises on Unit 3

1. Choose the correct answer:

1. plays 2. takes 3. go
4. watch 5. do 6. gets up

Exercises on Unit 4

1. Circle the noun in each sentence:

1. (farmer – tractor) 2. (cat – table)
3. (teacher – pen) 4. (chef – kitchen)
5. (cow – farm)

2. Write each noun in

People : (vet. baby – policeman . zoo keeper . milk maid)

Places : (hospital – house . police station. zoo . farm)

Things : (grass – toy – gun – cage . milk)

Animals: (goat – parrot – dog – lion . cow)

3. Underline the odd word:

1. c) spoon 2. b) farm
3. c) tractor 4. c) farmer
5. c) school

4. Choose the correct answer:

1. a) person 2. b) a place
3. b) a thing 4. c) an animal
5. b) a place 6. a) a person
7. b) an animal 8. b) a thing
9. a) a place 10. b) an animal

Exercises on Unit 5

1. Choose the correct plural form:

1. a) cats 2. c) dishes
3. b) books 4. a) peaches
5. b) buses 6. b) buses
7. c) boxes 8. b) toys
9. a) pens 10. a) schools

2. Write the plural of each word:

1. cars 2. flowers
3. bushes 4. sandwiches
5. doors 6. glasses
7. foxes 8. beaches

3. Fill in the blanks:

1. cat 2. books 3. school
4. dresses 5. pens 6. toys
7. buses 8. peaches 9. boxes
10. dishes

4. Change the singular

1. Foxes are animals.
2. Computers are machines.
3. These are buses.
4. They are red dresses.
5. Roses are flowers
6. The bushes are blue.
7. Rabbits are animals.
8. Where are the watches?

Part 2

Exercises on Unit 1

1. Choose the correct letter:

- | | | |
|---------|---------|---------|
| 1. late | 2. date | 3. gate |
| 4. hate | 5. mate | 6. ate |

3. Tick (✓) or (×):

- | | | |
|------|------|------|
| 1. × | 2. × | 3. × |
| 4. ✓ | 5. ✓ | 6. ✓ |

Exercises on Unit 2

1. Choose the correct letter:

- | | | |
|---------|---------|---------|
| 1. bake | 2. lake | 3. rake |
| 4. take | 5. cake | 6. make |

3. Tick (✓) or (×):

- | | | |
|------|------|------|
| 1. × | 2. × | 3. × |
| 4. ✓ | 5. × | 6. ✓ |
| 7. × | 8. ✓ | |

Exercises on Unit 3

1. Choose the correct letter:

- | | | |
|---------|----------|----------|
| 1. site | 2. kite | 3. bite |
| 4. lite | 5. write | 6. white |

3. Choose the correct word:

- | | | |
|----------|--------|--------|
| 1. white | 2. hit | 3. kit |
| 4. site | 5. pit | 6. lit |
| 7. write | 8. fit | |

Exercises on Unit 4

1. Choose the correct letter:

- | | | |
|---------|---------|----------|
| 1. nine | 2. pine | 3. line |
| 4. fine | 5. dine | 6. shine |

3. Choose the correct word:

- | | | |
|----------|---------|---------|
| 1. shine | 2. line | 3. fine |
| 4. wine | 5. in | 6. pine |
| 7. nine | 8. tin | |

Exercises on Unit 5

1. Choose the correct letter:

- | | | |
|----------|----------|---------|
| 1. bone | 2. cone | 3. tone |
| 4. stone | 5. phone | 6. zone |

Answers Key

Exercises on Unit 6

1. Choose the correct letter:

- | | | |
|---------|---------|----------|
| 1. rose | 2. nose | 3. chose |
| 4. hose | 5. dose | 6. close |

Exercises on Unit 7

1. Choose the correct letter:

- | | | |
|---------|---------|----------|
| 1. mute | 2. cube | 3. amuse |
| 4. fuse | 5. huge | 6. mule |

2. Choose the correct letter:

- | | | |
|---------|---------|---------|
| 1. tube | 2. dune | 3. fume |
| 4. cute | 5. tune | 6. use |
| 7. nine | 8. tin | |

Exercises on Unit 8

1. Match the words to their pictures:

- | | | |
|---------|---------|---------|
| 1. nut | 2. tune | 3. fume |
| 4. cut | 5. shut | 6. mute |
| 7. cute | 8. hut | |

Evaluations Part 3

Week 1 – Based on unit 1 (lessons 1&2)

1. Supply the missing letters:

1. cake 2. kite 3. five 4. gate

2. Look at the picture and (✓)

- | | |
|---------------------------|---|
| 1. This is a small plant. | ✓ |
| 2. The park is beautiful. | ✓ |
| 3. There are big trees. | ✓ |
| 4. There is a bench. | ✓ |

Week 2 – Based on unit 1 (lessons 3&4)

1. Choose the correct answer:

- | | |
|-----------|----------|
| 1. flower | 2. bench |
| 3. river | 4. honey |

2. Reorder the words to

- | |
|-------------------------------------|
| 1. We must clean the park. |
| 2. You should not pick the flowers. |
| 3. Is there a tree? |
| 4. There isn't a flower. |

Week 3 – Based on unit 2 (lessons 1&2)

1. Supply the missing letters:

Answers Key

1. nose 2. tube 3. stone 4. cube

2. Circle the odd one out:

1. flower 2. scissors 3. park 4. bench

Week 4 – Based on unit 2 (lessons 3&4)

1. Write the words under the pictures:

pants – T. shirt – skirt . shoes

2. Reorder the words to

1. There are some pencils.
2. There aren't any books here.
3. There are six flowers.
4. There aren't any erasers on the table.

Week 5 – Based on unit 3 (lessons 1&2)

1. Supply the missing letters:

gift jump belt

2. Choose the coect answer:

1. swim 2. net 3. tennis 4. ball

Week 6 – Based on unit 3 (lessons 3&4)

1. Supply the missing letters:

hit kick run throw

2. Choose the coect answer:

1. pencils 2. apple 3. girls 4. bag

Week 7 – Based on unit 4 (lessons 1&2)

1. Supply the missing letters:

cube nose gate nine

2. Choose the coect answer:

1. bicycle 2. books 3. visit 4. holiday

Week 8 – Based on unit 4 (lessons 3&4)

1. Sort the words:

Person : (Ali – boy)

Place : (park – school)

Thing : (pen – book)

2. Reorder the words to make correct sentences:

1. I can see the circus.
2. I love the funny clown.
3. Can we see the Nile?

4. They go to the shopping mall.

Week 9 – Based on unit 5 (lessons 1&2)

1. Supply the missing letters:

hand flask mask sand

2. Choose the coect answer:

1. trip 2. ride 3. photo 4. big

Week 10 – Based on unit 5 (lessons 3&4)

1. Supply the missing letters:

Sphinx statue lion head

2. Choose the coect answer:

1. play 2. runs 3. write 4. drinks

Week 11 – Based on unit 6 (lessons 1&2) Story

1. Read and write T (True) or F (False):

1. F 2. T

2. Choose the coect answer:

1. go to the park today 2. warm

Week 12 – Based on unit 6 (lessons 3&4)

1. Read and write T (True) or F (False):

1. T 2. F

2. Choose the coect answer:

1. flowers 2. photos

Week 13 – Revision

1. Supply the missing letters:

bench eraser scissors skirt

2. Choose the correct answer:

1. aren't 2. tennis 3. racket 4. library

Week 14 – Revision

1. Supply the missing letters:

library park pyramids Sphinx skirt

2. Choose the coect answer:

1. ride 2. photo 3. see 4. man